

## NIKHIL BANGA SIKSHAN MAHAVIDYALAYA

(Govt. Aided B. Ed. & B. P. Ed. College)

NCTE Recognized: NAAC Accredited :BSAEU Affiliated

P.O. Bishnupur: Dist - Bankura Phone - 9434202242: website- nbsmahavidyalaya.org

No. F/27/ NBSM/2023/

Dated: 25.7.23

Subject :General Meeting of the IQAC to be held on 02.08.23 at 1.30 PM

President/ Secretary/ Member, Governing Body

Sir/Madam,

This is for your kind information that a General Meeting of the IQAC, Nikhil Banga Sikshan Mahavidyalaya, Bishnupur, Bankura would be held on 02.08.2023 at 1.30 PM at Principal's chamber to discuss the following agenda:-

- 1. To read and confirm the proceedings of the meeting dated 23,05.23
- To discuss about the introduction of Add on course on Soft skill and approve its syllabus
- To discuss about the programme for 3 days FDP programme
- To discuss about the programme for student orientation programme for session 2023-25
- To discuss about the getting of Fire Safety certificate from the appropriate authority
- To discuss about the organization of Research methodology workshop
- 7. To discuss about the work of book entry into the ILMS KOHA cloud of NBSM by the Avior Technologies
- 8. To discuss about the progress of submission of data of AQAR for the year 2

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All the honorable members are requested to make it convenient to attend the meeting.

Yours faithfully,

ikhil Banga Sikshan Mahavidyalaya 1969 Bhimpinhannur Rankura (NIR) (Dr. Santanu Golui)

Sikshan Mahawa (W.B.)

Copy to (i) Dr. Bhim Chandra Mondal, (ii) Dr. Diptiman Ghosh, (iii) Dr. Nityananda Karmakar, (iv) Dr. Kalpataru Mondal, (v) Dr. Sumanta Sarkar, (vi) Dr.Sanjib Nath, (vii) Rabindranath Patra (viii) Dr. Arpan

Bhattacharyya (ix) Krishnapada Kundu (x) Md. Jamauddin Sk. (xi) Bittu Laha (xii) Office file for record

# MEETING RESOLUTION BOOK

Meeting No.	NAME OF MEMBERS PRESENT	
Date 2/8/23	~	Place MRCM
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7. Kthuel 2/8/203	13.	
No.	14.	
110.	Resolutions Adopted	

A general meeting of the Internal Quality Assurance Cell (IQAC), Nikhil Banga Sikshan Mahavidyalaya, Bishnupur, Bankura held on 02.08.2023 at 1.30 P.M. under the Chairmanship of Prof. (Dr.) Bhim Chandra Mondal, Principal, to discuss the agenda as communicated vide letter No. F/27/NBSM/2023/ dated 25.07.2023. With prior permission to President, the meeting was started and following resolution has been adopted:

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Resolution against Agenda 1: The proceedings of the meeting dated 23.05.2023 has been read and confirmed by the members.

Resolution against Agenda 2: The Principal informed the members that Academic Committee (B.Ed.) recommended to introduce Add on course on "Life Skill Education (LSE)" and also approved the curriculum for that course as under:

### Curriculum for Life Skill Education (LSE)

There is a worldwide shift from conventional educational system to competence based qualification system. With a view to make the skills acquired by the learners acceptable nationally, the curricula and system of certification should align with the National Occupational Standards. To facilitate offering of nationally standardized skill related programs, the Government of India has notified the National Skills Qualifications Framework (NSQF) on 27th December 2013. It is a nationally integrated education and competency-based skill framework which provides for multiple Page 1 of 7



pathways, both within vocational education and between general and vocational education, to link one level of learning to another higher one and enables learners to progress to higher levels from any starting point in the education and/or skill system.

Education as the backbone of society should be the best catalyst in self development. But our conventional education system, being rote dependent, only produces qualified students who are not industry ready. To bridge thisgap between being academically qualified yet not being employable, the demand is to introduce Life Skills Education which will lead to holistic development of a student and in the process create an efficient workforce ensuring bright futures for the students and for India as a whole.

In view of the above context, Nikhil Banga Sikshan Mahavidyalaya, Bishnupur, West Bengal, proposes to start a 34 hours Add-on Course on Life Skills Education based on the ten Life Skills on mental health approved by World Health Organization (WHO) such as (i) Self-awareness, (ii) Empathy, (iii) Managing Emotions, (iv) Communication Skills, (v) Managing Stress, (vi) Decision Making, (vii) Critical Thinking, (viii) Creative Thinking, (ix) Interpersonal Relationships and (x) Problem Solving.

