



## NIKHIL BANGA SIKSHAN MAHAVIDYALAYA

### Teacher Feedback Report 2022-23

#### Introduction

Internal Quality Assurance Cell (IQAC) makes it a tradition to collect feedback from stakeholders viz. students, teachers and alumni. Since teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. It is the criteria set by National Assessment and Accreditation Council (NAAC) as the pre qualifier for Assessment and Accreditation of the institution.

#### Feedback from Teacher on Curriculum:

Feedback on various aspects of curriculum is sought from 13 faculty members out of 16 faculty members of Nikhil Banga Sikshan Mahavidyalaya. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. Total 20 questions has been framed with five point scale.

#### Objectives :

This feedback has three main objectives:

- To provide students quality of learning experiences.
- To assess the success of education and learning provisions in relation to the expectations of the society.
- To provide Boards of Management to improve delivery and/or content of the study-unit and/or program.

#### Research Methodology:

This feedback was collected from teaching community of NBSM by the Coordinator, IQAC in the month of **December** 2022 through the five point Likert scale consisted with 20 questions. Scoring pattern for the scale is 5, 4, 3, 2 and 1 for positive statement and reverse for negative statements. This simple but important feedback system definitely helps to improve the



  
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relevance of teaching and learning. Thus the respondent can have a score of minimum 20 to maximum 100.

### Sample size:

Total population for the study is 16 excluding Principal. The questionnaire distributed to each faculty member by the coordinator, IQAC. 13 faculty members out of 16 i.e 81% participated in this survey. Hence, maximum score for a particular statement is 65. In order to conclude **100%** agreement with the statement, score should be 65.

### Analysis and Interpretation:

**Statement No. 1:** The curriculum framed by the Affiliating University is well organized and suitable to the programme.

Analysis of the score obtained by the faculty members showed that they agreed with the statement **"The curriculum framed by the Affiliating University is well organized and suitable to the programme"** in the extent of **83%**. Or in other word they believed that affiliating University framed the well organized curriculum.

**Statement No. 2:** The curriculum has a good balance between theory and practical.

The analysis report for the second statement **"The curriculum has a good balance between theory and practical"** showed that they agreed with the statement in the extent of **87.69%**. Or in other word they believed that there is balance between theory and practical in curriculum.

**Statement No. 3:** The books prescribed/listed as reference materials are relevant, updated and appropriate.

Based on the analysis of the feedback, the faculty is not fully satisfied that books prescribed/listed as reference materials in the curriculum are relevant, updated and appropriate as evidence from **76.92%** score.

**Statement No. 4:** Objectives of the Syllabi, Programme outcomes and Course outcomes are well defined and clear to teachers and students.

The analysis report for the fourth statement **"objectives of the syllabus, programme outcomes and course outcomes are clear to students and teachers"** showed that they moderately agreed with the statement in the extent of **78.46%**.

**Statement No. 5:** The curriculum is as per the need of students.



  
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Analysis of the score obtained by the faculty members showed that they agreed with the statement **"The curriculum is as per the need of students"** in the extent of **72.31%**. Or in other word they not fully believed that curriculum is as per the need of the students.

**Statement No. 6:** The curriculum provides opportunity for conducting research and project related activities.

Analysis of the score obtained by the faculty members showed that they agreed with the statement **"The curriculum provides opportunity for conducting research and project related activities"** in the extent of **73.85%**. Or in other word they moderately believed that present curriculum provides the scope for research ad project related activities.

**Statement No. 7:** The contents of the curriculum are in tune with the state/national level examinations in the relevant field

Based on the analysis of the feedback, the faculty is moderately satisfied that contents of the curriculum are in tune with the state/national level examinations in the relevant field as evidence from **76.92%** score.

**Statement No. 8:** The opinion of the faculty members are taken into account during curriculum revision by the university

Analysis of the score obtained by the faculty members showed that they not fully agreed with the statement **"The opinion of the faculty members are taken into account during curriculum revision by the university"** in the extent of **70.77%**. According to the faculty members their opinion is not asked during curriculum construction as revealed to the score in this particular statement.

**Statement No. 9:** Sufficient number of prescribed books/study materials is available in the college Library.

According to faculty members, the institutional library has sufficient no of books and study materials to provide the students, as revealed from score of 80% on that particular statement.

**Statement No. 10:** The college provides adequate e-resources like e-Shodh Sindhu /Inflibnet N-list/ NDL, etc. for faculty members and students

Analysis of the score obtained by the faculty members showed that they **not agreed** with the statement **"The college provides adequate e-resources like e-ShodhSindhu /Inflibnet N-list/ NDL, etc. for faculty members and students"** as the score is only **46.15%**.in this particular statement.



