

NIKHIL BANGA SIKSHAN MAHAVIDYALAYA

(Affiliated to BSAEU &BU : Recognized by NCTE :Accredited by NAAC)

P.O.-Bishnupur, Dist – Bankura, PIN- 722122, West Bengal



Information Brochure

Academic Session 2026-2028

PREFACE

Located in Bishnupur, a planned "**heritage town**" renowned for its ancient Bengali art and architecture, **Nikhil Banga Sikshan Mahavidyalaya** was established in 1969. One new and



distinctive instance of '**Self-help**' has been produced by the **All Bengal Teachers' Association (A.B.T.A.)** district unit in Bankura. The district's teachers' unshakable drive allowed for the completion of this amazing project in less than a year. A.B.T.A. Central Committee donated volumes to aid in the establishment of a library, and the nearby K.G. Engineering Institute donated some of its original buildings. When the institution was

established, the district had a backlog of **60% untrained** instructors, mostly as a result of teacher donations motivated by their low pay. The institution relocated to a spacious and elegant new building in 1973, which had ample capacity for classrooms and laboratories. With about **20522** books and important, up-to-date journals, it has a sizable and well-stocked library. The **BABA SAHEB AMBEDKAR EDUCATION UNIVERSITY (BSAEU)** and the **National Council for Teacher Education (NCTE)** have approved the two programs that the college offers, B. Ed. and B. P. Ed. In the Bankura district, it is now the only government-aided teacher education institute. The West Bengal government pays staff salaries as well as subsidies for the construction of a library, lab, etc. In December 2016 the college received a grade B accreditation from the NAAC.

PRINCIPAL

Vision:

- To equip the present student teachers to prepare the learners to face the global challenges and vagaries of the future.

Mission:

- To inculcate in the minds of teacher trainees, an absolute desire for 'Learning to teach and Teaching to learn' with the will of leadership; To inspire the learners to acquire knowledge and skill so as to enable them to apply these tools to benefit the society at large.

Values:

- Flexibility – to cope with any situation in life
- Willingness – to contribute to innovation
- Interest for life long learning
- Spirit of team work
- Social, Moral, and spiritual values
- Freedom of thought and expressions
- Respect – for diversity and the dignity of the individual
- Responsibility – as good citizens and towards the environment
- Excellence – in intellectual , personal
- Integrity – in character and knowledge
- Inclination to use new technologies and inter-disciplinary approach

Objectives :

- To develop competency to teach the subject of one's specialization on the basis of accepted principles of teaching and teaching in the context of the changing school curriculum.
- To develop the skills required for effective teaching and the skills in utilizing different media and library resources in the teaching – learning process.
- To enable the teacher trainees to develop the right attitude (a) to work (b) to carry out socially useful productive work (c) towards community and (d) towards all round growth.
- To provide sufficient theoretical and practical knowledge of health, hygiene, physical education, games, recreational, cultural activities and creative abilities.
- To enable the teacher trainees for understanding the pupils and guide them in solving their academic and personal problems.

- To enable the teacher trainees to undertake action oriented research to solve professional problems.
- To enable the teacher trainees develop the skills related to use of information and communication technology and to understand the latest trends in teaching and evaluation through World Wide Web.

COLLEGE PROFILE

1	Establishment	22nd September, 1969
2	Campus Area	14.552 acres
3	Built up Area	4022 square meter
4	Department	2 (B.Ed&B.P.Ed)
5	Total no. of Teachers	15
6	Total no. of Non-Teaching staff	04
7	No. of Books	20522
8	No. of Journals	7
9	Total no. of Classrooms	6
10	Virtual classrooms	1
11	No of classroom equipped with ICT	5
12	Seminar Hall	1
13	Auditorium	1
14	Multigym	1
15	Hostels	2 (1 each for Boys & girls)
16	Playground	2
17	Canteen	1
18	Green generator	2
19	Water supply	Municipality at Boys Hostel-01 Bore well - 01
20	Cool water station	3
21	Cycle stand	0
22	Guard outpost	1

