YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**NIKHIL BANGA SIKSHAN MAHAVIDYALAYA**
• Name of the Head of the institution	**DR. BHIM CHANDRA MONDAL**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**9434113667**
• Mobile No:	**9434202242**
• Registered e-mail	**nbsmahavidyalaya@gmail.com**
• Alternate e-mail	**bhimsttc@gmail.com**
• Address	**TILBARI**
• City/Town	**BISHNUPUR**
• State/UT	**WEST BENGAL**
• Pin Code	**722122**
2.Institutional status	
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**

• Name of the Affiliating University	**The University of Burdwan**	
• Name of the IQAC Coordinator	**DR. SANTANU GOLUI**	
• Phone No.	**9433486756**	
• Alternate phone No.	**9434202242**	
• Mobile	**9434202242**	
• IQAC e-mail address	**nbsmahavidyalaya@gmail.com**	
• Alternate e-mail address	**bhimsttc@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://fileserver.awm.in.net/1101030/2f5fc0669c91ce7d153c06ccfee14967.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://fileserver.awm.in.net/1101030/a0cd55ee810f038bf62b941b73977953.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.18**	**2016**	**02/12/2016**	**01/12/2021**

6.Date of Establishment of IQAC	**09/12/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIKHIL BANGA SIKSHAN MAHAVIDYALAYA	**NIL**	**NIL**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Career advancement of Diptiman Ghosh, Dr. Santanu Golui and Dr. Nityananda Karmakar has been made by IQAC to Associate Professor. IQAC of this college pays sincere attention for the authentication of the data provided by the incumbent applying for CAS.

Extension of Auditorium has been completed

Two Webinar conducted by IQAC , NBSM

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Orientation Programme for both B.Ed & B.P.Ed	Executed on 22.11.2020 through online mode
Conducting workshop on Teaching Learning Materials	Students were aware regarding TLM for classroom transaction specially on NO Cost TLM through online mode
Skill development programme through micro teaching	Micro teaching skills were practiced and evaluated by Teacher Educators through online mode
CAS	Completed for eligible candidates

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, Nikhil Banga Sikshan Mahavidyalaya	02/06/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	30/01/2022

15.Multidisciplinary / interdisciplinary

The Colllege is multidisciplinary with B.Ed and B.P.Ed department of each two year duration

16.Academic bank of credits (ABC):

No academic bank of credit maintain till date

17.Skill development:

Sports skill of students has been developed through B.P.Ed course. Besides this various teaching skills have been improved through micro teaching and twelve week internship programme for both B.Ed and B.P.Ed Course.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Not Applicable

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Yes, Focus has been given on out come based education

20.Distance education/online education:

No distance education course has been conducted through online mode

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**173**

File Description	Documents
Data Template	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**50**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**73**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**18**

File Description	Documents
Data Template	[View File]

3.2 Number of Sanctioned posts during the year	**18**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**7**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**29.02**
4.3 Total number of computers on campus for academic purposes	**25**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The planning for the curriculum transaction has been done far enough in advance to give the implementers time to get ready. Following notification from the West Bengal government's higher education department, University of Burdwan, the affiliated university, and the pandemic scenario this year, the schedule has been prepared. The delivery of lectures, classes, practicums, and field projects was done online. The University of Burdwan prescribes a curriculum transaction method for each faculty member throughout the year. The Institute promotes the use of an interactive and participatory approach by the faculty members when delivering curriculum. Lectures begin with questions based on the material covered in the preceding lectures, and students are given the chance to ask questions again or share their opinions. Google Meet was primarily used to teach the curriculum and upload assignments and projects throughout the lockout. Additionally, asynchronous classes were presented as recorded YouTube videos that were streamed. The paperwork for the trainees' internships, 60 classes, and projects are all kept in order

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.youtube.com/channel/UCLUpWVwODbv SL3y_w2J5fXA?view_as=subscriber

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar has been prepared at the beginning of the year and followed accordingly as far as practicable for this pandemic year. Continuous Internal Evaluation consisting of lessons, assignments, projects, internship and co-curricular activities is done as scheduled.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://fileserver.awm.in.net/1101030/a0cd55 ee810f038bf62b941b73977953.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses VIIIA and VIII B in the curriculum cover the teacher's dedication to the student, society, the profession, and fundamental values. Individual differences in terms of learning styles, aptitude, interest, intelligence, and creativity (1.1.1). Different learning theories are put into practise in the classroom by the teacher candidates. According to course 1.2.3, teaching strategies that use both whole-group and small-group instruction foster collaboration, negotiation, and emotional intelligence among teacher candidates. Course 1.2.9 discusses issues, challenges, and trends related to assessment and evaluation, which includes classification of assessment, assessment of learning, and assessment for learning. The course Creating Inclusive Education (1.4.10) teaches teacher candidates about the traits and learning difficulties of various forms of impairments. Education about population and the environment (1.4.11) aids in the development of techniques and strategies for teaching environmental education to schoolchildren. Students have finished projects on environmental issues, such as raising public awareness of environmental concerns. Peach education (Course 1.4.11) aids students in developing a good outlook on the world and understanding issues relating to peace, both of which are crucial in today's society

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

73

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows

`C. Feedback collected and analyzed`

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[https://nbsmahavidyalaya.org/pages/1089](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