#### Rationale for the course

The Life Skills are uniquely used in the course for self-development and well-being in the following ways-

- <u>Self-awareness-know</u> own strengths, weaknesses, opportunities and threats (SWOT) in all contexts, acting accordingly
- Empathy-understand others in varied life situations from their perspectives ensuring own wellbeing and that of others
- Managing Emotions-gain emotional intelligence in various life situations, reducing negativity in self and others
- 4. <u>Communication Skills-</u> listen and respond properly while interacting, handling destructive criticism and manipulation
- Interpersonal Relationships- foster relations in all social domains (family, friends etc) spreading
  positivity in everyone
- Managing Stress- handle pressure and tension in varied life situations, enhancing own wellbeing and that of others
- Problem Solving-tackle barriers in different life situations with updated skills and tools, accessing proper resources



- 8. <u>Decision Making-</u> take better decisions-ethical/moral/rational etc with informed choices, handling intra psychic conflict
- 9. <u>Critical Thinking</u>-be rational personal life, with self-reflection to analyse and assess self and surroundings better
- 10. <u>Creative Thinking</u>-have novelty in all life situations, finding new ways to handle the demands of the new normal.

#### Course Level Outcomes (CLO)

SI No	Title of the Module	Course Learning Outcomes (CLO)	
Unit 1	Mental health	After completing the course the student will be able to	
		1. Explain mental health at their own words	
		2. Discuss about the importance of mindfulness	
		3. Establish relationship between mental health and mindfulness	
		4. Explain Self in the light of Freud's and Roger's view	
		5. Compare between Freud's and Roger's view	
		6. Apply their own concepts towards decision making	
Unit II Empathy		After completing the course the student will be able to	
		1. Define empathy and its characteristics	
		2. Explain interpersonal relationship (IR)	
		3. Interpret Alder's concepts on interpersonal relationship (IR)	
Unit III	Emotions	After completing the course the student will be able to	
		1.Explain the concept of emotions	
		2. Establish relationship between emotion and empathy	
		3. Discuss cognitive disorder (CD)	
		4. Manage their own emotions	
		5. Explain the theory of CBT	
		6.Apply CBT to the needed person	
Unit IV	Communication	After completing the course the student will be able to	
		1. Explain the concept of communications	
		2. Describe different cycles of communications	
		3. Apply the techniques of criticism in the appropriate situation	
Unit V	Stress	After completing the course the student will be able to	

Page 3 of 7

	Management	<ol> <li>Identify the symptoms of stress</li> <li>Acquire the skills of stress management</li> <li>Apply CBT towards stress management</li> </ol>
Unit VI Problem- solv ability		After completing the course the student will be able to  1. Discuss the nature of problem solving ability  2. Acquire the skills of problem solving ability

Unit 1 :Mental health	9 hours
Module 1: Concepts of Health, Mental Health, - Bio-psycho-social Model and relevance	
2 hours	
Module 2: Self awareness & Self concept: Awareness, Understanding and Accepting S	Self - Freud's
and Rogers' perspectives	2 hours
Module 3: Value-based conflicts and role of Decision Making (DM) to handle them	2 hours
Module 4: Lifespan development- Erikson's Epigenesis, focusing on adolescent issues	3 hours
Unit II: Empathy	6 hours
Module 5: Definition; Characteristics, process, myths, relevance of empathy.	2 hours
Module 6 :Interpersonal Relations (IR); IR- their nature, dynamics and myths. TA for	
Issues and Birth Order in IR- Adler's concepts	4 hours
Unit III : Emotions	5 hours
Module 7: Emotions: Meaning & concepts of emotions; Cognitive Techniques to Mana	
(ME); Cognitive Distortions (CDs); Handling CDs; Stages of ME, ABCDE Model	
Thinking- Ellis' Theory and CBT ; Behavioural Techniques for ME- demonstration	ons on Deen
Breathing, Guided Imagery, JPMR and SIT.	5 hours
Unit IV: Communication	7.

Unit IV : Communication 7 hours

Module 8: Communication Styles (CS)- Aggressive, Passive and Passive-aggressive; Myths about the CS; Assertive Communication (AC)- its nature, process, uses and role of Empathy in it

4 hours

Module 9: Criticism and Manipulation (CM)- Feedback Principles for Constructive Criticism; Handling CM, Negotiation (N)- its types and styles of win-win N- Collaboration 3 hours

Unit V: Stress management

4 hours

Module 10: Stress- its nature, symptoms; Stress and Well-being; Managing Stress- CBT techniques and Resource Building

4 hours

Module 11: Problem Solving- Role of Creative and Critical Thinking and Decision Making 3 hours
The members discussed the curriculum and approved the curriculum. It has also been resolved that
Add on course on Life Skill Education (LSE) be started w.e.f 2<sup>nd</sup> week on November 2023.

