



Date 18.12.2025

Report on Simulated Teaching for B.Ed students of session 2024-26 on and from 12.12.- 16.12.25

Introduction: Students pretend to be teachers during simulated instruction. As the simulation progresses, students react to changes in the situation by thinking about the effects of their decisions and subsequent actions. Virtual training offers learning opportunities that go beyond traditional lecture, classroom, tutorial, or lab settings. It could give the student the chance to assume a new job, use what they've learnt, and make decisions in a secure setting that is as close to the real workplace as is practical. In simulated teaching, which takes place in a virtual setting, students may present the material themselves rather than listen to lectures.

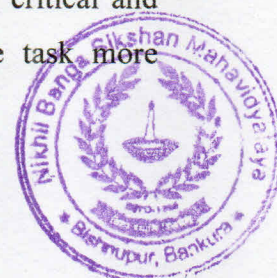
Organization: In view of the above facts, Nikhil Banga Sikshan Mahavidyalaya organized simulated teaching programme for the B.Ed. students of academic session 2024-26 on and from 12.12.25 to 16.12.25 based on following schedule.

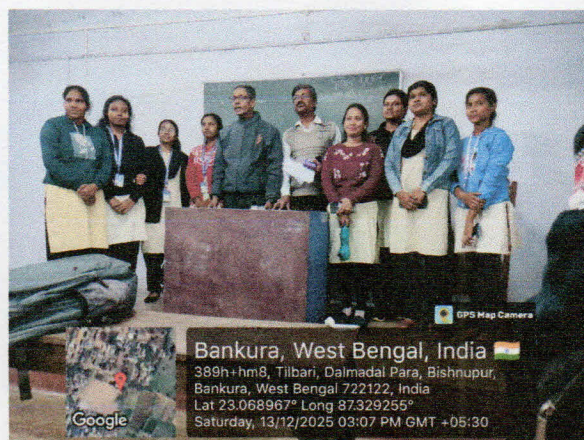
Date	11:00 AM – 1: 40 PM		2:00 PM – 4:30 PM
12.12.25	Roll 1,3,4,5,6,7 (6 students) Coordinator : Dr. Diptiman Ghosh	K	Roll 8, 9, 10, 11,12, 13, (6 students) Coordinator : Dr. Santanu Golui
13.12.25	Roll 14, 15, 17,18, 20, 21 (6 students) Coordinator : Dr. Kalpataru Mondal	S	Roll 22, 23, 24, 25, 26 (5 students) Coordinator : Sri Arabinda Dey
15.12.25	Roll 27, 28, 29, 30, 31,32 (6 students) Coordinator : Sri Lakshmikanra Kar	U	Roll 33, 34, 35, 36, 37 (5 students) Coordinator : Dr. Bhim Chandra Mondal
16.12.25	Roll 38,39,40, 41, 42, 43, 44, (7 students) Coordinator : Dr. Kalpataru Mondal	L	Roll 45, 46,47, 48, 49, 50 (6 students) Coordinator : Dr. Diptiman Ghosh
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Each student has instructed to teach two lessons periodically for **20 minutes** including interaction and feedback from supervisors and fellow students. After each teaching session, supervisors highlighted the mistakes of the students and suggest how to overcome those mistakes. The students realized their drawbacks and try to include those mistakes in their next session.

Conclusions: Simulation-based learning improves experiential learning by allowing students to make mistakes safely and feel the consequences of those mistakes. With self-assurance, students can advance their knowledge and abilities, which improves comprehension and increases their sense of achievement. Simulations encourage the application of critical and analytical thinking. Because the scenario feels real, students engage in the task more voluntarily and actively.

Signature
18/12/25
Principal
Nikhil Banga Sikshan Mahavidyalaya
Bishnupur (Bankura)





PRINCIPAL

Principal
18/12/25
Principal
Nikhil Banga Sikshan Mahavidyalaya
Bishnupur (Bankura)