`100`

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

`71`

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

`The Institute's extracurricular and curricular activities have been carried out without sacrificing the standard of instruction. Students' strengths and shortcomings are evaluated through routine mentorship and counselling. Remedial sessions and one-on-one`

coaching are provided to guarantee that slow learners receive special support. Programs and enrichment sessions that focus on developing talents and personalities serve as a bridge between students with weak academic backgrounds and those who have higher competence levels. Teachers support student-centered learning methods include independent, cooperative/collaborative, and interactive learning. To lessen stress, the mentors connect with each student. These regular gatherings are held to assess the students' academic as well as personal strengths and weaknesses. For the holistic development of a diverse learner population, different orientation programmes and personality development programmes are offered based on the needs of the students. Students who are having scholastic difficulties receive specialized attention through academic mentoring and one-on-one tutoring in their field of interest. The Institute regularly evaluates students and offers them opportunity and training to improve their abilities through a variety of sessions, workshops, and seminars in order to help them acquire the professional qualities necessary to succeed in today's competitive environment.

File Description	Documents
Link for additional Information	https://nbsmahavidyalaya.org/pages/176
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
173	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Highly student centric curriculum and evaluation strategies as framed by the affiliating university followed by the Institution. Conducive support systems are provided to the faculty for the effective implementation of student-centric learning. The following methods are employed to develop varied skills and competencies.

1. Interactive learning:

ICT-enabled teaching methods (PPT, Animations)

2. Experiential learning:

a. Field Trips to different in the form of Annual Excursion

b. Demonstration of Experiments/Instruments

c. Discussions and debates on contemporary issues

d. Brain storming sessions

3. Collaborative learning:

Group discussions

Peer learning circles

Student moderated discussions and debates

Collaborative learning

Observation of Days of National/ International Importance.

4. Independent Learning:

Seminars/ Workshops/ Paper presentations using digital resources

In order to nurture creativity and critical thinking, the students are encouraged to take membership in various clubs and associations functioning in the college. The students are also encouraged to participate in inter-collegiate events and competitions.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://nbsmahavidyalaya.org/pages/1114

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution is well equipped with ICT tools to enhance the

quality of the teaching- learning process.

a. Majority of the Classrooms are ICT-enabled with high quality projector, laptop, Wi-Fi and a smart board.

b. Conduct of quizzes, projects, and assignments through online in an innovative and engaging manner

c. Share knowledge and ideas

d. Teachers create lessons, manage content, and interact with students

e. Computer labs are well-equipped with audio-video facilities to help teachers and students to avail of online content within the College

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://nbsmahavidyalaya.org/pages/1130

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

88

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The affiliated university's Continuous Internal Evaluation (CIE) standards are adhered to by the college. Periodically, the college

carried out Continuous Internal Evaluation (CIE) for the theoretical components of pedagogical and academic disciplines. Every B.Ed. and B.P.Ed. student must therefore complete written exams, assignments, and practicum. Due to COVID 19, this year's written examinations were performed online. When it comes to the practical components of the B.P.Ed. and B.Ed. curricula, teacher educators regularly evaluate the students' progress from the start of the academic year until its conclusion utilising the available structured evaluation proforma. At the start of the academic year, students are informed about the Continuous Internal Evaluation (CIE) process. The convener of the relevant Academic Committee assesses and evaluates students' performance in CIE. The University Examination Portal has the students' internal grades submitted. The Principal keeps an eye on the students' progress at CIE and provides the necessary input to the concerned academic members. The principal holds review sessions to provide the essential input for enhancing the performance of the students. The school keeps an eye on students' progress.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In accordance with a directive from the affiliated university, the institute established a grievance redressal committee to address all complaints regarding the grades and/or marks given to students during internal assessments. Examiners assess students' academic development and achievement based on their performance in assignments, practicums, and internal and external exams. These systems ensure continuous and summative evaluations during each semester and academic year. The Burdwan University announces both the external and internal examination dates. For the first time in our institute's history, the entire written examination process was done online this year. The Faculty is informed of all instructions pertaining to the administration of exams via a WhatsApp group, email, and college notice-boards. The experts from Burdwan University created the test questions. The Principal regularly discusses and ensures adherence to the University's policies regarding all academic matters at staff meetings.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[NIL]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The B.Ed. students have learned about educational principles, educational history, and the philosophical, sociological, and psychological ramifications of education as part of their core courses. On the other side, the B.P.Ed. core courses give students the opportunity to learn about the fundamentals of physical education. At the conclusion of each academic year, the Institute therefore periodically examined the declared course outcomes. In order to effectively improve their pedagogical tactics and stay current with current trends and developments in the field of education, the institution creates and implements action plans for the efficient sharing of information with Colleagues and other Institutions. The institutional network collaborates with the beneficiaries, including universities, research organisations, and schools, to successfully operationalize the curriculum in accordance with the stated programme and course outcomes. The above-mentioned course outcomes mapped out by the Institute do indeed have a notable attribute of a student-centered academic environment concentrating on excellence through innovative approaches and research.Both the B.Ed. and B.P.Ed. programmes aided the students in developing their self-confidence and expanding their work options so they could establish themselves as capable, dedicated, compassionate, creative, and caring teachers.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://nbsmahavidyalaya.org/pages/1113
Upload COs for all courses (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college made every effort to ensure that the specified programme

