



PROSPECTUS

ACADEMIC YEAR 2022-23



NIKHIL BANGA SIKSHAN MAHAVIDYALAYA

Estd. 1969

Bishnupur: Bankura

NIKHIL BANGA SIKSHAN MAHAVIDYALAYA

P.O.-Bishnupur, Dist – Bankura, PIN- 722122

West Bengal

Academic Session 2022-2023 Information Brochure for the students

Nikhil Banga Sikshan Mahavidyalaya is situated at **Bishnupur** (a proposed “heritage town”, famous for the art and architecture of mediaeval Bengal) in the district of Bankura and was established in the year **1969**. It is a novel and unique example of ‘Self help’ materialized by the Bankura district unit of All Bengal Teachers’ Association (A.B.T.A). This stupendous task was done within a year by the undaunted zeal of the teachers of the district. The A.B.T.A. Central Committee donated books for initial starting of a library and the local K.G. Engineering Institute left a portion of their buildings to start with. There was back-log of 60% untrained teachers in the district when the institution was started mainly by the donation contributed by teachers from their poor pay. The institution was housed in year 1973 in its own big and magnificent building with ample classroom facilities and laboratories. It has a big and rich library with about 17 thousand books including current and valuable journals.

The College runs two programme viz. B. Ed and B. P. Ed. both of which are recognized by National Council for Teacher Education (NCTE) and affiliated to the BABA SAHEB AMBEDKAR EDUCATION UNIVERSITY (BSAEU). It is the only Govt. aided Teacher Education Institute till now in the district of Bankura. Staff Salary, grants for development of library, laboratory etc. are borne by the Govt. of West Bengal. In addition to this, the college is receiving financial grants from time to time from the University Grant Commission. In December, 2016 College is accredited by NAAC with grade B.

Vision:

- To equip the present student teachers to prepare the learners to face the global challenges and vagaries of the future.

Mission:

- To inculcate in the minds of teacher trainees, an absolute desire for ‘Learning to teach and Teaching to learn’ with the will of leadership; To inspire the learners to acquire knowledge and skill so as to enable them to apply these tools to benefit the society at large.

Values:

- Flexibility – to cope with any situation
- Willingness – to contribute to innovation
- Interest for life long learning
- Spirit of Team work
- Social , moral and spiritual values
- Freedom - of thought and expression
- Respect - for diversity and the dignity of the individual
- Responsibility - as good citizens and towards the environment.
- Excellence - in intellectual, personal.
- Integrity - in character and knowledge.
- Inclination to use new technologies and inter-Disciplinary approach

Objectives :

- To develop competency to teach the subject of one's specialization on the basis of accepted Principles of teaching and teaching in the context of the changing school curriculum.
- To develop the skills required for effective teaching and the skills in utilizing different media and library resources in the teaching – learning process.
- To enable the teacher trainees to develop the right attitude (a) to work (b) to carry out socially useful productive work (c) towards community and (d) towards all round growth.
- To provide sufficient theoretical and practical knowledge of health, hygiene, physical education, games, recreational activities and creative abilities.
- To enable the teacher trainees for understanding the pupils and guide them in solving their academic and personal problems.
- To enable the teacher trainees to undertake action oriented research to solve professional problems.
- To enable the teacher trainees develop the skills related to use of information and communication technology and to understand the latest trends in teaching and evaluation through World Wide Web.

STRUCTURE OF THE SYLLABUS (B. Ed)

COURSE & CODE	COURSE NAME	MARKS		Marks(Credit)	Class Teaching Hour
		Theory	Engagements with the Field		
SEMESTER-I					
Course-I (1.1.1)	Child and Growing Up (1 st &2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-II (1.1.2)	Contemporary India and Education (1 st & 2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-IV (1.1.4)	Language across the Curriculum	50	50	50+50 (2+2)	32+64
Course-V (1.1.5)	Understanding Discipline and Subjects	50	50	50+50 (2+2)	32+64
CourseEPC-1 (1.1EPC1)	Reading and Reflecting on Texts	25	25	25+25 (1+1)	16+32
TOTAL		325	175	500(13+7)	208+24
Full Marks: 500 (Credit : 20)					
SEMESTER-II					
Course-III (1.2.3)	Learning and Teaching (1 st & 2 nd half)	50+50	25	100+25 (4+1)	64+32
Course-VII-(A) (1.2.7A)	Pedagogy of a School Subject Part-I	50	50	50+50 (2+2)	32+64
Course-VIII-(A) (1.2.8A)	Knowledge and Curriculum- Part-I	50	25	50+25 (2+1)	32+32