AFFILIATION, RECOGNITION & ACCREDITATION

Nikhil Banga Sikshan Mahavidyalaya is situated at Bishnupur in the district of Bankura and was established in the month of **September 22nd, 1969**. The Institute started to educate the untrained of 60% backlog teachers in the districts of Bankura. It has magnificent own building in the year **1973** with ample classrooms facility, laboratory and library. The college is affiliated to The University of Burdwan for both the programme viz B.Ed & B.P.Ed since **1969** and **1978** respectively. The affiliation of B.Ed programme has been shifted to **BABA SAHEB AMBEDKAR EDUCATION UNIVERSITY (Erstwhile WBUTTEPA)** since **September 14, 2021** vide order no. **WBUTTEPA/RO/AFFL/03/2021** dated **14.09.2021**. The Institute is duly recognized by UGC sine 1969 u/s 2(f) and 12 (B) vide no. **13-2/71(CD)** dated **31.03.1971**. National Council for Teacher Education (NCTE) recognized the Institution vide order no **ERC/7-74.7(1).5/2007/6994(1)** dated **12.03.2007** & **F.ERC./NCTE/APE00336/B.Ed (Revised order)/2015/32250** dated **27.05.2015** for **B.Ed programme** and **ERC/7-71.6.4/2006/4962(1)** dated **15.12.2006** & **F.ERC/ NCTE/ APE00316/ B.P.Ed/ Revised order/2015/32349** dated **29.05.2015** for B.P.Ed programme. It is also accredited by NAAC on **02.12.2016** with **grade B** with **CGPA 2.18**.

MANAGEMENT

The College is managed currently by following members

Sl No	Name of the members	Position
1	Smt Shukla Chatterjee, MLA, 255 Bishnupur Assembly	President
2	Dr. Bhim Chandra Mondal, Principal	Secretary

ADMISSION

The Institution has the separate and specific admission committees for both B.Ed. and B. P. Ed. course. Each admission committee has **one convener** and all the regular faculty members are the member of that committee. The committees go through all the relevant updates of instructions, norms and rules published, issued and circulated by the NCTE, BSAEU & B.U., Govt. of West Bengal. The admission process is available on website **www.nbsmahavidyalaya.ac.in**. The eligible candidates aspiring for admission to B.Ed. and B.P.Ed. course submit their applications online on the format given on the website.

Criteria for B.Ed admission for Session 2026-28

1. Candidates (both Fresh & Deputed) with at least **50% marks** either in the Bachelor's Degree and/or in the Master's Degree in Science/Social Science/ Humanity/ Commerce, or Bachelor's in Engineering or technology with specialization in Science and Mathematics with **55% marks**, or any other qualification equivalent thereto, be eligible for application. There shall be relaxation of **5% marks** in favor of SC, ST and PWD (Persons with disabilities) categories.
N.B. : 50% or 45% marks (as the case may be) in Bachelor's degree with Hons. may be determined either on the basis of Hons. marks only or on the basis of Hons. marks and marks of the elective subjects taken together.
2. Age of Fresher candidate as on 30th August, 2026, would be less than **38 years** (relaxation as per Govt. of West Bengal).
3. Verification of all original documents will be made at the time of counselling. If any short-listed candidate fails to produce her/his all original documents, her/his candidature will be **automatically cancelled** and the next candidate would be given the opportunity for admission.
4. Deputed candidates must submit filled up duly generated format for certification by their employer and government authority duly signed and *copies of Approval for the Post held* at present and earlier along with the *Resolution of the Managing Committee* of the School concerned (present employer) along with a certificate from the School, countersigned by DI of Schools (SE) concerned that they teach classes IX onwards in the school. Teachers working in the Govt.-aided (by the Govt. of West Bengal) institutions only, will be considered under Deputed category. Their candidature will only be treated valid after the format is duly countersigned by the D.I. of Schools (SE)/ competent authority concerned.
5. **Reservation: 22%, 7%, 6% & 3%** of total seats will be reserved for **SC, OBC, ST & PWD** candidates respectively.

Selection Procedure:

- For Deputed candidates, short-list will be made on the basis of approved **Teaching Experience** and subject-group wise.
- For Fresher candidates of all categories (Gen, SC, OBC, ST, PWD), short list will be made on the basis of their academic records as follows :—
 - ❖ **10%** of the percentage of obtained marks in Madhyamik/equivalent examination.

- ❖ 10% of percentage of obtained marks in H.S./equivalent examination.
- ❖ 15% of percentage of obtained in B.A/B.Sc./B.Com General Degree examination **OR**
- ❖ 20% of marks obtained in B.A/B.Sc./B.Com (Hons) examination (% of marks obtained in this case must be computed considering the marks of Hons. subject only.)
- ❖ 20% of percentage of obtained marks in Post graduate Degree level.
- ❖ Additional **5 score point** for candidate possessing valid M Phil degree.
- ❖ Additional **8 score point** for candidate possessing valid Ph. D degree (here M Phil will not be counted).

Aggregate of above, calculated for a candidate would constitute the Total Score Point.