and course outcomes were met, as well as the full-fledged development of its faculty and students, allowing them to improve their lives and fulfil their personal and societal obligations. Through extension and social outreach programmes, civic obligations and social responsibility are developed. The institution places a strong emphasis on utilising the faculty's creativity, resourcefulness, and originality in order to promote integrated and holistic development of a diverse learner population. The Institute aspires to individual and institutional excellence in order to empower its faculty and students. The vision and mission statements, which are communicated to all stakeholders, represent these ideas. The institution creates a number of action plans for the effective exchange of information with Colleagues and other Institutions in order to successfully improve their pedagogical strategies and stay current with current trends and advancements in the field of education. Discussions of pedagogy, professional ethics, interpersonal skills, competencies, and leadership qualities can all benefit from the knowledge provided through mechanisms for accepting feedback. The Institute places a strong emphasis on quality through cutting-edge research and an environment where students come first in the classroom, which is truly amazing.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://nbsmahavidyalaya.org/pages/1113

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

71

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://nbsmahavidyalaya.org/pages/180

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://fileserver.awm.in.net/1101030/022536b5abd1caa7cb56e7cc0f1024a9.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Two Day International Webinar(30th and 31st July 2020)

IQAC of the Institution organized a two day International Webinar on "Education, Health and Wellbeing in COVID-19: A Pandemic Challenge".Dr. Tapas Biswas, Associate Professor, Institute of Education & Research, University of Dhaka, Bangladesh, Dr. Bishnupada Nanda, Professor, Dept. of Education, Jadavpur University, WB, Dr. Rakesh Tomar, Department of Physical Education, King Fahd University of Petroleum & Minerals, Dhahran, Saudi Arabia, Dr. L.N Sarkar, Professor, HOD, Department of Health Science, LNIPE, Gwalior delivered their lecture. 120 participants were take part and a large number of college students also participate in the webinar.

One Day National Webinar(25.09.2021)

IQAC, organized a one-day National webinar on "Impact of Wellness and Healthy Lifestyles in Modern Era" .Notable resource people from all around the nation and proved to be an enlightening one. In the presence of the esteemed resource persons, Dr. Aloke Kumar Bannerjee, former Vice Chancellor of Kalyani University, and Dr. Rajeev Chaudhary, Professor, Pandit Ravi Shankar Shukla University, Raipur Chattisgarh, as well as all of the other esteemed staff members, delegates, and students from various parts of the state and country, Dr. Bhim Chandra Mandal, respected Principal of the Institution, delivered the welcome address.

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/1114
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

It has adequate physical and academic facilities required as per National Council of Teacher Education (NCTE) and affiliating University.

Ø The classrooms and seminar hall are equipped with technology enabled infrastructure and Internet facility which support the existing academic programmes and administration.

Ø Six classrooms which are ICT enabled. Each classroom is spacious and well ventilated. Blackboard and Whiteboards are available in the classrooms.

Ø The ICT enabled Seminar Hall having a seating capacity for 120 persons is equipped with a projector, lighting and sound system.

Ø Multi purpose Auditorium Hall with seat capacity 500

ICT Laboratory –

· ICT enabled computer lab is constantly updated with the latest hardware and connectivity.

· The college has Life science, Physical science, Human performance laboratory, Biomechanic laboratory and Psychology and sports psychology laboratory which is used by students for practical based learning.

· The Art and Craft Room provide the workspace for students to promote and engage in different visual art forms.

· The library is updated with the latest reference books. It provides the students and faculty ample opportunity for selflearning for updating themselves. Basic furniture, appropriate lighting and ventilation is ensured. The library has seating capacity for 30 students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nbsmahavidyalaya.org/pages/135

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Students are encouraged to take part in yoga, sports, cultural events, indoor games, and outdoor games.

Cultural Activities

Dance, song, theatre, and other cultural activities are typically held in the seminar room. The seminar room is furnished with a 9 m long by 6 m broad stage, a cutting-edge sound system, stage lights,

and seating configuration. Cultural programming has been used to honour the National Holiday. Theater arts, indoor sports, and yoga classes are all held in the large auditorium.

Games & sports activities

The B.P.Ed. students are split up into different houses. Throughout the year, intramural activities, including as sports and games, were arranged at Netaji House, Nazrul House, Khudiram House, etc. Both B.Ed. and B.P.Ed. students participated in annual sporting events and games on the multipurpose playground. This field is large enough to host a variety of sports, including cricket and football. The multipurpose Auditorium has been used to conduct indoor events, including a badminton court.

Yoga and Gymnastic activities

Due to the fact that yoga is covered in both the B.Ed. and B.P.Ed. curricula, yoga exercises have been led by our experienced faculty members in the multifunctional Auditorium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nbsmahavidyalaya.org/photo-gallery

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nbsmahavidyalaya.org/photo-gallery
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.12

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

No, the library is yet to be automated

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://nbsmahavidyalaya.org/pages/136

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute is presently Broadband connection having a speed of 90 Mbps. Wi-Fi facility is available on campus. To avail this service, the user has to register through their mobile number.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nbsmahavidyalaya.org/photo-gallery

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.24

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A.Monitoring Laboratory

B.Monitoring Library

C.MonitoringSports Complex

D.MonitoringComputer room

E.Monitoring Classroom

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nbsmahavidyalaya.org/pages/1057

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

51

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	https://nbsmahavidyalaya.org/pages/1139
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

E. None of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The following are the committees where the teacher trainees have their representation in order to help the staff and administrators.

