



NIKHIL BANGA SIKSHAN MAHAVIDYALAYA

(Govt. Aided B. Ed. & B. P. Ed. College)

NCTE Recognized : NAAC Accredited : BSAEU & BU Affiliated

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Date 09.08.2026

Report on Skill development programme for B.Ed students of session 2025-27 through MICRO TEACHING (01.07.2026 – 31.07.2026)

Microteaching is an excellent way to learn and practise giving constructive criticism, experiment with different teaching and learning approaches, gain experience, and increase confidence. While acting in front of a small number of students, microteaching enables teachers to effectively watch and assess the work of others. Microteaching is a technique that uses video recordings to teach behaviours and skills in small groups. A tiny amount of what teachers typically do with kids can be tested in a secure environment with friends and colleagues, and the group can offer helpful feedback. Base on the facts, **Nikhil Banga Sikshan Mahavidyalaya** has organized micro teaching session for B.Ed students of session 2025-27 on and from **01.07.2026 to 31.07.2026** as per following Time Table:

6 th	7 th	8 th	9 th
2.00PM-2.40PM	2.40PM-3.20PM	3.20PM- 4.00PM	4.00PM-4.30PM
Micro Teaching Eng, Hist. Phy. Sc, Math & L.Sc: AD, DG & BCM			
Micro Teaching Beng, Hist, Phy. Sc. L.Sc, Geo, Math: SG, DG, BCM, KM			
Micro Teaching Beng, Eng. Hist, Geo, Phy. Sc. L.Sc, Math: SG, AD, DG, BCM, KM			
Micro Teaching Beng, Eng. Hist, Geo, Phy. Sc. L.Sc, Math: SG, AD, DG, BCM, KM			
Micro Teaching Beng, Geo Phy. Sc. Math: SG, KM, BCM			
Sc, Math Beng, Eng, Geo, L.Sc, Ph. Sc, Math: SG, AD, KM, BCM, SKD			

Procedure: Micro teaching in this session: (i) introducing the lesson; (ii) using the board; (iii) using TLM; (iv) asking questions; (v) varying stimuli; (vi) explaining; (vii) narrating; (viii) illustrating with examples; (ix) reinforcing; and (x) closing. Under the guidance of the respective mentors, students are split up into seven groups according to their method subjects and practice periodically. Students are allowed to teach for 5 minutes following the standard procedure to practice different skills followed by feedback by the supervisor as well as fellow students. Each students practiced at least **five skills** in simulated situation in the classroom where their fellow mates has played the dual role of student and observer. Few snaps are given herewith for instance.



Principal
16/8/26

Nikhil Banga Sikshan Mahavidyalaya
Bishnupur (Bankura)