6. The deputed candidates are required to produce **“No Objection Certificate”** from their employer allowing them to pursue the course of studies on full-time basis and *candidates pursuing any other Course of Studies/ Part-time or Full-time Job/Full-time Research Work and the like will not be allowed to pursue the Course simultaneously.*

Method subject offered

Group	Sl No	Subject
Language group	1	Bengali
	2	English
Science group	1	Physical Science
	2	Life Science
Mathematics group	1	Mathematics
Social Science Group	1	Geography
	2	History

Seat Matrix (Intake capacity – 50)

Group	Subject	Seat distribution of Fresher candidate					Deputed	Total
		UR	SC	ST	OBC	PWD		
Language Group	Bengali	05	02	01	01			
	English	05	01					
Social Sc Group	History	05	02	01	01			
	Geography	05	02					

Science Group	Physical Science	03	01	01	01	01	03	50
	Life Science	03	02					
Mathematics Group	Mathematics	02	01		01			
Total		28	11	03	04	01	03	50

Information sheet (B.P.Ed) for Admission (both Male & Female)

1. Eligibility: Both Male & Female applicable

- A. Bachelor's Degree in any discipline with 50% marks and having at least participation in the Inter-College/ Inter-Zonal/District/School competition in sports and games as recognized by the AIU/IOA/SGFI/Govt. of India

OR

- B. Bachelor's Degree in Physical Education with 45% marks

OR

- C. Bachelor's Degree in any discipline with 45% marks and studied Physical Education as compulsory elective subject with 300 marks.

OR

- D. Bachelor's Degree with 45% marks and having participated in National/Inter University/State competitions or secured 1st, 2nd or 3rd position in Inter-College/Inter Zonal/District/School competition in sports and games as recognized by the AIU/IOA/SGFI/Govt. of India

OR

- E. Bachelor's Degree with participation in International Competitions or secured 1st, 2nd or 3rd position in National / Inter University competition in sports and games as recognized by the AIU/IOA/SGFI/Govt. of India

OR

- F. Graduate with 45% marks and at least three years of Teaching experience (For deputed in-service candidates i.e. trained physical education teachers/coaches). However **5% marks** relaxation will be given to SC/ST/PWD candidates.

2. Age of Fresher candidate as on 30th August, 2026 would be less than **38 years** (relaxation as per Govt. of West Bengal rule)
3. **Reservation:** @ 22%, 7%, 6% and 3% of total seats will be reserved for SC, OBC, ST and PWD candidates respectively.
4. **Calculation of academic norms:**
 - 10% of the percentage of obtained marks in Madhyamik/equivalent examination.
 - 10% of percentage of obtained marks in H.S./equivalent examination.
 - 15% of percentage of obtained marks in Degree General level examination (in case of candidates with only General level degree).
 - Sports achievement: International level - 10 point, National level – 8, Inter University level – 6, State Level – 4, District level (Inter College/School) – 2. Highest participation to be considered.

ATTENTION

The total obtain marks at the UG level examination (Pass & Hons.) will be calculated in the following way - For Hon's Candidate : Aggregate (Total) Marks = Hon's Subject Total Marks + Pass Subject Total Marks (Excluding Compulsory Language and Compulsory Elective subjects Marks) and same procedure for calculation of Total Marks Obtained.

For Pass Candidate: Aggregate (Total) Marks = Pass Subject Total Marks (Excluding Compulsory Language and Compulsory Elective subjects Marks) and same procedure for calculation of Total Marks Obtained.

5. Rules of the Burdwan University, the Govt. of West Bengal & the NCTE will be followed.
6. **20%** seats of the candidates will be reserved for the other university candidates. Last Degree will be considered for determining candidature of a particular category.
7. In case of any dispute, the decision of the Admission Committee of the college is final.

Seat Matrix (Intake capacity – 50)

Home University			Other University	Total
Sl No	Category	Seat	Seat	
1	UR	26	06	32
2	SC	09	02	11
3	OBC	03	01	04

4	ST	02	01	03
Total		40	10	50

FEE STRUCTURE B.Ed (Deputed) 2026-28

Sl No	Head of Account	SEM - I	SEM - II	SEM - III	SEM - IV	Total
1	Admission fee	Rs. 3000/-	Rs. 0	Rs. 0	Rs. 0	Rs. 3000/-
2	Computer Lab fee	Rs.0/-	Rs.1000/-	Rs.1000/-	Rs.2000/-	Rs. 4000/-
3	Semester fee	Rs. 7500/-	Rs. 7500/-	Rs. 7500/-	Rs. 7500/-	Rs. 30000/-
4	Electric fee	Rs.500/-	Rs.500/-	Rs.500/-	Rs.500/-	Rs.2000/-
5	Library fee	Rs.500/-	Rs.500/-	Rs.500/-	Rs.500/-	Rs.2000/-
6	Cultural fee	Rs 300/-	Rs. 0	Rs 300/-	Rs. 0	Rs 600/-
7	Tuition fee	Rs 600/-	Rs 600/-	Rs 600/-	Rs 600/-	Rs 2400/-
8	Magazine Fee	Rs0/-	Rs. 500/-	Rs 500/-	Rs. 0	Rs.1000/-
9	Laboratory Fee	Rs.500/-	Rs.500/-	Rs.500/-	Rs.500/-	Rs.2000/-
10	Practice Teaching Fee	Rs 0	Rs1000	Rs0/-	Rs1000/-	Rs2000/-
11	Games Fee	Rs.500/-	Rs. 500/-	Rs. 500/-	Rs.500/-	Rs.1000/-
12	Miscellaneous	Rs. 100/-	Rs 900/-	Rs. 1600/-	Rs 400/-	Rs 2000/-
Total		Rs 13500/-	Rs 13500/-	Rs 13500/-	Rs 13500/-	Rs 54,000/-