Course-IX (1.2.9)	Assessment for Learning (1 st & 2 nd half)	50+50	50	100+50 (4+2)	64+64
CourseEPC-2 (1.2EPC2)	Drama and Arts in Education	25	25	25+25 (1+1)	16+32
	TOTAL	325	175	500(13 +7)	208+2 24
Full Marks: 500 (Credit : 20)					
SEMESTER-III					
Course-VII-(B) (1.3.7B)	Pedagogy of a School Subject- Part-II	50	100	50+10 0 (2+4)	32+128 0
	School Internship		350	350 (14)	448
	TOTAL	50	450	500(2 +18)	32+576
Full Marks: 500 (Credit : 20)					
SEMESTER-IV					
Course-VI (1.4.6)	Gender, School and Society	50	25	50+25 (2+1)	32+32
Course-VIII(B)(1.4.8B)	Knowledge and Curriculum- Part-II	50	25	50+25 (2+1)	32+32
Course-X (1.4.10)	Creating an Inclusive School	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Vocational/Work Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Health and Physical Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Peace Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Guidance and Counselling	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Environmental and Population Education	50	25	50+25 (2+1)	32+32
Course-XI (1.4.11) Optional	Yoga Education	50	25	50+25 (2+1)	32+32
CourseEPC-3 (1.4EPC3)	Critical Understanding of ICT	50	50	50+50 (2+2)	32+64
CourseEPC-4 (1.4EPC4)	Understanding the Self	50	50	50+50 (2+2)	32+64
	TOTAL	300	200	500(12 +8)	192+25 6
Full Marks: 500 (Credit : 20)					
Total Marks: 2000 (Credit : 80)					

Note:

b) *Optional Courses can be from among the following-Vocational/Work Education, Health and Physical Education, Peace Education, Guidance and Counselling, and Environmental and Population Education.

c) Course codes are abbreviated in the following manner:

1st Digit –Course, 2nd Digit – Semester, 3rd Digit/ Digits – Course No.

Example: 1.4.11 – 1(B.Ed).4 (4th Semester). 11(Course No. XI).

- Semester means effective teaching work of 16 weeks excluding admission and semester end examination period.
- One credit of teaching activities means one hour effective teaching of theory course in each week for 16 weeks: Total 16 hours teaching per credit.
- One credit for Practicum / Field work / Internship means two hour effective work in each week for 16 weeks. Total 32 hours of practicum per credit.

SEMESTER -WISE DETAILS CURRICULUM AND ASSESSMENT PATTERN:

1st Year

Semester- I: Full Marks 500 (Credit - 20)

Course Code	Course Name	Marks	Credit	Class Teaching Hours	Internship	Internal Assessment Weightage (in %)	External Assessment Weightage (in %)
1.1.1	Childhood and Growing Up	50+50	4	64	-	30	70
1.1.2	Contemporary India and Education	50+50	4	64	-	30	70
1.1.4	Language across the Curriculum	50	2	32	-	30	70
1.1.5	Understanding Disciplines and Subjects	50	2	32	-	30	70
1.1. EPC1	Reading and Reflecting on Text	25	1	16	-	100	00

Practicum/Hands on/ Students/Activity /Seminar/Workshop/etc.

Engagement with the Field (Credit-7) (Marks = 175) (224 Hours)

Childhood and Growing Up (Credit-1= 25 Marks)

Contemporary India and Education (Credit-1=25 marks)

Language across the Curriculum (Credit-2=50 marks)

Understanding Disciplines and Subjects (Credit-2=50 Marks)

Reading and Reflecting on Text (Credit1 =25 Marks)

NOTE: All practical activities will have 100% Internal Assessment

Semester- II: Full Marks: 500 (Credit - 20)

Course Code	Course Name	Marks	Credit	Class Teaching Hours	Internship	Internal Assessment Weightage (in %)	External Assessment Weightage (in %)
1.2.3	Learning and Teaching	50+50	4	64	-	30	70
1.2.7a	Pedagogy of a School Subject- I	50	2	32	-	30	70
1.2.8a	Knowledge and Curriculum- I	50	2	32	-	30	70
1.2.9	Assessment for Learning	50+50	4	64	-	30	70
1.2.EPC2	Drama and Art in Education	25	1	16	-	100	00

Practicum/Hands on/ Students/Activity /Seminar/Workshop/etc.

Engagement with Field (Credit-7) (Marks = 175) (224Hours)

Learning and Teaching (Credit -1 = Marks 25)
 Pedagogy of a School Subject- I (Credit-2 =Marks 50)
 Knowledge and Curriculum- I (Credit-1 =Marks 25)
 Assessment for Learning (Credit-2 =Marks 50)
 Drama and Art in Education (Credit-1= Marks 25)

NOTE: All practical activities will have 100% Internal Assessment

2nd Year

Semester- III: Full Marks: 500 (Credit: 20)

Course Code	Course Name	Marks	Credit	Class Teaching Hours	Internship	Internal Assessment Weightage (in %)	External Assessment Weightage (in %)
1.3.7b	Pedagogy of a School Subject –II	50	2	32		30	70
	School Internship	350	14	-	448	50	50

Practicum/Hands on/ Students/Activity /Seminar/Workshop/etc.

