



NIKHIL BANGA SIKSHAN MAHAVIDYALAYA

Teacher Feedback Report 2023-24

Introduction

The Internal Quality Assurance Cell (IQAC) has a custom of gathering input from stakeholders, including alumni, instructors, and students. Teachers are essential in creating and carrying out the curriculum, so anywhere appropriate, the input from their feedback was taken into account for additional necessary action. It is the standard established by the National Assessment and Accreditation Council (NAAC) as a prerequisite for the institution's assessment and accreditation.

Feedback from Teacher on Curriculum:

Thirteen out of sixteen faculty members of Nikhil Banga Sikshan Mahavidyalaya are asked for their opinions on several curricular topics. Aspects like allocating sufficient time and resources for syllabus development, covering both theoretical and practical components, ensuring that the syllabus aligns with program outcomes, involving subject-matter experts in the syllabus's design, emphasizing the need for technical and teaching skills, using reference materials, focusing on a flexible curriculum based on current trends, updated elective courses, etc. Total **20 questions** has been framed with five point scale.

Objectives :

This feedback has three main objectives:

- To provide students quality of learning experiences.
- To assess the success of education and learning provisions in relation to the expectations of the society.
- To provide Boards of Management to improve delivery and/or content of the study-unit and/or program.

Research Methodology:

This feedback was collected from teaching community of NBSM by the Coordinator, IQAC in the month of **January 2024** through the **five point Likert scale** consisted with **20 questions**. Scoring pattern for the scale is 5, 4, 3, 2 and 1 for positive statement and reverse for negative statements. This simple but important feedback system definitely helps to improve the relevance of teaching and learning. Thus the respondent can have a score of minimum 20 to maximum 100.



Sample size:

Total population for the study is 16 excluding Principal. The questionnaire distributed to each faculty member by the coordinator, IQAC. 13 faculty members out of 16 i.e 89% participated in this survey. Hence, maximum score for a particular statement is **65**. In order to conclude **100%** agreement with the statement, score should be **65**.

Analysis and Interpretation:

Statement No. 1: The curriculum framed by the Affiliating University is well organized and suitable to the programme.

An examination of the faculty members' scores revealed that, to the extent of **90%**, they agreed with the statement, "The curriculum framed by the Affiliating University is well organized and suitable to the program." In other words, they thought the well-structured curriculum was framed by the affiliated university.

Statement No. 2: The curriculum has a good balance between theory and practical.

According to the analytical report, **89%** of respondents agreed with the second statement, "The curriculum has a good balance between theory and practical." In other words, they thought that the program struck a balance between theory and practice.

Statement No. 3: The books prescribed/listed as reference materials are relevant, updated and appropriate.

Based on the analysis of the feedback, the faculty is not fully satisfied that books prescribed/listed as reference materials in the curriculum are relevant, updated and appropriate as evidence from **81%** score.

Statement No. 4: Objectives of the Syllabi, Programme outcomes and Course outcomes are well defined and clear to teachers and students.

The analysis report for the fourth statement "**objectives of the syllabus, programme outcomes and course outcomes are clear to students and teachers**" showed that they moderately agreed with the statement in the extent of **78.46%**.

Statement No. 5: The curriculum is as per the need of students.

Analysis of the score obtained by the faculty members showed that they agreed with the statement "**The curriculum is as per the need of students**" in the extent of **79.921%**. Or in other word they not fully believed that curriculum is as per the need of the students.

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Statement No. 6: The curriculum provides opportunity for conducting research and project related activities.

Analysis of the score obtained by the faculty members showed that they agreed with the statement **"The curriculum provides opportunity for conducting research and project related activities"** in the extent of **78.76%**. Or in other word they moderately believed that present curriculum provides the scope for research ad project related activities.

Statement No. 7: The contents of the curriculum are in tune with the state/national level examinations in the relevant field

Based on the analysis of the feedback, the faculty is moderately satisfied that contents of the curriculum are in tune with the state/national level examinations in the relevant field as evidence from **76.92%** score.

Statement No. 8: The opinion of the faculty members are taken into account during curriculum revision by the university

An analysis of the faculty members' scores revealed that, to the extent of 67.69%, they did not entirely agree with the statement, "The opinion of the faculty members is taken into account during curriculum revision by the university." The score in this specific statement indicates that faculty members feel their opinions are not solicited during curriculum development.

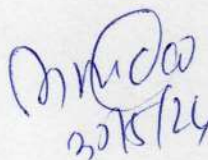
Statement No. 9: Sufficient number of prescribed books/study materials is available in the college Library.

According to faculty members, the institutional library has sufficient no of books and study materials to provide the students, as revealed from score of 80% on that particular statement.