B.Ed (Fresher) 2026-28

Sl No	Head of Account	SEM - I	SEM - II	SEM - III	SEM - IV	Total
1	Admission fee	Rs. 3000/-	Rs. 0	Rs. 0	Rs. 0	Rs. 3000/-
2	Computer Lab fee	Rs.0/-	Rs.1000/-	Rs.1000/-	Rs.2000/-	Rs. 4000/-
3	Semester fee	Rs. 5500/-	Rs. 5500/-	Rs. 5500/-	Rs. 5500/-	Rs. 22000/-
4	Electric fee	Rs.500/-	Rs.500/-	Rs.500/-	Rs.500/-	Rs.2000/-
5	Library fee	Rs.500/-	Rs.500/-	Rs.500/-	Rs.500/-	Rs.2000/-
6	Cultural fee	Rs 300/-	Rs. 0	Rs 300/-	Rs. 0	Rs 600/-
7	Tuition fee	Rs 600/-	Rs 600/-	Rs 600/-	Rs 600/-	Rs 2400/-
8	Magazine Fee	Rs 0/-	Rs. 500/-	Rs 500/-	Rs. 0	Rs.1000/-
9	Laboratory Fee	Rs.500/-	Rs.500/-	Rs.500/-	Rs.500/-	Rs.2000/-

10	Practice Teaching Fee	Rs 0	Rs 1000	Rs 0/-	Rs 1000/-	Rs 2000/-
11	Games Fee	Rs.0/-	Rs. 500/	Rs. 500/-	Rs.0/-	Rs.1000/-
12	Excursion	Rs 2000/-	0	0	0	Rs 2000/-
13	Miscellaneous	Rs. 100/-	Rs 400/-	Rs. 1100/-	Rs 400/-	Rs 2000/-
Total		Rs 13000/-	Rs 11000/-	Rs 11000/-	Rs 11000/-	Rs 46,000/-

B.P.Ed (Fresher) 2026-28

Sl	Head of Account	SEM - I	SEM - II	SEM - III	SEM - IV	Total
1	Admission fee	Rs. 3000/-	Rs. 0	Rs. 0	Rs. 0	Rs. 3000/-
2	Computer Lab fee	Rs.0/-	Rs.1000/-	Rs.1000/-	Rs.2000/-	Rs. 4000/-
3	Semester fee	Rs. 5500/-	Rs. 5500/-	Rs. 5500/-	Rs. 5500/-	Rs. 22000/-
4	Electric fee	Rs.500/-	Rs.500/	Rs.500/-	Rs.500/-	Rs.2000/-
5	Library fee	Rs.500/-	Rs.500/	Rs.500/-	Rs.1000/-	Rs.2500/-
6	Cultural fee	Rs 300/-	Rs. 0	Rs 300/-	Rs. 0	Rs 600/-
7	Tuition fee	Rs 600/-	Rs 600/-	Rs 600/-	Rs 600/-	Rs 2400/-
8	Magazine Fee	Rs 0/-	Rs. 500/-	Rs 500/-	Rs. 0	Rs.1000/-
9	Laboratory Fee	Rs.500/-	Rs.500/	Rs.500/-	Rs.500/-	Rs.2000/-
10	Practice Teaching Fee	Rs 0	Rs 1000	Rs1000/-	Rs 0/-	Rs 2000/-
11	Games Fee	Rs.0/-	Rs. 500/	Rs. 500/-	Rs.500/-	Rs.1500/-
12	Camp/Excursion	Rs 1000/-	Rs 1000/-	Rs 1000/-	Rs 1000/-	Rs 4000/-
13	Intramural	Rs 250/-	Rs 250/-	Rs 250/-	Rs 250/-	Rs 1000/-
14	WBCIPE	Rs 750/-	Rs 750/	Rs 750/-	Rs 750/	Rs 3000/-
15	Miscellaneous	Rs. 100/-	Rs 400/-	Rs. 100/-	Rs 400/-	Rs 1000/-
Total		Rs 13000/-	Rs 13000/-	Rs 13000/-	Rs 13000/-	Rs 52000/-