Engagement with the Field (Credits-4) (Marks = 100) (128 Hours)

Pedagogy of a school Subject (Credit-1 = Marks 25)
 Community-based Activities (Credit-3 = Marks 75)

NOTE: All practical activities will have 100% Internal Assessment

Semester- IV: Full Marks: 500 (Credit: 20)

Course Code	Course Name	Marks	Credit	Class Teaching Hours	Internship	Internal Assessment Weightage (in %)	External Assessment Weightage (in %)
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1.4.6	Gender School and Society	50	2	32	-	30	70
1.4.8b	Knowledge and Curriculum –II	50	2	32	-	30	70
1.4.10	Creating an Inclusive School	50	2	32	-	30	70
1.4.11	Optional Course*	50	2	32	-	30	70
1.4. EPC3	Critical Understanding of ICT	50	2	32	-	30	70
1.4. EPC4	Understanding the Self	50	2	32	-	30	70

Practicum/Hands on/ Students/Activity /Seminar/Workshop/etc.

Engagement with Field (Credit8) (Marks = 200) (256 Hours)

Gender School and Society (Credit 1= Marks 25)

Knowledge and Curriculum –II (Credit 1 = Marks 25)

Creating an Inclusive School (Credit 1= Marks 25)

Optional Course* (Credit 1 = Marks 25)

Critical Understanding of ICT (Credit 2 = Marks 50)

Understanding the Self (Credit 2= Marks 50)

NOTE: All practical activities will have 100% Internal Assessment

***The Optional Courses are :**

1. Vocational/Work Education
2. Health and Physical Education
3. Peace Education
4. Guidance and Counselling
5. Environmental and Population Education

STRUCTURE OF THE SYLLABUS (B. P. Ed)

SEM - 1

	Course Code	Course Title	Total Hours	Credit	Internal Marks	External Marks	Total Marks	
Part- A Theoretical Course	Core Course	CC-101	History, Principle and Foundation of Physical Education & Olympic Movement.	4	4	30	70	100
		CC - 102	Anatomy and Physiology	4	4	30	70	100

		CC-103	Health Education and Environmental Studies	4	4	30	70	100
	Elective Course (Any one)	EC-101	Physical Literacy through Movement Education	4	4	30	70	100
		EC-102	Officiating and Coaching					
Part-B Practical Course		PC-101	Track and Field: All Running Event-60 Running Broad Jump & Triple Jump-40	6	4	30	70	100
		PC-102	Swimming (Free Style & Back Stroke) or Gymnastics (100) Floor	6	4	30	70	100
		PC-103	March Past-20 Mass Demonstration Activities: Dumbbells/Wands/Hoop/Umbrella/Tipri/Bratachari/Malkhamb/Lezium/Callisthenics (Any two)-10+10=20 Indigenous Sports Kabaddi, Kho-Kho and Archery (any two) (30+30= 60 Marks)	6	4	30	70	100
		PC-104	Yoga-40, Weight Training-30 Aerobics-30	6	4	30	70	100
Total				40	32	240	560	800

SEM - II

	Course Code	Course Title		Total Hours	Credit	Internal Marks	External Marks	Total Marks
Part- A Theoretical Course	Core Course	CC-201	Yoga Education	4	4	30	70	100
		CC-202	Educational Technology and Methods of Teaching in Physical Education	4	4	30	70	100
		CC-203	Organization and Administration	4	4	30	70	100

	Elective Course (Any one)	EC-201	Contemporary issues in physical education, fitness and wellness	4	4	30	70	100
		EC-202	Sports Nutrition and Weight Management					
Part- B Practical Course		PC-201	Track and Field (40) Jumping Events-High Jump and Throwing Events (60), Shot Put, Discus and Javelin- (any two)	6	4	30	70	100
		PC-202	Gymnastics- for men-Parallelbar & Vaulting horse/Box women-Balancing Beam & Vaulting horse/box OR Swimming- Breast stroke & Butterfly stroke	6	4	30	70	100
		PC-203	Team Games: Football, Netball, Volleyball, Handball (any two) (2x30=60) Racket Sports: Badminton/Table Tennis/Squash/Tennis (anyone) (1x40=40)	6	4	30	70	100
Part- C Teaching Practices		TP-204	Class Room Teaching Practices (04 lessons within own College and 04 lessons in School situation. Evaluation will be done within own College or School situation as per suitability.)	6	4	30	70	100
Total				40	32	240	560	800

SEM III

	Course Code	Course Title	Total Hours	Credit	Internal Marks	External Marks	Total Marks
Part- A Theoretical Course	CC-301	Sports Training	4	4	30	70	100
	CC-302	Computer Application in Physical Education and Sports Science.	4	4	30	70	100

		CC-303	Sports Psychology and Sociology in Physical Education and Sports.	4	4	30	70	100
	Elective course (Any one)	EC-301	Sports Medicine, Physiotherapy and Rehabilitation	4	4	30	70	100
		EC-302	Curriculum Design					
Part-B Practical Course		PC-301	Combative Sports: Karate/Judo/Fencing/Boxing/Taekwondo/Wrestling/Lathi(Any two out of these)(50+50)	6	4	30	70	100
Part- C Teaching Practices		TP-302	Teaching Practice: General 10lessons within college-5(Mock Teaching) School Situation-5 Specific 10lessons within college-5(Mock Teaching) School Situation-5 Evaluation will be done by internal examiner or external examiner as per suitability of administration.	6	4	30	70	100
		TP-303	Sports Specialization-Coaching lesson plan within college-5(Mock Teaching) School Situation-5 Evaluation will be done by internal examiner or external examiner as per suitability of administration.	6	4	30	70	100
			Teaching Practice: Yoga or Aerobics within					