  
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**Statement No. 11:** The course/programme of studies carries sufficient number of choices of the student.

Based on the analysis of the feedback, the faculty is **not satisfied** that course/programme of studies carries sufficient number of choices of the student as evidence from **64.62%** score in this particular statement.

**Statement No. 12:** The teacher has the freedom to propose, modify, suggest and incorporate new methods in the Teaching-learning activity.

In this statement teachers are moderately satisfied as revealed from **72.31 %** score. Or in other word teachers has moderate scope to propose, modify, suggest and incorporate new methods in the Teaching-learning activity.

**Statement No. 13:** The teacher has the freedom to adopt new techniques / strategies of teaching such as seminar presentations, group discussions, use of ICT tools, exhibition and learners' participations.

Although teachers has moderate scope to propose, modify, suggest and incorporate new methods in the teaching-learning activity, but teacher has the freedom to adopt new techniques / strategies of teaching such as seminar presentations, group discussions, use of ICT tools, exhibition and learners' participations as evidence from score **87.69%** in this particular statement.

**Statement No. 14:** The syllabi / curricula framed by the affiliating university give the teacher scope to be innovative in teaching – learning


Opinion of the faculty members in this statement is moderate as the score is **75.38%**. Or in other words, teacher has moderate scope to be innovative in teaching – learning.

**Statement No. 15:** The syllabi / curricula framed by the Affiliating university give the teacher scope to be innovative in testing / evaluating the progress of the learners

In this statement opinion of the faculty members also found moderate as the score is **72.31%**. Or in other words, teacher has moderate scope to be innovative in in testing / evaluating the progress of the learners.

**Statement No. 16:** The teacher regularly communicates with the member/ convenor of the syllabus committee/BOS regarding reviewing/redesigning/modifications of the syllabi/ curricula.



  
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In this statement teachers are completely unsatisfied as revealed from **47.69 %** score. Or in other word teachers has almost no scope to communicates with the member/ convener of the syllabus committee/BOS regarding reviewing/redesigning/modifications of the syllabi/ curricula.

**Statement No. 17:** The teacher informs the students in detail about the CBCS pattern in the beginning of the semester

Analysis of the score obtained by the faculty members showed that they not fully agreed with the statement **“The opinion of the faculty members are taken into account during curriculum revision by the university”** in the extent of **66.15%**. According to the faculty members they did not informs the students in detail about the CBCS pattern in the beginning of the semester.

**Statement No. 18:** The college supports experimental learning through project work/field work prescribed by the affiliating university

With reference to the above statement , faculty members satisfied in the extent of 83.08%. Or in other words college supports experimental learning to the faculty members through project work/field work prescribed by the affiliating university.

**Statement No. 19:** The syllabi/ curricula give the opportunity to a student to prepare himself /herself for a suitable job

Regarding the suitability of job opportunity, the syllabus is not fully dedicated as revealed from the response of the faculty members (72.31%).

**Statement No. 20:** Teachers of concern programme prepare module/division of syllabus for its effective implementation.

Analysis of the score obtained by the faculty members showed that they agreed with the statement **“Teachers of concern programme prepare module/division of syllabus for its effective implementation”** in the extent of **78.46%**. According to them, they prepare module of syllabus for its effective implementation.

### Observation from the feedback:

Based on the above feedback, following observations has been made :

1. The college does not have adequate e-resources like e-Shodh Sindhu /Inflibnet N-list/ NDL, etc. for faculty members and students
2. The course/programme i.e B.Ed & B.P.Ed run by the Institution has limited scope to choose for optional paper by the student.



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3. The teacher does not have any scope to communicate with the member/ convenor of the syllabus committee/BOS regarding reviewing/ redesigning/ modifications of the syllabi/ curricula regularly. The opinion of the faculty members also not taken into account during curriculum revision by the university
4. The faculty members of both B.Ed & B.P.Ed did not inform about CBCS pattern in the beginning of the semester for both the course.

### Conclusions

This survey is the reflection of the curriculum framed by the affiliating university through the eyes of the faculty members. Being affiliate college, faculty has little scope to take part in curriculum revision process. Only one or two members has been nominated by the University authority to work as the member of Board of studies (BosS). Through them, college authority communicates with Board of studies. The Institute will take necessary steps in view of the observation as stated above. The Institute is constantly trying to improve its congenial climate of teaching – learning through its different activities.

  
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