STRUCTURE OF THE CURRICULUM

For B. Ed

COURSE & CODE	COURSE NAME	MARKS		Marks(Cr edit)	Class Teaching Hour
		Theory	Engag e with the		
SEMESTER-I					
Course-I (1.1.1)	Child and Growing Up (1 st &2 nd half)	50+50	25	100+25 (4+1)	64+32

Course-II (1.1.2)	Contemporary India and Education (1 st &2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-IV (1.1.4)	Language across the Curriculum	50	50	50+50 (2+2)	32+64
Course-V (1.1.5)	Understanding Discipline and Subjects	50	50	50+50 (2+2)	32+64
CourseEPC-1 (1.1EPC1)	Reading and Reflecting on Texts	25	25	25+25 (1+1)	16+32
TOTAL		325	175	500(13+7)	208+224
Full Marks: 500 (Credit : 20)					
SEMESTER-II					
Course-III (1.2.3)	Learning and Teaching (1 st & 2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-VII-(A) (1.2.7A)	Pedagogy of a School Subject Part-I	50	50	50+50 (2+2)	32+64
Course-VIII-(A) (1.2.8A)	Knowledge and Curriculum- Part-I	50	25	50+25 (2+1)	32+32
Course-IX (1.2.9)	Assessment for Learning (1 st & 2 nd half)	50+50	50	100+50 (4+2)	64+64
CourseEPC-2 (1.2EPC2)	Drama and Arts in Education	25	25	25+25 (1+1)	16+32
TOTAL		325	175	500(13+7)	208+224
Full Marks: 500 (Credit : 20)					
SEMESTER-III					
Course-VII-(B) (1.3.7B)	Pedagogy of a School Subject- Part-II	50	100	50+100 (2+4)	32+128
	School Internship		350	350 (14)	448
TOTAL		50	450	500(2+18)	32+576
Full Marks: 500 (Credit : 20)					
SEMESTER-IV					
Course-VI (1.4.6)	Gender, School and Society	50	25	50+25 (2+1)	32+32
Course-VIII(B)(1.4.8B)	Knowledge and Curriculum- Part-II	50	25	50+25 (2+1)	32+32
Course-X (1.4.10)	Creating an Inclusive School	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11)Optional	Vocational/Work Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11)Optional	Health and Physical Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11)Optional	Peace Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11)Optional	Guidance and Counselling	50	25	50+25 (2+1)	32+32
Course-XI	Environmental and Population	50	25	50+25	32+32

(1.4.11)Optional	Education			(2+1)	
Course-XI	Yoga Education	50	25	50+25	32+32
(1.4.11)Optional				(2+1)	
CourseEPC-3	Critical Understanding of ICT	50	50	50+50	32+64
(1.4EPC3)				(2+2)	
CourseEPC-4	Understanding the Self	50	50	50+50	32+64
(1.4EPC4)				(2+2)	
	TOTAL	300	200	500(12+8)	192+256
Full Marks: 500 (Credit : 20)					
Total Marks: 2000 (Credit : 80)					

**For B. P. Ed
SEM - 1**

	CourseCode		CourseTitle	Total Hours	Credit	InternalMarks	ExternalMarks	Total Marks
Part-A Theoretical Course	Core Course	CC-101	History, Principle and Foundation of PE&Olympic Movement.	4	4	30	70	100
		CC - 102	AnatomyandPhysiology	4	4	30	70	100
		CC-103	Health Education andEnvironmentalStudies	4	4	30	70	100
	ElectiveCourse (Any one)	EC-101	Physical Literacy throughMovementEducation	4	4	30	70	100
		EC-102	OfficiatingandCoaching					
Part-B Practical Course		PC-101	TrackandField:All RunningEvent	6	4	30	70	100
		PC-102	Swimming (Free Style & BackStroke) or Gymnastics(100)Floor	6	4	30	70	100
		PC-103	MarchPast-20 Mass Demonstration(Any two)-10+10=20 Indigenous Sports (anytwo)(30+30=60Marks)	6	4	30	70	100
		PC-104	Yoga-40,Weight Training-30Aerobics-30	6	4	30	70	100
Total				40	32	240	560	800