Resolution against Agenda 3: The Principal proposed to conduct a 3 days Faculty Development Programme (FDP) for the faculty members of colleges and Universities. He also placed a draft schedule for the programme for approval from the committee. The members of the committee discussed the matter and it was resolved that —

- 3 days Faculty Development Programme (FDP) be conducted at Nikhil Banga Sikshan Mahavidyalaya. Draft schedule also been approved and may be modified as required. The participants will be provided tiffin and lunch and Rs 500/- will be collected as registration fee.

Resolution against Agenda 4: The Coordinator, IQAC placed the draft schedule for orientation programme for the students of both B.Ed and B.P.Ed of session 2023-25. The members of the committee discussed the matter and approved the following schedule:

Time	Programme	Speaker	
	04.10.2023	A .	
11.00 AM - 12.00 PM	Inauguration and staff introduction		
12.00. – 1.30 PM	Self-introduction by both B.Ed & B.P.Ed students		
1.30 PM - 2.00PM	Tiffin Break		
2.00 – 3.00 PM	Academic Calendar & Academic plan for 2023-24 by Dr. Bhim Chandra Mondal, Principal		
3.00- 4.00 PM	Course structure for B.Ed by  Dr. Diptiman Ghosh, Associate Professor, B.Ed Department at Seminar hall  Course structure for B.P.Ed by Dr.  Nityananda Karmakar Associate Professor & HoD, Physical Education Department at Room No. 22		
r it	05.10.2023		
11.00 AM - 12.00 PM	Code of Conduct for B.E. Students including Hostels E. Dr. Santanu Golui, Assistant Professor, B.Ed department	y including Hostels By Dr. Sumanta	
12.00. – 1.00 PM	Infrastructure including Library by <b>Dr. Samit Kumar Das</b> , Assistant Professor, B.Ed department		
1.00 PM - 2.00PM	Tiffin Break		

2.00 – 3.00 PM	Awareness regarding Digilocker, NAD and Creation of ABC ID by Sanjay Bhunia, Assistant Professor, B.P. Ed department		
3.00 – 4.00 PM	Sports Facility by Dr. Susanta department	Jana, Assistant Professor, B.P.Ed	
	06.10.2023	*	
11.00 AM - 12.00 PM	Student welfare scheme includin Kalpataru Mondal	g Student Credit Card by Dr.	
12.00. – 1.00 PM	Learning Management system (LMS) by Dr. Biswajit Sen, Vidyasagar Teachers Training College, Midnapore		
1.00 PM - 2.00PM	Tiffin Break		
2.00 – 3.00 PM	Self study courses by <b>Dr. Paulami Jana</b> , Sponsored Teachers Training College, Purulia		
3.00 – 4.00 PM	Evaluation of B.Ed students by  Arabinda Dey	Evaluation of B.P.Ed students by Tarun Biswas at room 22	
4.00 Pm - 4.30 Pm	Feedback from the students		

Resolution against Agenda 5: The Principal inform the members that college has no fire safety certificate from the appropriate authority which is essential from the safety point of view. The members discussed the matter and it was resolved that –

- Application for fire safety certificate be made at an early date to the appropriate authority. The Coordinator, IQAC is requested to take necessary steps in this matter.

Resolution against Agenda 6: The Coordinator, IQAC proposed to conduct a Workshop on Research Methodology as recommended by Research Promotion committee. The members discussed the matter and it was resolved that

- Workshop on Research Methodology be conducted under the guidance of the Coordinator, IQAC.

Resolution against Agenda 7: The Principal reported that books entry (1st Phase) in ILMS KOHA cloud is complted on 20.7.23 and training on how to use digital library has been provided on 2.8.23. Total 3078 nos of book has been entered into the ILMS KOHA cloud and student can acces all the books through Central library and departmental library. The library card for the new system has already been provided to the students of both B.ed and B.P.Ed of session 2022-24. The member discussed the matter and expressed their gratitude to the Avior Technology Pvt. Ltd. for their support and it was resolved that —



- 4000 more books to be entered into the cloud within December 2023. Necessary steps to be taken by the appropriate authority

Resolution against Agenda 8: The Coordinator, IQAC reported that the work of submission of AQAR for the year 2022-23 initiated but progress is not remarkable. The members discussed the matter and requested to IQAC Coordinator to motivate the conveners of the respective category to complete the work within August 2023.

Resolution against Agenda 9: There is no special agenda to discuss.

As there is no agenda to discuss, the meeting ended with vote of thanks to the chair.

Coordinator, IOAC

N B S Mahavidyalaya, Bishnupur

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N B S Mahavidyalaya, Bishnupur

Principal
Principal
Nikhil Banga Sikshan Mahavidyalaya
Bishnupur, Bankura

Co-ordinator IQAC Nikhil Banga Sikshan Mahavidyalaya Bishnupur, Bankura (W.B.)