1. Student Council- The council provides ideas and suggestions in organizing the academic, sports and co-curricular activities in the college. Every year the Teacher's Day celebration is planned and organized by the Class Representatives independently by involving the entire student group. This year, due to the pandemic situation it was organized online on 5th September 2020.

2. Students represent themselves as members in following committees: Anti- ragging committee, Collegiate Student Grievance Redressal cell and IQAC\

3.. Sports committee- This year being a pandemic year, students could not conduct any sports activity.

5.Co-curricular committee- The students could not organize celebration days, subject days, other individual and group performances for competitions and college events

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/1132
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Activity 1 : Corona Relief camp on 08/07/2020

Acrtivity :.Felicitation of the retired Alumnies: on 11/08/2020

Activity 3 : Condolence on 18/09/2020

Activity 4 : Tree plantation Programme on 18.07.21

Activity 5 : Reunion

Activity 6: Felicitation of Casual staff on 25/10/2022

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/1129
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institute constantly encourages the development of educators who strive for professional achievement and honesty and sensitivity to societal demands. The Institute's mission is to support trainees as they pursue careers as educators and agents of social change by creating for them a learning environment where Theory and Practice are effectively integrated and by providing all necessary resources to faculty, staff, and trainees in order to guarantee the best possible opportunities for academic, personal, and professional growth. The Institute takes great pride in its spotless and lush grounds. The Institute has a well-stocked library, an ICT lab, and roomy, well-lit classrooms with all the required ICT equipment.

The Institute is proud to have a group of committed Faculty members who are not only knowledgeable in their fields but also show a keen interest in grooming the trainees by giving them one-on-one attention and counseling as needed. The institute also encouraged trainees to take part in online intercollegiate competitions and activities. It was amazing to see that some of them not only successfully picked up a new skill but also improved to the point that they could post on YouTube, get orders for their goodsand make a little money.

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/131
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Through a number of Committees, the Faculty actively participates in the development and management of academic and extracurricular programmes and events. Each Committee manages its duties with discretion and originality. Additionally, for each lesson, the faculty separates the students into groups for mentoring. Students maintain contact with their mentors whether they are at home or on an internship. Staff members have contributed to the planning, organising, and execution of a significant project for Burdwan

University. Even though they were a tiny group, several members of the administrative staff have shown outstanding leadership qualities and creativity when it came to dealing with emergencies or addressing the different demands placed upon them. Some of the administrative staff have displayed remarkable leadership roles and resourcefulness whether it was meeting emergencies or effectively handling the various demands made on them inspite of being small group. They have also taken the responsibility to make the campus green and got likeminded students, staff and even members of the Management to contribute to enrich the college garden and their own gardens at home through an exchange of plants.

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/1132
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

ADMISSION

According to the order of the Higher Education Department, Government of West Bengal, admission to both the B.Ed. and B.P.Ed. programmes had been made using the online mode as a stand-alone basis for the academic session 2020-22.

COLLABORATION

The Institute collaborates with schools for Practice Teaching and Internship and maintains amicable relations with them as prospective employers of the trainees who graduate from this Institute. A healthy relationship is maintained with the University and the Department of Higher Education.

TEACHING LEARNING

Due to COVID19 pandemic the teaching learning process has been conducted through online mode. The institute encourage teaching staff to participate in various Webinar/workshop to get familiar with the digital tools of teaching learning. Innovative Lectures were recorded by the faculty members and uploaded youtube and google classroom. Google -meet used to conduct lecture.

Library, ICT and Physical Infrastructure / Instrumentation

Books and journals are added to the library every year. The library has a reprographic facility. Faculty are encouraged to be technologically sound and use technopedagogy in the classrooms. LCDs have been installed in classrooms. Created smart classrooms to make the teaching more interesting and effective.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nbsmahavidyalaya.org/pages/1110
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The many committees and departments operated effectively both on their own and in conjunction with others, with the utmost flexibility and an environment that allowed them to experiment with new concepts and take initiative in accordance with Institute policy. In addition to efficiently carrying out their departmental responsibilities, the faculty members went above and beyond to plan webinars, conferences, and competitions. Although each committee had a specific plan of action, they also enlisted the help of additional staff members and students. The West Bengal College Service Commission has completed the recruitment of assistant professors, and the majority of open positions have been filled.

File Description	Documents
Paste link for additional information	https://fileserver.awm.in.net/1101030/b18d8de09c60cb9bf195b2999016e6b8.pdf
Link to Organogram of the Institution webpage	https://nbsmahavidyalaya.org/pages/1132
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support   **C. Any 2 of the above**

Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Ø Provident Fund

The college maintain provided for the employee both Teaching and Non teaching stass as per rule of Govt. of West Bengal

Ø Interest free Puja advance

The college allotted puja advance of Rs 30,000/- to Non Teaching employee with zero percent interest

Ø College advance (Interest free)

College also provide some advance on medical ground and marriage of Daughter or Son or any other emergency situation.

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/1138
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Faculty members of both B.Ed & B.P.Ed section has to submit the Performance Based Appraisal Report along with all the necessary documents in the month of March to be scrutinized and evaluated by the IQAC.

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/1131
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Internal audit for the Year 2020-21 has been made by the chartered accountant

External audit to be conducted by the Auditor as sponsored by Department of Higher Education, Govt. of West Bengal.