SEM - II

Course Code		Course Title		Total Hours	Credit	Internal Marks	External Marks	Total Marks
Part-A Theoretical Course	Core Course	CC 201	Yoga Education	4	4	30	70	100
		CC 202	Educational Technology and Methods of Teaching in Physical Education	4	4	30	70	100
		CC-203	Organization and Administration	4	4	30	70	100
	Elective Course (Anyone)	EC 201	Contemporary issues in physical education, fitness and wellness	4	4	30	70	100
		EC 202	Sports Nutrition and Weight Management					
Part- B Practical Course	PC-201		Track and Field (40) Jumping Events-High Jump and Throwing Events (60)	6	4	30	70	100
	PC-202		Gymnastics- for men-Parallel bar & Vaulting horse/Box women-Balancing Beam & Vaulting horse/box OR Swimming-Breaststroke Butterfly stroke	6	4	30	70	100
	PC-203		Team Games: Football, Netball, Volleyball, Handball (any two) (2x30=60) Racket Sports: Badminton/Table Tennis/Squash/Tennis(any one) (1x40=40)	6	4	30	70	100
Part- C Teaching Practices	TP-204		Class Room Teaching Practices	6	4	30	70	100
	Total			40	32	240	560	800

SEM III

Course Code			Course Title	Total hours	Credit	Internal Marks	External Marks	Total Marks
Part-A Theoretical Course	Core Course	CC-301	Sports Training	4	4	30	70	100
		CC - 302	Computer Application in Physical Education and	4	4	30	70	100

			Sports Science.					
		CC-303	Sports Psychology and Sociology in Physical Education and Sports.	4	4	30	70	100
	Elective course (Any one)	EC-301	Sports Medicine, Physiotherapy and Rehabilitation	4	4	30	70	100
		EC-302	Curriculum Design					
Part-B Practical Course		PC-301	Combative Sports: (Any two) (50+50)	6	4	30	70	100
Part- C Teaching		TP-302	Teaching Practice: General	6	4	30	70	100
		TP-303	Sports Specialization- Coaching lesson plan within college	6	4	30	70	100
		TP-304	Teaching Practice: Yoga or Aerobics within college	6	4	30	70	100
Total				40	32	240	560	800

SEM IV

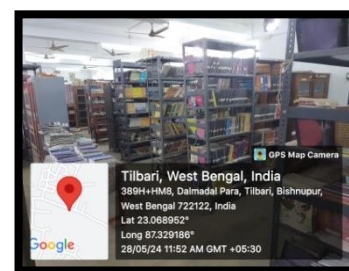
	CourseCode		CourseTitle	Total Hours	Credit	Internal Marks	External Marks	Total Marks
Part-A Theoretical Course	Core Course	CC-401	Measurement and Evaluation in Physical Education	4	4	30	70	100
		CC-402	Kinesiology and Biomechanics	4	4	30	70	100
		CC-403	Research and Statistics Physical Education	4	4	30	70	100
	Elective Course (Any one)	EC-401	Theory of Sports and Games	4	4	30	70	100
		EC-402	Sports Management					

Part-B Practical Course	PC-401		Games Specialization : Evaluation Performance Ability	6	4	30	70	100
	PC-402		Adventure activity/Out door activity: Camping/ Trekking/Hiking/ Rock-Climbing/ Artificial Climbing / Educational Tour etc. (50marks).	6	4	30	70	100
	PC-403		Team Games: Cricket, Basketball, Hockey, Softball, Baseball, Throw ball and Tenniko it (Any Two) 50 marks for each activity.	6	4	30	70	100
	PC-404		AAHPERD Youth Fitness Test(50 marks Evaluation on any two items) Standardized Skill Test (50 marks any one)	6	4	30	70	100
		Total		40	32	240	560	800
GrandTotal(SEM1+2+3+4)				160	128	960	2240	3200

PHYSICAL FACILITIES

An enclosure or group of buildings forming an activity area or occupancies is referred to as a Physical facility. Nikhil Banga Sikshan Sikshan has adequate physical infrastructure to fulfill the demand of the students of both B.Ed and B.P.Ed section.

Library: The college has one central library, one B.Ed library and one B.P.Ed Library with 20522 books, 7 Indian Educational Journals, 12 encyclopedia. There is an adequate space for self - reading. Four books are issued to each B.Ed. and B.P.Ed. Students for 15 days. Each staff member can get 15 books for 90 days. The library has a 7 member in advisory committee which meets several times during every session. The library functions from 10.30AM to 5.30 PM hours on all working days including examination days. The reading room can accommodate 30 students at a time. Reference services and circulations are provided in the reading room where the students enhance their knowledge by reading books. Conducive environment for studies is created in the reading room.