		TP-304	college-5 (Mock Teaching) School Situation-5 Evaluation will be done by internal examiner or external examiner as per suitability of administration.	6	4	30	70	100
		Total		40	32	240	560	800

SEM IV

	Course Code	Course Title	Total Hours	Credit	Internal Marks	External Marks	Total Marks	
Part- A Theoretical Course	Core Course	CC-401	Measurement and Evaluation in Physical Education	4	4	30	70	100
		CC-402	Kinesiology and Biomechanics	4	4	30	70	100
		CC-403	Research and Statistics Physical Education	4	4	30	70	100
	Elective Course (Any one)	EC-401	Theory of Sports and Games	4	4	30	70	100
		EC-402	Sports Management					
	PC-401	Games Specialization: Evaluation Performance Ability (To select one activity except Track and Field/Gymnastics/Swimming)	6	4	30	70	100	

Part-B Practical Course	PC-402	Adventure activity/Outdoor activity: Camping/Trekking/Hiking/Rock-Climbing/Artificial Climbing / Educational Tour etc. (50 marks). Evaluation by Internal examiner (within college) Lab-based Practical on Physical and Physiological/Psychological/Biomechanical measures- 50marks. Evaluation by External examiner(with in college)	6	4	30	70	100
	PC-403	Team Games: Cricket, Basketball, Hockey, Softball, Baseball, Throw ball and Tennikoit (Any Two) 50 marksfor each activity.	6	4	30	70	100
	PC-404	AAHPERD Youth Fitness Test(50 marks Evaluation on any two items) Standardized Skill Test (50 marks any one)	6	4	30	70	100
	Total		40	32	240	560	800
Grand Total (SEM 1+2+3+4)			160	128	960	2240	3200

ADMISSION:

The Institution has the separate and specific admission committees for B.Ed. and B. P. Ed. course. Each admission committee has one convener and all the regular faculty members are the member of that committee. The committees go through all the relevant updates of instructions, norms and rules published, issued and circulated by the NCTE, BSAEU & B.U., Govt. of West Bengal. The admission process is available on website www.nbsmahavidyalaya.org. The eligible candidates aspiring for admission to B.Ed. and B.P.Ed. course submit their applications online on the format given on the website.

Criteria for admission to B. Ed.

The minimum qualifying percentage score for B.Ed. Programme is at least 50% at graduate or post graduate level for general categories. The reservation for SC/ST/OBC and other categories shall be as per the rules shall be a relaxation of 5% marks in favour of SC/ST/PWD candidates. In our Institution for B.Ed. department 10% seat is reserved for in-

service school teachers as per Government order. Basic criteria for admission of in-service teachers are their length of service and for the fresher candidates admission is made upon their academic score.

Criteria for admission to B. P. Ed.

For the admission of B. P. Ed course , minimum 45% marks required and candidates must have physical education discipline at graduation level. For B.P.Ed course student teachers are selected by their academic qualification , written test and field test altogether. All admission procedure for both the courses is strictly based upon merit, experience and field test records. Merit list is hanged on college website and college notice board along with academic score point.

ACADEMIC CALENDAR (2022-23)

MONTH	WEEK	ACADEMIC ACTIVITY	COVERAGE OF SYLLABUS	NO. OF WORKING DAYS	REMARKS, IF ANY
September	1 (1.9 – 3.9.22)	Commencement of B.Ed & B.P.Ed. SEM III Internship Admission Process & Counselling , Hostel Admission for 2022-24 Session	B.Ed & B.P.Ed. Internship of SEM III & Admission for 2022-24 Session	3	Sunday
September	2 (4.9.22 - 10.9.22)	Do	Do	6	Sunday
	3 (11.9. – 17.9.22)	Do	Do	5	Biswakarma Puja (17.9.22)
	4 (18.9 – 24.9.22)	Do	Do	6	** College Foundation Day (22.9.22)
September - October	5 (25.9 -1.10.22)	Do	Do	5	Mahalaya (25.9.22)
October	6 (2.10. – 8.10.22)	Puja Vacation	Puja vacation	-	Puja Vacation
	7 (9.10 – 15.10.22)	Puja Vacation	Puja vacation	-	Puja Vacation
	8 (16.10 – 22.10.22)	Puja Vacation	Puja vacation	-	Puja Vacation
	9 (23.10 – 29.10.22)	Theory & Practical Classes for both B.Ed & B.P.Ed SEM I, Internship of B.Ed SEM III and End of B.P.Ed SEM III Internship	Theory & Practical SEM I of both B.Ed & B.P.Ed, Internship of B.Ed SEM III	2	
October - November	10 (30.10 – 5.11.22)	Do	Do	5	Chhat Puja (30.11.22)