Financial data for the entire financial year to be audited. Vouching of transactions with supporting documents is conducted. Financial Statements including Balance sheet, Receipts & Payment A/c and Income & Expenditure A/c and their agreement with books of accounts is examined

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/772
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is administered by the Governing Body following the best possible practices in the given working scenario. The institution always ensures that the funds/resources are collected on timely basis and are utilized in the best possible way by ensuring judicious investments and restricting to budgeted expenditure.

The main sources of receipts are fees collected from students, grants from the State Government and the UGC, interest on fixed deposits, income from sale of old newspapers, magazines, scraps etc.

Fee collection is done in a systematic way within a time frame. Students are informed about the time schedule through notifications on college notice boards. A budget is prepared in the month of February for the following financial year and every possible effort is made to adhere to the budget. All purchases are made after inviting requisite number of quotations and their proper scrutiny. All the expenditures are checked and approved by at least five office bearers and authorities. Internal checks and controls are very much in place which ensures transparency in financial resource

management.

The resources are carefully allocated to meet overall administrative requirements including recruitment of staff as and when required, infrastructural upgradation and maintenance, enhancement of teaching learning environment, faculty development etc.

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/772
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution's mission is to provide, advance, and disseminate a holistic education that will help its students become self-sufficient and accountable members of the community. The student's mental health was severely damaged by the extended lockdown. Therefore, IQAC has concentrated on Mental Well-Being workshops and programs, especially for students. These programs have made an effort to address the various mental health challenges that students from multicultural backgrounds and various cities may experience. The programs run by experts in the subject provide insight into the typical anxieties and uncertainties that cloud young adults' thoughts.

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/1048
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The regular meetings of the IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target

area. The major tasks set up by the IQAC in the last year was to take care of the mental health issues of students during the pandemic times..

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/1048
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nbsmahavidyalaya.org/pages/1089
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution lays great emphasis on promotion of gender equity in the institute. Women cell of the institute works towards creating awareness and addressing women's issues. There is a Girls Hostel for B.Ed Girls student only of 50 capacity.

File Description	Documents
Annual gender sensitization action plan	[NA](#)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nbsmahavidyalaya.org/pages/154

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution takes the lead in managing the waste that is produced on its campus. The segregation of solid waste is carried out manually. Paper, cardboard, plastics, and other dry garbage are separated from other types of waste. Organic wastes, such as leftover food, fruit peels, and other organic scraps, are also collected separately in bins. The College separates outdated computers, batteries, and wires for E-waste Management and disposes of them on a regular basis. Different amounts of glass and metal can be found in the electronic equipment. Therefore, the disposal aids in the subsequent recycling of circuit board, copper, and aluminium streams that have been separated. However, the college campus does not produce any hazardous chemical waste. All these ensures that the College takes care of the waste generated regularly by reducing the waste and make an effort for its re-use and re-cycle. A seperate place for waste management in the campus is built up.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	YES
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **D. Any 1 of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   **E. None of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute puts forth great effort to instil values like harmony and acceptance of cultural, geographical, linguistic, economic, and

other variety. To achieve these objectives, the activities that are stated below were planned. For aspiring teachers, a session on value education was organised. It focused on a variety of techniques, such as worksheets, role plays, stories, songs, movies, and posters, for teaching moral concepts like harmony and tolerance. Additionally, the institute honours key secular and religious holidays. The celebrations are meant to promote respect, love, and appreciation for one another's cities and cultures among the faculty and students. To teach children about various principles and increase awareness of such issues, morning assemblies with a specific theme are held. Themes for the gathering will be intercommunal harmony, human rights, and peace. The teacher candidates also stress a number of qualities while instructing pupils in their courses in classrooms. The faculty makes an effort to instil values in their lectures in every situation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At the start of each session, the college's principal gives an orientation lecture to the entering class of students to explain the fundamental principles and ethos of the school. The speech focuses on how important it is to maintain harmony among all differences while encouraging a scientific attitude, humanism, and inquisitive spirit. On special occasions like Republic Day and Independence Day, the college president addresses the faculty, staff, and students of the institution. The phrase "Fundamental Rights and Duties enshrined in the Constitution of the Republic" from the Preamble serves as an illustration of the importance of the Day for all people. Students are taught to respect both the supreme law of the land and national symbols like the National Anthem and Flag. The college website showcases the principles for students and employees to understand the importance of social responsibility, responsible citizenship, and empowerment. Instilling qualities like empathy, compassion, appreciating variation, cooperation, and coexistence are some of the many activities, such as social outreach programmes, trips, annual camps, etc. The students' dedication to these ideas, which fosters in them self-control, self-assurance, adaptability, desire, and

sincerity, strengthens their character and personality.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution organizes and celebrates a number of national and international days

Republic day: A program is organized to celebrate the Republic day.

Bhasha Divas -Celebration of International Mother Tongue Day

A debate is organized by the B.Ed students through online mode on any social issue.

on the occasion of Birth Anniversary of Rabindranath Tagore cultural programme is organized

World Environment Day- 5th June- various programmesare organized by students through social outreach committees spreading environmental concern and consciousness.

Independence Day-A program is organized to celebrate India's Independence day through reliving our past and paying tribute to the heroes who laid their lives for their motherland.

