NIKHIL BANGA SIKSHAN MAHAVIDYALAYA

(Govt. Aided B. Ed. & B. P. Ed. College)

NCTE Recognized: NAAC Accredited: BSAEU Affiliated

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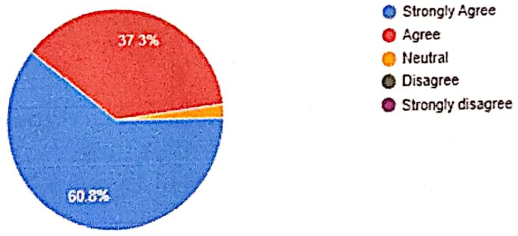
Date : 17.11.26

Report of analysis of feedback taken from students during orientation programme

Date –03.11.26 to 05.11.26

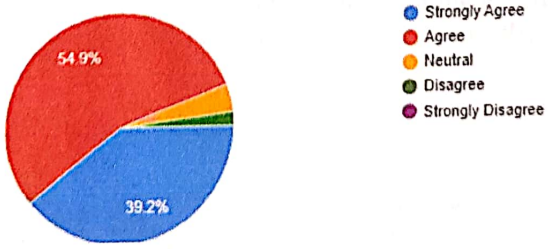
Introduction: Nikhil Banga Sikshan Mahavidyalaya organised an Orientation Programme for the newly admitted students of B.Ed. and B.P.Ed. courses for the academic session 2026–2028 from 3rd November to 5th November 2026. The programme aimed to familiarise students with the academic environment, professional responsibilities, institutional facilities, library resources and various scholarship schemes available to them. After the completion of the programme, feedback was collected from the participating students to assess the effectiveness and usefulness of the orientation activities. The feedback was analysed to understand students' perceptions regarding the content, organisation and overall effectiveness of the programme.

Question 1. The induction program helped me to prepare myself for the new college environment.



60.8% students strongly agreed and 37.3 % agreed that induction program helped them to prepare themselves for the new college environment.

Question 2. The induction program helped me to set a healthy daily routine.



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39.2% students strongly agreed and 54.9% agreed that induction program helped them to set a daily routine.

Question 3. The induction program helped me in overcoming weaknesses in some essential professional and personal skills

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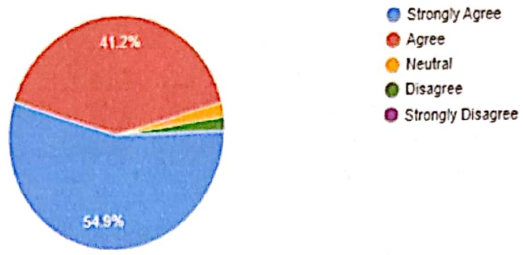


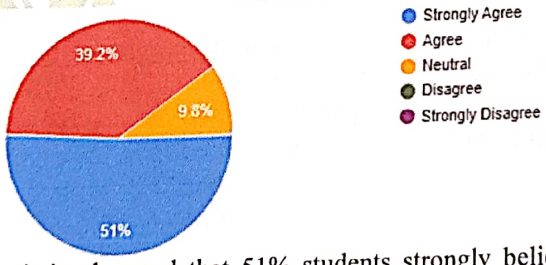
The induction programme helped the students in overcoming the weakness in their professional and personal skills as evident from the opinion of students including 54.9% strong agree and 41.2% agree.

Question 4. The induction program helped me to develop a greater feeling of responsibility towards my institution/college.



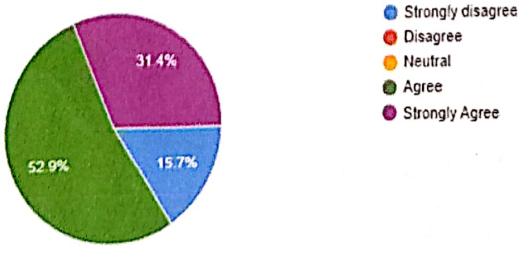
100% (49% strongly agreed + 51% agreed)believed that orientation programme helped them to develop a greater feeling of responsibility towards the Institute.

Question 5. The induction program helped me to assimilate into the ethos and culture of my hostel.



From the above figure, it is observed that 51% students strongly believed and 39.2% students believed that induction programme helped them to assimilate into the ethos and culture of the hostel.

Question 6. The topics covered in the programme helped me to understand the objectives of the program?



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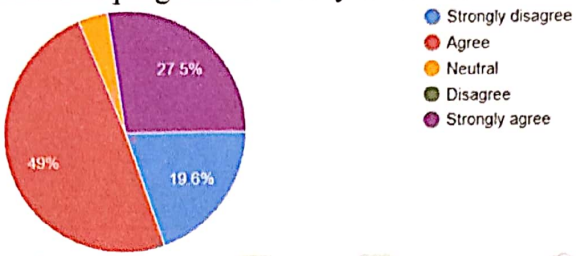
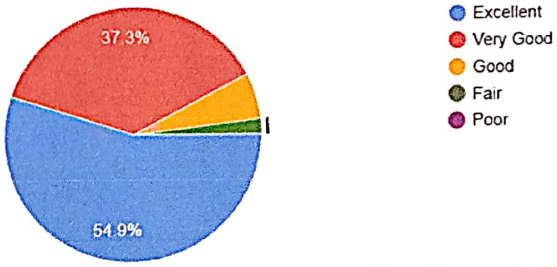
Success of any programme depends on the understanding of the objectives by the audience. The objectives of orientation programme is quiet understandable as evident from **84.3%** (52.9% strongly agree + 31.4 % agree) responses.

Question 7. The orientation programme is very informative to me



The information provided in the orientation programme is helpful as evident from the **76.5%** responses (49% strongly agree + 27.5% agree).

Question 8. Please rate the induction programme



54.9% student believed that the orientation programme is excellent, 37.3% believed that it was very good

Question 9. What was the best topic of the orientation programme?

According to the most of the students the lecture of necessity of sports and sports infrastructure was the best topic of the orientation programme.

Question 10. What improvement would you like to suggest in the Induction programme for future?

Few suggestions as given by the students are as follows:

1. Topic related to mental stress, stress management be added.
2. Lecture related to practicum and micro teaching and hands on experience

Conclusion: The overall feedback analysis indicates that the Orientation Programme was successful in achieving its intended objectives. It provided a meaningful introduction to institutional life and helped students develop a clear understanding of their academic journey and professional responsibilities. The institution remains committed to organizing such programmes for the holistic development of future teachers and physical education professionals.

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