November	11 (6.11. – 12.11.22)	Do	Do	5	Guru Nanak Birthday (8.11.22)
November	12 (13.11 - 19.11.22)	DO	DO	5	Birthday of Birsha Munda (15.11.22)
	13 (20.11 – 26.11.22)	DO	DO	6	Sunday
November - December	14 (27.11. – 3.12.22)	Theory & Practical Classes of B.Ed SEM-I. & B.P.Ed. SEM – I & SEM - III. B.Ed. SEM-III Internship	Theory & Practical Classes of B.Ed. & B.P.Ed. SEM-I & SEM-III Internship	6	Sunday
December	15 (4.12. – 10.12.22)	Do	DO	6	Sunday
	16 (11.12. – 17.12.22)	Do	DO	6	Sunday
	17 (18.12. – 24.12.22)	Do	Do	4	Bishnupur Local Festival
	18 (25.12. – 31.12.22)	B.P.Ed Annual Camp	Extension activities	-	Christmas day, Bishnupur Local Fair Festival
January	19 (1.1.23. – 7.1.23)	Commencement of B.Ed. & B.P.Ed SEM IV Theory & Practical Classes. B.Ed & B.P.Ed SEM I	B.Ed. & B.P.Ed SEM IV Theory & Practical Classes	5	New year 2023 (1.1.23)
	20 (8.1.– 14.1.23)	Evaluation of B.Ed SEM III Internship and Practical evaluation of B.P.Ed SEM II	Evaluation of both B,Ed and B.P.Ed SEM III practical	4	Birth day of Swami Vivekananda (12.1.23) Makar sankranti (14.1.23)
	21 (15.1.23. – 21.1.23)	Evaluation of Theoretical course of both B.Ed & B.P.Ed SEM III	Evaluation of Theoretical course	5	Maker sankranti (15.1.23)
	22 (22.1 – 28.1.23)	Commencement of B.Ed. & B.P.Ed SEM IV Theory & Practical Classes B.Ed & B.P.Ed SEM I	B.Ed. & B.P.Ed SEM IV Theory & Practical Classes	4	** Birthday of Netaji Subhash Chandra Bose (23.1.23) ** Republic

					day (26.1.23)
January - February	23 (29.1 – 4.2.23)	B.Ed & B.P.Ed SEM IV & Practical Files of B.Ed SEM-I Submission , Practical Evaluation of B.P.Ed SEM I	B.Ed. & B.P.Ed SEM I & SEM IV Theory & Practical Classes	6	Sunday
February	24 (5.2 – 11.2.23)	Theory & Practical Classes of B.Ed and B.P.Ed Annual Sports	Games activity	4	Sankartari ni puja (5.2.23), Panchana n Burma (11.2.23)
February	25 (12.2 – 18.2.23)	Do	Do	5	Shiv Ratri (18.2.23)
	26 (19.2 – 25.2.23)	Do	Do	6	Sunday
March	27 (16.2 – 4.3.23)	B.Ed & B.P.Ed SEM-I Examination (Theo) Annual Excursion for both B.Ed & B.P.Ed	Evaluation of both B.Ed and B.P.Ed (Theo) SEM I & Extension activities	6	Sunday
	28 (5.3 – 11.3.23)	Do	Do	4	Doljatra, Holi (7.8.23& 8.8.23)
	29 (12.3 – 18.3.23)	Theory & Practical SEM II & SEM IV B.Ed. & B.P.Ed.	Theory & Practical of both B.Ed. & B.P.Ed.	6	Sunday
	30 (19.3 – 25.3.23)	Do	Do	6	Sunday
March - April	31 (26.3 – 1.4.23)	Do	Do	5	Ram Nabami (30.3.23)
April	32 (2.4 – 8.4.23)	Do	Do	5	Good Friday (7.4.23)
	33 (9.4 – 15.4.23)	Do	Do	4	Ambedkar Jayanti, Chaitra Sankranti (14.4.23), Bengali New Year (15.4.23)
	34 (16.4 – 22.4.23)	Do	Do	5	Id-UI-Fitr (22.4.23)
	35 (23.4 – 29.4.23)	Do	Do	6	Sundays
April - May	36 (30.4 – 6.5.23)	Do	Do	4	May Day (1.5.23), Buddha Purnima (5.5.23)
May	37 (7.5 – 13.5.23)	Do	Do	5	** Rabindra