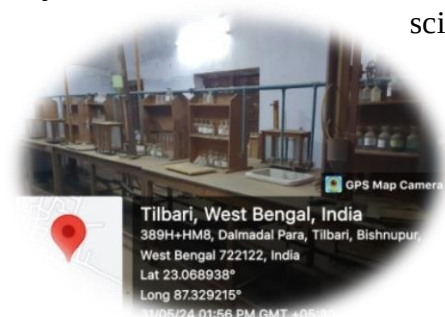


ICT Resource Centre: The primary aim of the ICT Resource Center is to improve the fundamental functions of education, research, and innovation by utilizing contemporary ICT resources and services for the



benefit of the institution's personnel and students. For the purpose of fostering professional development, Nikhil Banga Sikshan Mahavidyalaya provides internet-connected ICT services and support to both staff and students. The college has 30 no of modern PCs with all the required software installed. The ICT resource of the Institute is equipped with Broadband connection with **125mbps** speed. The entire campus is enabled with Wi-Fi.

Physical



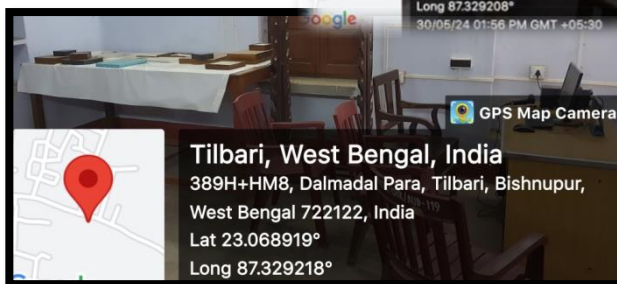
Science Laboratory: There are many advantages to having a scientific lab at an educational institution. It makes science more engaging for students and facilitates their understanding of challenging subjects by allowing them to participate in practical experiments and project work. Our Institute has Physical Science Laboratory having instruments for Physics and chemicals to conduct chemistry experiments.

Life Science Laboratory: Laboratory are critical for developing scientific abilities, improving comprehension of scientific ideas, and getting students ready for chances in further education and employment. Researchers gather in life sciences laboratories, often called life sciences facilities, to conduct research and uncover new information. Modern equipment graces our facilities, which are connected to a network of some of the most brilliant brains in the life sciences sector. Our life science laboratory is equipped with necessary instruments of higher secondary level to conduct experiments related with the curriculum.



Psychology and Sport Psychology

Lab: In psychology, a laboratory experiment is a type of study where researchers modify one or more independent variables and then observe how those changes affect the dependent variable under carefully monitored circumstances. The



psychology laboratory of our Institute is equipped with 30 no of psychological tests and some instruments to measure various psychological parameters.

Human Performance laboratory : Exercise science, nutrition, and wellness research are all carried out at the Human Performance Lab in addition to offering fitness and health testing services to the community. Discover more about testing for body composition. Department of Physical Education mainly maintains this laboratory. It is equipped with necessary instruments like Treadmills, bicycle, vibrators etc.

Geography Laboratory: Geography is a fascinating subject that requires practical experience to fully

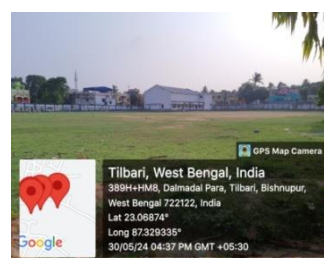


appreciate its nuances; it is not just about memorizing data from textbooks. Because of this, we have created a special environment where students may become engrossed in the social and physical sciences that are incorporated into this multidisciplinary subject, igniting their curiosity about geography.



Gymnasium: Engaging in regular physical activity can increase your endurance and muscle strength. Exercise improves the efficiency of your circulatory system and delivers nutrients and oxygen to your tissues. Additionally, you will have more energy to complete everyday tasks as your heart and lung health improves. Gymnasium enhances heart health, lubricates joints, preserves lean body mass and halts osteoporosis, increases muscular mass and tone, and makes muscles stronger, tighter, and more toned. Physical Education students made up the majority of users of this facility.

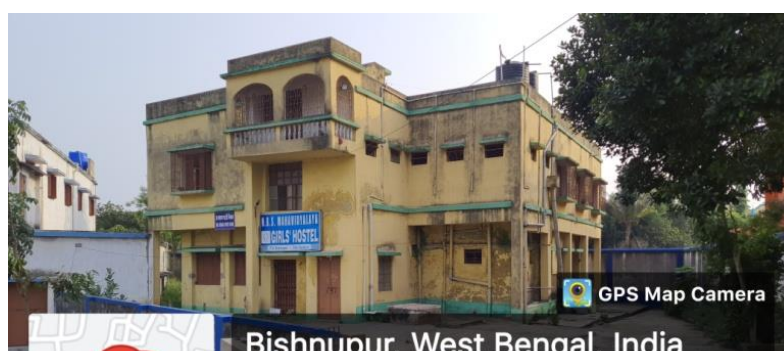
Playground: Playgrounds at college are crucial for encouraging play and teamwork. They give students a special place to play and learn. They can explore new things and strengthen their developmental skills while playing on a playground. Additionally, playgrounds give pupils a chance to work out during the daytime. Almost all the activities of the B.P.Ed department were performed in the playground.