Teachers Day- students organize programmes for the teachers to celebrate the Birth anniversary of DrSarvepalli Radhakrishan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Activity 1 : Workshop on Micro Teaching, Preparation of Achievement Test and Teaching-learning material (TLM)

Activity 2 :The use of ICT: The Institution has been one of the pioneers to introduce ICT for regular operations of the college. ICT has been put to regular use in academic as well as all administrative activities of the Institution. Regular up gradation of ICT infrastructure is a regular feature for the institution ensuring the best outcome for all the stakeholders.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

200 words

Being the Pandemic year, the year 2020-2021 was one of its kind leaving the Institute with absolutely no clue about what was to be done to continue engaging teacher trainees in learning. However, the Faculty put their minds together to conduct various workshops for updating their knowledge of using technology for teaching. These were conducted by those faculty members who already knew how to use them. This was a unique venture as they shared their expertise with their colleagues without reserve and encouraged them to use what they learnt to meet the needs of their students.

The following topics were taken up at the workshops

Introduction to Google Classroom

Use of Google Classroom for conducting quizzes

Use of Google Meet, Zoom and Cisco Webex for teaching learning

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The planning for the curriculum transaction has been done far enough in advance to give the implementers time to get ready. Following notification from the West Bengal government's higher education department, University of Burdwan, the affiliated university, and the pandemic scenario this year, the schedule has been prepared. The delivery of lectures, classes, practicums, and field projects was done online. The University of Burdwan prescribes a curriculum transaction method for each faculty member throughout the year. The Institute promotes the use of an interactive and participatory approach by the faculty members when delivering curriculum. Lectures begin with questions based on the material covered in the preceding lectures, and students are given the chance to ask questions again or share their opinions. Google Meet was primarily used to teach the curriculum and upload assignments and projects throughout the lockout. Additionally, asynchronous classes were presented as recorded YouTube videos that were streamed. The paperwork for the trainees' internships, 60 classes, and projects are all kept in order

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.youtube.com/channel/UCLUpWVwODbvSL3y_w2J5fXA?view_as=subscriber

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar has been prepared at the beginning of the year and followed accordingly as far as practicable for this pandemic year. Continuous Internal Evaluation consisting of lessons, assignments, projects, internship and co-curricular activities is done as scheduled.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://fileserver.awm.in.net/1101030/a0cd 55ee810f038bf62b941b73977953.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses VIIIA and VIII B in the curriculum cover the teacher's dedication to the student, society, the profession, and fundamental values. Individual differences in terms of learning styles, aptitude, interest, intelligence, and creativity (1.1.1). Different learning theories are put into practise in the classroom by the teacher candidates. According to course 1.2.3, teaching strategies that use both whole-group and small-group instruction foster collaboration, negotiation, and emotional intelligence among teacher candidates. Course 1.2.9 discusses issues, challenges, and trends related to assessment and evaluation, which includes classification of assessment, assessment of learning, and assessment for learning. The course

Creating Inclusive Education (1.4.10) teaches teacher candidates about the traits and learning difficulties of various forms of impairments. Education about population and the environment (1.4.11) aids in the development of techniques and strategies for teaching environmental education to schoolchildren. Students have finished projects on environmental issues, such as raising public awareness of environmental concerns. Peach education (Course 1.4.11) aids students in developing a good outlook on the world and understanding issues relating to peace, both of which are crucial in today's society

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

73

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nbsmahavidyalaya.org/pages/1089

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

100

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

71

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute's extracurricular and curricular activities have been carried out without sacrificing the standard of instruction. Students' strengths and shortcomings are evaluated through routine mentorship and counselling. Remedial sessions and one-on-one coaching are provided to guarantee that slow learners receive special support. Programs and enrichment sessions that focus on developing talents and personalities serve as a bridge between students with weak academic backgrounds and those who have higher competence levels. Teachers support student-centered learning methods include independent, cooperative/collaborative, and interactive learning. To lessen stress, the mentors connect with each student. These regular gatherings are held to assess the students' academic as well as personal strengths and weaknesses. For the holistic development of a diverse learner population, different orientation programmes and personality development programmes are offered based on the needs of the students. Students who are having scholastic difficulties receive specialized attention through academic mentoring and one-on-one tutoring in their field of interest. The Institute regularly evaluates students and offers them opportunity and training to improve their abilities through a variety of sessions, workshops, and seminars in order to help them acquire the professional

qualities necessary to succeed in today's competitive environment.

File Description	Documents
Link for additional Information	https://nbsmahavidyalaya.org/pages/176
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
173	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Highly student centric curriculum and evaluation strategies as framed by the affiliating university followed by the Institution. Conducive support systems are provided to the faculty for the effective implementation of student-centric learning. The following methods are employed to develop varied skills and competencies.

1. Interactive learning:

ICT-enabled teaching methods (PPT, Animations)

2. Experiential learning:

a. Field Trips to different in the form of Annual Excursion

b. Demonstration of Experiments/Instruments

c. Discussions and debates on contemporary issues

d. Brain storming sessions

3. Collaborative learning:

Group discussions

Peer learning circles

Student moderated discussions and debates

Collaborative learning

Observation of Days of National/ International Importance.