					Jayanti (19.5.23)
	38 (14.5 – 20.5.23)	Do	Do	5	Birthday of Raghu- nath Murmu
	39 (21.5 – 27.5.23)	Do	Do	6	Sunday
May - June	40 (28.5 – 3.6.23)	Do Blood donation Camp	Do Extension activities	6	Sunday
June	41 (4.6 – 10.6.23)	Summer Recess		-	Sunday
	42 (11.6 – 17.6.23)	Summer Recess		-	Sunday
	43 (18.6 – 24.6.23)	Theory & Practical of SEM II & SEM IV B.Ed. & B.P.Ed,	Theory & Practical of both B.Ed. & B.P.Ed.	5	RathaJatra (20.6.23)
June - July	44 (25.6 – 1.7.23)	Theory & Practical of SEM II & SEM IV B.Ed. & B.P.Ed, Tree plantation	Theory & Practical of both B.Ed. & B.P.Ed.	3	27.6 & 28.6 (Utp Rath) Bakri- EID (29.6.23)
July	45 (2.7.-8.7.23)	Theory and Practical B.Ed & B.P.Ed SEM IV and B.P.Ed SEM II. Internship for B.Ed. SEM II	Theory , Practical and Internship for both B.Ed and B.P.Ed SEM II & IV	6	
	46 (9.7.-15.7.23)	Do	Do	6	
	47 (16.7.-22.7.23)	Do	Do	6	
	48 (23.7.-29.7.23)	Do	Do	5	Muharam (29.7.23)
July- August	49 (30.7.-5.8.23)	Submission of Assignments & Practicum for B.Ed SEM II & SEM IV, Practical evaluation for B.P.Ed SEM IV	Evaluation of Practical	6	
August	50 (6.8.-12.8.23)	Examination of B.Ed & B.P.Ed SEM IV	Evaluation of Final Year students	6	
	51 (13.8.-19.8.23)	Do	Do	4	Indepe- nce Day (15.8.23) Mansa Puja (18.8.23)
	52 (20.8.-26.8.23)	Examination of B.Ed & B.P.Ed SEM II and Preparation for admission to 2023-25 session	Evaluation of Final Year students and admission process	6	
	53 (27.8.-31.8.23)	Do	Do	4	Rakhi Purnima (30.8.23)

ACADEMIC PLAN

SI No	Name of Activity	Proposed Date	Week No	Duration	Remarks
1	Admission Process	01.09-22 – 30.9.22	1 - 5	30 days	Online mode
2	Teachers Day	05.09.2022	2	1	To be celebrated
3	Academic sub-committee Meeting for both B.Ed & B.P.Ed	12.9.22 – 17.9.22	3	1 day each for B.Ed & B.P.Ed	To discuss about curricular transaction
4	Meeting with HM of practice teaching School	12.9.22 – 17.9.22	3	1	Internship
5	B.Ed SEM – II of 2021-23 Internship	12.9.22 – 07.10.23	3-6	30 days	
6	College Foundation Day	22.09.22	4	1 days	To be celebrated
7	Commencement of B.Ed & B.P.Ed SEM I class of session 2022-24	26.9.22	4	-	Theory and Practical
8	Student orientation	26.09– 30.9.22	4	2 days	Awareness programme
9	Birthday of Gandhiji	02.10.22	5	1 days	To be celebrated
10	Commencement of B.Ed & B.P.Ed SEM III classes of session 2021-23	1.11 – 4.11.22	10		
11	Commencement of B.Ed Internship for SEM III session 2021-23	1.11.22 – 28.2.22	10	120 days	
12	National/State level Seminar/Workshop	3 rd / 4 th Week of November	12	1-2	Education/Physi cal Education
13	Organization of Blood donation camp	4 th Week of November	13	1 days	To e organized
14	Constitutional Day	26.11.22	13	1	To be celebrated
15	Freshers welcome	1 st week of December 2022	14	1	To be celebrated
16	Annual camp for B.P.Ed session 2022-24	24.12 – 01.01.23	17	7 days	1 st Year students only
17	Celebration of student week	2.1.23 – 7.1.23	18	6 days	All students

18	Birthday of Swami Vivekananda	12.01.23	20	1	To be celebrated
19	Add on course on Brotochari	17.1.23 – 16.4.23	21	90 days	For all students
20	Birthday of Netaji	23.01.23	22	1	To be celebrated
21	Republic Day	26.01.23	22	1	To be celebrated
22	Annual excursion for B.Ed of session 2021-23	28.1.23	22	7 days	Second year students only
23	Annual excursion for B.P.Ed of session 2021-23	28.1.23	22	7 days	Second year students
24	Annual sports	February 23 (1 st week)	23	3 days	For all students
25	Saraswati Puja	14.2 – 15.2.23	25	2 days	
26	International Mother language Day	21.2.23	25	1 days	To be celebrated
27	Unit test for both B.Ed & B.P.Ed SEM I of session 2022-24 and SEM II of 2021-23	4 th Week of February 2023	26	1	Internal evaluation
28	Submission of Practicum and Assignments for B.Ed SEM I (22-24) & SEM III (21-23)	1.3. – 5.3.23	27		
29	Evaluation of Internship of B.Ed SEM III (21-23)	13.3.- 18.3.23	29	1 days	External Examiner
30	Academic sub-committee Meeting for both B.Ed & B.P.Ed	13.3.- 18.3.23	29	1 day for B.Ed & B.P.Ed	To discuss about curricular transaction
31	Skill development initiative for B.Ed SEM I of session 22-24	13.3.- 18.3.23	29	2 days	Development of speaking skills
32	WBCIPE Meet	17.3.– 23.3.24	30	2 days	B.P.Ed student only
33	Theo Examination for B.Ed & B.P.Ed SEM I students (22-24)	17.3.– 23.3.24	30	4 days	Away centers
34	Theoretical Examination for B.Ed & B.P.Ed SEM III students (22-24)	31.3 – 6.4.24	32	4 days	Away centers
35	Organization of Thalassemia detection camp	2 nd week of April 23	33	1 days	To be organized