Auditorium: An auditorium serves as a significant hub for a variety of purposes, including regular announcements and special events. All of these events share the common goal of ensuring that audiences or students can properly hear what is being spoken on stage. In our auditorium indoor games, cultural activities, etc were organized with 500 peoples.



Hostels: There are two recognized hostels in the campus for the students-one for the Ladies (MAA SARADA CHATRINIBAS) with accommodation for 50 students;



and the other for the Boys for B.P.Ed. students (GOSTHA PAL HOSTEL) with accommodation for **100 students**. Regular cooking staffs are on the roll. Hostel Superintendent is the in-charge of administration of the hostels. The boarders are strictly to adhere to the rules of the College Hostels. The Hostel Employees are liable to cook and distribute food (within the time frame). The entire messing process was conducted by the boarders.



HUMAN RESOURCES

HR is essential to the creation, maintenance, and modification of an organization's culture. When people possess the necessary information, skills, and technology, they may optimize the utilization of nature to generate additional resources. That is the reason why people are regarded as unique and valuable resources.

Teaching staff:

B. Ed section

Sl No	Name	Qualification	Designation
1	Dr. Bhim Chandra Mondal	M. Sc. M.Ed. Ph.D.(Sc) Ph.D (Edu)	Principal
2	Dr. Diptiman Ghosh	M.A. M Ed M. Phil, Ph.D.	Associate Professor
3	Dr. Santanu Golui	MA, M.Ed. Ph.D.	Associate Professor
4	Dr. Kalpataru Mondal	M.A., M.Ed., Ph.D.	Assistant Professor
5	Sri Lakshmikanta Kar	M.A. (Edu), B Ed, M.Phil	SACT-II
6	Sri Arabinda Dey	M.A. M Ed	SACT - I

B.P.Ed section

Sl No	Name	Qualification	Designation
1	Dr. Nityananda Karmakar	M. P. Ed, M Phil, Ph. D	Associate Professor

2	Dr.Sanjay Bhunia	M.P.Ed, Ph.D.	Assistant Professor
3	Sri Tarun Biswas	M.P.Ed	Assistant Professor
4	Dr.Susanta Jana	M.P.Ed, Ph.D	Assistant Professor
5	Dr.Sumanta Sarkar	M.Com, M.P.Ed, Ph.D	Assistant Professor
6	Dr.SantinathPatra	M. P. Ed, Ph.D.	SACT - I
7	Sri SubrataKundu	M. P. Ed	SACT - II

Library Section

Sl No	Name	Qualification	Designation
	Vacant		

Non-Teaching (Permanent)

Sl No	Name	Designation
1	Sri KrishnapadaKundu	Head Clerk
2	Sri LaluSardar	Guard

Non-Teaching (Temporary)

Sl No	Name	Designation
1	Sri SwarupAikait	Office Staff (Casual)
2	Sri Arup Lohar	Office Staff (Casual)
3	Sri Tarashankar Bhattacharyya	Office Staff (Casual)
4	Sri SukumarMajhi	Cook (Casual)
5	Smt. NamitaLohar	Cook (Casual)
6	Susanta Soren	Night Guard(Casual)
7	GoutamChakraborty	Computer Assistant (Casual)
8	MonojMajhi	Cook (Casual)
9	BabuBagdi	Cook (Casual)
10	Champa Ghosh	Cook (Casual)

PRACTICE TEACHING SCHOOLS

Sl No.	Name of the School	Type	Category	Distance from NBSM (KM)
1	Bishnupur High School	Govt.	Boys (BM)	1

		sponsored		
2	Mission High School	Govt. sponsored	Boys (BM)	1
3	Jamunadas K. High School	Govt. sponsored	Co-Ed (BM)	3
4	KritibasMukherjeeHigh School	Govt. sponsored	Co-Ed (BM)	2
5	Mahakuma High School	Govt. sponsored	Boys (BM)	3
6	Maniklal High School	Govt. sponsored	Co-Ed (BM)	4
7	Ramsagar High School	Govt. sponsored	Co-Ed (BM)	6
8	Joy Krishnapur High School	Govt. sponsored	Co-Ed (BM)	8
9	Morar High School	Govt. sponsored	Co-Ed (BM)	6
10	Bankadaha High School	Govt. sponsored	Co-Ed (BM)	8
11	Parimal Devi High School	Govt. sponsored	Girls (BM)	1
12	Shibdas Girls High School	Govt. sponsored	Girls (BM)	2