4. Independent Learning:

Seminars/ Workshops/ Paper presentations using digital resources

In order to nurture creativity and critical thinking, the students are encouraged to take membership in various clubs and associations functioning in the college. The students are also encouraged to participate in inter-collegiate events and competitions.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nbsmahavidyalaya.org/pages/1114

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution is well equipped with ICT tools to enhance the quality of the teaching- learning process.

a. Majority of the Classrooms are ICT-enabled with high quality projector, laptop, Wi-Fi and a smart board.

b. Conduct of quizzes, projects, and assignments through online in an innovative and engaging manner

c. Share knowledge and ideas

d. Teachers create lessons, manage content, and interact with students

e. Computer labs are well-equipped with audio-video facilities to help teachers and students to avail of online content within the

College

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://nbsmahavidyalaya.org/pages/1130

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

88

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The affiliated university's Continuous Internal Evaluation (CIE) standards are adhered to by the college. Periodically, the college carried out Continuous Internal Evaluation (CIE) for the theoretical components of pedagogical and academic disciplines. Every B.Ed. and B.P.Ed. student must therefore complete written exams, assignments, and practicum. Due to COVID 19, this year's written examinations were performed online. When it comes to the practical components of the B.P.Ed. and B.Ed. curricula, teacher educators regularly evaluate the students' progress from the start of the academic year until its conclusion utilising the available structured evaluation proforma. At the start of the academic year, students are informed about the Continuous Internal Evaluation (CIE) process. The convener of the relevant Academic Committee assesses and evaluates students' performance in CIE. The University Examination Portal has the students' internal grades submitted. The Principal keeps an eye on the

students' progress at CIE and provides the necessary input to the concerned academic members. The principal holds review sessions to provide the essential input for enhancing the performance of the students. The school keeps an eye on students' progress.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In accordance with a directive from the affiliated university, the institute established a grievance redressal committee to address all complaints regarding the grades and/or marks given to students during internal assessments. Examiners assess students' academic development and achievement based on their performance in assignments, practicums, and internal and external exams. These systems ensure continuous and summative evaluations during each semester and academic year. The Burdwan University announces both the external and internal examination dates. For the first time in our institute's history, the entire written examination process was done online this year. The Faculty is informed of all instructions pertaining to the administration of exams via a WhatsApp group, email, and college notice-boards. The experts from Burdwan University created the test questions. The Principal regularly discusses and ensures adherence to the University's policies regarding all academic matters at staff meetings.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The B.Ed. students have learned about educational principles, educational history, and the philosophical, sociological, and psychological ramifications of education as part of their core courses. On the other side, the B.P.Ed. core courses give students the opportunity to learn about the fundamentals of

physical education. At the conclusion of each academic year, the Institute therefore periodically examined the declared course outcomes. In order to effectively improve their pedagogical tactics and stay current with current trends and developments in the field of education, the institution creates and implements action plans for the efficient sharing of information with Colleagues and other Institutions. The institutional network collaborates with the beneficiaries, including universities, research organisations, and schools, to successfully operationalize the curriculum in accordance with the stated programme and course outcomes. The above-mentioned course outcomes mapped out by the Institute do indeed have a notable attribute of a student-centered academic environment concentrating on excellence through innovative approaches and research.Both the B.Ed. and B.P.Ed. programmes aided the students in developing their self-confidence and expanding their work options so they could establish themselves as capable, dedicated, compassionate, creative, and caring teachers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://nbsmahavidyalaya.org/pages/1113
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college made every effort to ensure that the specified programme and course outcomes were met, as well as the full-fledged development of its faculty and students, allowing them to improve their lives and fulfil their personal and societal obligations. Through extension and social outreach programmes, civic obligations and social responsibility are developed. The institution places a strong emphasis on utilising the faculty's creativity, resourcefulness, and originality in order to promote integrated and holistic development of a diverse learner population. The Institute aspires to individual and institutional excellence in order to empower its faculty and students. The vision and mission statements, which are communicated to all stakeholders, represent these ideas. The institution creates a number of action plans for the effective exchange of information with Colleagues and other Institutions in order to successfully improve their pedagogical strategies and stay current with

current trends and advancements in the field of education. Discussions of pedagogy, professional ethics, interpersonal skills, competencies, and leadership qualities can all benefit from the knowledge provided through mechanisms for accepting feedback. The Institute places a strong emphasis on quality through cutting-edge research and an environment where students come first in the classroom, which is truly amazing.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nbsmahavidyalaya.org/pages/1113

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

71

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nbsmahavidyalaya.org/pages/180

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://fileserver.awm.in.net/1101030/022536b5abd1caa7cb56e7cc0f1024a9.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Two Day International Webinar(30th and 31st July 2020)

IQAC of the Institution organized a two day International Webinar on "Education, Health and Wellbeing in COVID-19: A Pandemic Challenge".Dr. Tapas Biswas, Associate Professor, Institute of Education & Research, University of Dhaka, Bangladesh, Dr. Bishnupada Nanda, Professor, Dept. of Education, Jadavpur University, WB, Dr. Rakesh Tomar, Department of Physical Education, King Fahd University of Petroleum & Minerals, Dhahran, Saudi Arabia, Dr. L.N Sarkar, Professor, HOD, Department of Health Science, LNIPE, Gwalior delivered their lecture. 120 participants were take part and a large number of college students also participate in the webinar.