36	Commencement of B.Ed and B.P.Ed SEM II (22-24) and SEM IV(21-23) classes	8.4.23	34		Theory and Practical
37	Skill development initiative for B.P. Ed students for both the session 21-23 and 22-24 through Intramural activities	1 st week of May	37	60 days	Sports skills development
38	Rabindra Jayanti	8.5.23	38	1 days	To be celebrated
39	National/State level Seminar/Workshop	4 th Week of May 2023	41	1-2 days	Education/Physical Education
40	International Yoga Day	21.6.23	44	1 days	To be celebrated
41	Unit test for both B.Ed & B.P.Ed SEM II of session 2022-24 and SEM IV of 21-23	3 rd Week of June 2023	44	1	Internal evaluation
42	Tree plantation	1 st Week of July	46	1	To be celebrated
43	Skill development initiative for B.Ed SEM II through micro-teaching	2 nd week of July	47	30 days	Development of Teaching skills
44	Submission of Assignments & Practicum for B.Ed SEM II (22-24) & SEM IV (21-23)	28.7.-3.8.23	49		
45	Examination of B.Ed & B.P.Ed SEM IV (21-23)	4.8 – 10.8.23	50	4 days	Away centers
46	Farewell to both B.Ed & B.P.Ed of session 2021-23	2 nd week of August	50	1 days	To be celebrated
47	Independence Day	15.8.23	52	1 days	To be celebrated
48	Examination of B.Ed & B.P.Ed SEM II (22-24)	18.8. – 24.8.23	52	4 days	Away centers
49	Preparation for admission to 2023-25 session	26.8.23– 31.8.23	53		

ATTENDANCE & PUNCTUALLY:

After admission, every student has to maintain regular class attendance – by all means – as per rules and norms of **BSAEU** and **Nikhil Banga Sikshan Mahavidyalaya, Bishnupur**. In case, any student fails to secure **80% attendance** and absence without any genuine reason will liable one's name to be struck off from the Register without assigning any reason or serving notice. Deputed Teachers are to observe rules and norms (as regards Leave) as lay down by the

Government of West Bengal and those (as regards attendance) as lay down by the **BSAEU** as well.

Every student has to apply for leave for the period of absence. Considering all grounds, a student must have to maintain at least 75% attendance regularly for all subjects and papers during the period of study. Punctuality in attending classes and other programmes is the basic quality of a student of this institution.

PARTICIPATION IN COLLEGE ACTIVITIES:

Participation in all sorts of college activities, other than classroom transactions & practical in the laboratory, simulation or real classrooms, viz. Observation of Days of Importance, Games & Sports, Cultural and Literacy Activities, Excursion, Organizing Blood Donation Camp, Community Outreach Activities and the like – in and outside the classroom is obligatory for every student during the whole session. Regularity and sincerity has been valued much while evaluating performances of a student. The college attempts to make all its students enable to handle the computer and development of minimum computer skill required for efficient teaching in the classroom. It has a well-equipped computer laboratory to provide scope for acquiring computer skill. Showing active interest and participation in computer classes is obligatory for each student.

MANAGEMENT:

The College is managed by Governing Body with the following members:

Sl No	Name of the members	Position
1	Sri Shyamal Kumar Santra, Ex-Minister-in-Charge, GoWB & Assistant professor, Bankura Zilla saradamani mahila Mahavidyapith	President
2	Dr Bhim Chandra Mondal, Principal	Secretary
3	Dr. Subrata Pan, Govt. Nominee	Member
4	Dr. Sabyasachi Chatterjee, Govt. Nominee	Member
5	Dr. Sanjiv Nath, University Nominee	Member
6	Dr. Nilanjana Chatterjee, University Nominee	Member
7	Sri Diptiman Ghosh , Teacher Representative	Member
8	Dr. Nityananda Karmakar, Teacher Representative	Member
9	Dr. Santanu Golui, Teacher Representative	Member
10	Sri Krishnapada Kundu, Non Teaching Representative	Member

LIBRARY:

The college has a library with 19900 books, 7 Indian Educational Journals, 12 encyclopedia in the library. There is an adequate space for self - reading. Four books are issued to each B.Ed. and B.P.Ed. Students for 15 days. Each staff member can get 15 books for 90 days. The library has a 7 member in advisory committee which meets several times during every session. The library functions from 10.30AM to 5.30 PM hours on all working days including examination days. The reading room can accommodate 30 students at a time. Reference services and circulations are provided in the reading room where the students enhance their knowledge by reading books. Conducive environment for studies is created in the reading room.

