



Date : 04.04.2026

**Report on**  
**“Development of Speaking Skills through Debate Competition”**  
**Date – 16.3.26 & 18.03.26**

**Introduction:** Speaking skill is one of the essential skills for the teaching profession because it enables teachers not only to communicate effectively but also to express their thoughts, ideas, and feelings clearly in an oral form. Being a Teacher Education Institute, **Nikhil Banga Sikshan Mahavidyalaya** frequently organizes various skill development programmes throughout the year. As a part of such initiatives, the Institute organized a speaking skills development programme through a “**Debate Competition**” under the supervision of **Sri Arabinda Dey**.

**Organization:** In order to conduct the programme smoothly, all the students were divided into five groups, each consisting of 10 students. Out of these, 5 students spoke in favour of the topic and the remaining 5 spoke against it. The entire programme was organized systematically as follows:

- Selection of relevant and thought-provoking debate topics
- Prior intimation to students for preparation
- Allocation of roles (for/against) within each group
- Fixing time limits for each speaker (4–5 minutes)
- Arrangement of judges and evaluation criteria
- Conducting the debate in a disciplined and interactive manner

Sl No	Group No	Roll No.	Topic	Date & Time
1	Group- 1	1-10	শিকড়, শিক্ষা ও স্বপ্ন: বাংলা না ইংরেজি মাধ্যম ?	16/03/2026 11:00 am
2	Group- 2	11-20	শিক্ষায় শান্তি—প্রয়োজনীয় নিয়ন্ত্রণ, না অপ্রয়োজনীয় নিপীড়ন?	16/03/2026 12:00 pm
3	Group-3	21-30	অবহেলিত বার্ধক্য: পারিবারিক শিক্ষা, না ব্যক্তিগত স্বার্থ?	16/03/2026 2:00 pm
4	Group- 4	31-40	Open Book Exam: সৃজনশীলতার সুযোগ, না প্রস্তুতির ঘাটতি?	18/03/2026 11:00 am
5	Group- 5	41-50	AI-এর যুগে শিক্ষকতা: সংকট, না নতুন সম্ভাবনার দিগন্ত?	18/03/2026 12:00 pm

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Principal  
Nikhil Banga Sikshan Mahavidyalaya  
Bishnupur (Bankura)





## The groups

### Structure of the Rounds

The debate competition was conducted in three successive rounds to ensure gradual development and proper assessment of students' speaking skills.

- ❖ In the **first round**, all participants were given an equal opportunity to present their arguments individually. Each student spoke either in favour of or against the assigned topic, according to their group allocation. This round mainly focused on encouraging maximum participation and assessing the basic speaking abilities of all students, such as fluency, clarity of expression, confidence, and relevance of content.
- ❖ In the **second round**, only two students from each group were selected and they were given the opportunity to present their opinions in a more structured and refined manner. Emphasis in this round was placed on logical presentation, depth of understanding, use of appropriate examples, and the ability to engage the audience effectively.
- ❖ The **final round** was conducted in the form of a face-to-face debate. In this round, one student representing the favouring side and one student representing the opposing side were selected from each group. They presented their arguments directly against each other, which included rebuttal, counter-arguments, and spontaneous responses. This round aimed to evaluate higher-order speaking skills such as critical thinking, presence of mind, argumentative ability, and confidence under pressure.

শর্মিষ্ঠা  
4/4/26

Principal  
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**Glimpses of their agrument session**

**Conclusion:** The evaluation was carried out by the judges using specific criteria, including content quality, delivery, confidence, language proficiency, and overall performance. Based on the cumulative scores obtained across all three rounds, the participants were evaluated and ranked. In addition to this overall ranking, a **champion from each group** was also declared. The overall results are as follows:

Sl No	Group No	Champion	Rank
1	Group- 4	Favour Group	1
2	Group- 2	Favour Group	2
3	Group-5	Favour Group	3
4	Group- 1	Favour Group	4
5	Group- 3	Favour Group	5

All the participants thoroughly enjoyed the programme, and their speaking skills were significantly enhanced through the process.

*(Handwritten signature)*  
**(Dr. Bhim Chandra Mondal)**

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