Statement No. 10: The college provides adequate e-resources like e-Shodh Sindhu /Inflibnet N-list/ NDL, etc. for faculty members and students

Analysis of the score obtained by the faculty members showed that they **agreed** with the statement **"The college provides adequate e-resources like e-ShodhSindhu /Inflibnet N-list/ NDL, etc. for faculty members and students"** in the extent of **61.54%**.in this particular statement.

Statement No. 11: The course/programme of studies carries sufficient number of choices of the student.


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Principal



Based on the analysis of the feedback, the faculty is **satisfied** that course/programme of studies carries sufficient number of choices of the student as evidence from **76.92%** score in this particular statement.

Statement No. 12: The teacher has the freedom to propose, modify, suggest and incorporate new methods in the Teaching-learning activity.

According to the 70.77 percent score, instructors are moderately happy with this statement. To put it another way, teachers have a moderate amount of latitude to suggest, alter, and add new techniques to the teaching-learning process.

Statement No. 13: The teacher has the freedom to adopt new techniques / strategies of teaching such as seminar presentations, group discussions, use of ICT tools, exhibition and learners' participations.

As demonstrated by the score of 81.54% in this specific statement, teachers have the freedom to adopt new teaching techniques and strategies, such as seminar presentations, group discussions, the use of ICT tools, exhibition, and student participation, even though they have a moderate amount of freedom to suggest, modify, and incorporate new methods in the teaching-learning activity.

Statement No. 14: The syllabi / curricula framed by the affiliating university give the teacher scope to be innovative in teaching – learning

Opinion of the faculty members in this statement is moderate as the score is **75.38%**. Or in other words, teacher has moderate scope to be innovative in teaching – learning.

Statement No. 15: The syllabi / curricula framed by the Affiliating university give the teacher scope to be innovative in testing / evaluating the progress of the learners

In this statement opinion of the faculty members also found moderate as the score is **73.85%**. Or in other words, teacher has moderate scope to be innovative in in testing / evaluating the progress of the learners.

Statement No. 16: The teacher regularly communicates with the member/ convenor of the syllabus committee/BOS regarding reviewing/redesigning/modifications of the syllabi/ curricula.

In this statement teachers are completely unsatisfied as revealed from **60 %** score. Or in other word teachers has almost no scope to communicates with the member/ convener of the syllabus committee/BOS regarding reviewing/redesigning/modifications of the syllabi/ curricula.

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Statement No. 17: The teacher informs the students in detail about the CBCS pattern in the beginning of the semester

Analysis of the score obtained by the faculty members showed that they not fully agreed with the statement **“The opinion of the faculty members are taken into account during curriculum revision by the university”** in the extent of **75.38%**. According to the faculty members they did not informs the students in detail about the CBCS pattern in the beginning of the semester.

Statement No. 18: The college supports experimental learning through project work/field work prescribed by the affiliating university

With reference to the above statement , faculty members satisfied in the extent of 86.15%. Or in other words college supports experimental learning to the faculty members through project work/field work prescribed by the affiliating university.

Statement No. 19: The syllabi/ curricula give the opportunity to a student to prepare himself /herself for a suitable job

Regarding the suitability of job opportunity, the syllabus is not fully dedicated as revealed from the response of the faculty members (78.46%).

Statement No. 20: Teachers of concern programme prepare module/division of syllabus for its effective implementation.

Analysis of the score obtained by the faculty members showed that they agreed with the statement **“Teachers of concern programme prepare module/division of syllabus for its effective implementation”** in the extent of **75.38%**. According to them, they prepare module of syllabus for its effective implementation.

Observation from the feedback:

Based on the above feedback, following observations has been made :

1. The college does not have adequate e-resources like e-Shodh Sindhu /Inflibnet N-list/ NDL, etc. for faculty members and students
2. The course/programme i.e B.Ed & B.P.Ed run by the Institution has limited scope to choose for optional paper by the student.
3. The teacher does not have any scope to communicate with the member/ convenor of the syllabus committee/BOS regarding reviewing/ redesigning/ modifications of the syllabi/



curricula regularly. The opinion of the faculty members also not taken into account during curriculum revision by the university

Conclusions

Curriculum as it is framed by the affiliated university. Faculty have limited opportunities to participate in curriculum modification because they are affiliated colleges. The university authorities have only nominated one or two people to serve on the Board of Studies (BoS). They serve as a conduit between the Board of Studies and college administration. In light of the aforementioned observation, the Institute will take the appropriate action. Through its various initiatives, the Institute is always working to create a more welcoming environment for teaching and learning.

Principal
20/5/24

Principal
Nikhil Banga Sikshan Mahavidyalaya
Bishnupur (Bankura)