LABORATORY :

The College has the following laboratories for better learning outcomes

1. ICT Resource Centre
2. Physical Science Lab.
3. Life Science Lab.

4. Psychology and Sport Psychology Lab.
5. Human Performance lab
6. Geography Lab

FEE STRUCTURE:

The fee structures for both B. Ed and B.P. Ed is as follows

For B.Ed

Year	Deputed	Fresher	Hostel Fee
First Year	Rs 25000/-	Rs 20000/-	Rs 6000/-
Second Year	Rs 25000/-	Rs 20000/-	Rs 6000/-
Total	Rs 50000/-	Rs 40000/-	Rs 12000/-

For. B.P.Ed

Year	Fresher	Sports Fund	Total	Hostel Fee
First Year	Rs 20000/-	Rs 7000/-	Rs 27000/-	Rs 5000/-
Second Year	Rs 20000/-	Rs 5500/-	Rs. 25500/-	Rs 5000/-
Total	Rs 40000/-	Rs 12500/-	Rs 52500/-	Rs 10000/-

PRACTICE TEACHING SCHOOLS:

Sl No.	Name of the School	Type	Category	Distance from NBSM (KM)
1	Bishnupur High School	Govt. sponsored	Boys (BM)	1
2	Mission High School	Govt. sponsored	Boys (BM)	1
3	Jamunadas K. High School	Govt. sponsored	Co-Ed (BM)	3
4	KritibasMukherjee High School	Govt. sponsored	Co-Ed (BM)	2
5	Mahakuma High School	Govt. sponsored	Boys (BM)	3
6	Maniklal High School	Govt. sponsored	Co-Ed (BM)	4
7	Ramsagar High School	Govt. sponsored	Co-Ed (BM)	6
8	Joy Krishnapur High School	Govt. sponsored	Co-Ed (BM)	8
9	Morar High School	Govt. sponsored	Co-Ed (BM)	6
10	Bankadaha High School	Govt. sponsored	Co-Ed (BM)	8

11	Parimal Devi High School	Govt. sponsored	Girls (BM)	1
12	Shibdas Girls High School	Govt. sponsored	Girls (BM)	2

TEACHING STAFF :

B. Ed section

Sl No	Name	Qualification	Designation
1	Dr. Bhim Chandra Mondal	M. Sc. M.Ed. Ph.D.(Sc) Ph.D (Edu)	Principal
2	Sri Diptiman Ghosh	M.A. M Ed M. Phil	Assistant Professor
3	Dr. Santanu Golui	MA, M.Ed. Ph.D.	Assistant Professor
4	Dr. Kalpataru Mondal	M.A., M.Ed., Ph.D.	Assistant Professor
5	Sri Samit Kumar Das	M.Sc, B.Ed	Assistant Professor
6	Sri Lakshmikanta Kar	M.A. (Edu), B Ed, M.Phil	SACT
7	Sri Arabinda Dey	M.A. M Ed	SACT
8	Sri Kalicharan Hembram	M.F.A	Assistant Professor (Contractual)
9	Mrs Susmita Mandal	M.A in Dance	Assistant Professor (Contractual)

B.P.Ed section

Sl No	Name	Qualification	Designation
1	Dr. Bhim Chandra Mondal	M. Sc. M.Ed. Ph.D.(Sc) Ph.D (Edu)	Principal
2	Dr. Nityananda Karmakar	M. P. Ed, M Phil, Ph. D	Assistant Professor
3	Dr. BidyA Roy	M.P.Ed, Ph.D	Assistant Professor
4	Sri Sanjay Bhunia	M.P.Ed	Assistant Professor
5	Sri Tarun Biswas	M.P.Ed	Assistant Professor
6	Dr. Susanta Jana	M.P.Ed, Ph.D	Assistant Professor
7	Dr. Sumanta Sarkar	M.P.Ed, Ph.D	Assistant Professor
8	Dr. Santinath Patra	M. P. Ed	CWTT
9	Sri SubrataKundu	M. P. Ed	CWTT

Library Section

Sl No	Name	Qualification	Designation
1	Dr. Barun Chattopadhyay	M.A., M.Lib, Ph.D.	Librarian

Non-Teaching (Permanent)

SI No	Name	Designation
1	Sri Krishnapada Kundu	Head Clerk
2	Sk Abul Kalam Azad	Lab attendant
3	Smt Anima Ghosh	Field worker
4	Sri Lalu Sardar	Guard
5	Sri Shyamal Lohar	Cook

Non-Teaching (Temporary)

SI No	Name	Designation
1	Sri Sukanta Sinha	Ex. Head Clerk
2	Sri Swarup Aikait	Casual Staff
3	Sri Tarashankar Bhattacharyya	Casual Staff
4	Sri Arup Lohar	Casual Staff
5	Sri Sukumar Majhi	Cook (Casual)
6	Smt. NamitaLohar	Cook (Casual)

HOSTELS:

There are two recognized hostels in the campus for the students-one for the Ladies with accommodation for 50 students; and the other for the Gents for B.P.Ed. students with accommodation for 50 students. Regular cooking staffs are on the roll. Hostel Superintendent is the in-charge of administration of the hostels. The boarders are strictly to adhere to the rules of the College Hostels.

The Hostel Employees are liable to cook and distribute food (within the time frame). The students have to choice of their own food and they will arrange for the marketing etc. cooking in the hostel is restricted through LP Gas only, for which each of the Hostels have valid connection.