One Day National Webinar(25.09.2021)

IQAC, organized a one-day National webinar on "Impact of Wellness and Healthy Lifestyles in Modern Era" .Notable resource people from all around the nation and proved to be an enlightening one. In the presence of the esteemed resource persons, Dr. Aloke Kumar Bannerjee, former Vice Chancellor of Kalyani University, and Dr. Rajeev Chaudhary, Professor, Pandit Ravi Shankar Shukla University, Raipur Chattisgarh, as well as all of the other esteemed staff members, delegates, and students from various parts of the state and country, Dr. Bhim Chandra Mandal, respected Principal of the Institution, delivered the welcome address.

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/1114
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

It has adequate physical and academic facilities required as per National Council of Teacher Education (NCTE) and affiliating University.

Ø The classrooms and seminar hall are equipped with technology enabled infrastructure and Internet facility which support the

existing academic programmes and administration.

Ø Six classrooms which are ICT enabled. Each classroom is spacious and well ventilated. Blackboard and Whiteboards are available in the classrooms.

Ø The ICT enabled Seminar Hall having a seating capacity for 120 persons is equipped with a projector, lighting and sound system.

Ø Multi purpose Auditorium Hall with seat capacity 500

ICT Laboratory –

· ICT enabled computer lab is constantly updated with the latest hardware and connectivity.

· The college has Life science, Physical science, Human performance laboratory, Biomechanic laboratory and Psychology and sports psychology laboratory which is used by students for practical based learning.

· The Art and Craft Room provide the workspace for students to promote and engage in different visual art forms.

· The library is updated with the latest reference books. It provides the students and faculty ample opportunity for selflearning for updating themselves. Basic furniture, appropriate lighting and ventilation is ensured. The library has seating capacity for 30 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nbsmahavidyalaya.org/pages/135

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Students are encouraged to take part in yoga, sports, cultural events, indoor games, and outdoor games.

Cultural Activities

Dance, song, theatre, and other cultural activities are typically

held in the seminar room. The seminar room is furnished with a 9 m long by 6 m broad stage, a cutting-edge sound system, stage lights, and seating configuration. Cultural programming has been used to honour the National Holiday. Theater arts, indoor sports, and yoga classes are all held in the large auditorium.

Games & sports activities

The B.P.Ed. students are split up into different houses. Throughout the year, intramural activities, including as sports and games, were arranged at Netaji House, Nazrul House, Khudiram House, etc. Both B.Ed. and B.P.Ed. students participated in annual sporting events and games on the multipurpose playground. This field is large enough to host a variety of sports, including cricket and football. The multipurpose Auditorium has been used to conduct indoor events, including a badminton court.

Yoga and Gymnastic activities

Due to the fact that yoga is covered in both the B.Ed. and B.P.Ed. curricula, yoga exercises have been led by our experienced faculty members in the multifunctional Auditorium.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nbsmahavidyalaya.org/photo-gallery

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nbsmahavidyalaya.org/photo-gallery
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.12

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

No, the library is yet to be automated

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://nbsmahavidyalaya.org/pages/136

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute is presently Broadband connection having a speed of 90 Mbps. Wi-Fi facility is available on campus. To avail this service, the user has to register through their mobile number.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nbsmahavidyalaya.org/photo-gallery

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.24

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A.Monitoring Laboratory

B.Monitoring Library

C.MonitoringSports Complex

D.MonitoringComputer room

E.Monitoring Classroom

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nbsmahavidyalaya.org/pages/1057

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

51

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	https://nbsmahavidyalaya.org/pages/1139
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**E. None of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The following are the committees where the teacher trainees have their representation in order to help the staff and administrators.

1. Student Council- The council provides ideas and suggestions in organizing the academic, sports and co-curricular activities in the college. Every year the Teacher's Day celebration is planned and organized by the Class Representatives independently by involving the entire student group. This year, due to the pandemic situation it was organized online on 5th September 2020.

2. Students represent themselves as members in following committees: Anti- ragging committee, Collegiate Student Grievance Redressal cell and IQAC

3.. Sports committee- This year being a pandemic year, students could not conduct any sports activity.

5.Co-curricular committee- The students could not organize celebration days, subject days, other individual and group performances for competitions and college events

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/1132
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Activity 1 : Corona Relief camp on 08/07/2020

Acrtivity ..Felicitation of the retired Alumnies: on 11/08/2020

Activity 3 : Condolence on 18/09/2020

Activity 4 : Tree plantation Programme on 18.07.21

Activity 5 : Reunion

Activity 6: Felicitation of Casual staff on 25/10/2022

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/1129
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institute constantly encourages the development of educators who strive for professional achievement and honesty and sensitivity to societal demands. The Institute's mission is to support trainees as they pursue careers as educators and agents of social change by creating for them a learning environment where Theory and Practice are effectively integrated and by providing all necessary resources to faculty, staff, and trainees in order to guarantee the best possible opportunities for academic, personal, and professional growth. The Institute takes great pride in its spotless and lush grounds. The Institute has a well-stocked library, an ICT lab, and roomy, well-lit classrooms with all the required ICT equipment.

The Institute is proud to have a group of committed Faculty members who are not only knowledgeable in their fields but also show a keen interest in grooming the trainees by giving them one-on-one attention and counseling as needed. The institute also encouraged trainees to take part in online intercollegiate competitions and activities. It was amazing to see that some of them not only successfully picked up a new skill but also improved to the point that they could post on YouTube, get orders for their goodsand make a little money.

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/131
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Through a number of Committees, the Faculty actively participates in the development and management of academic and extracurricular

programmes and events. Each Committee manages its duties with discretion and originality. Additionally, for each lesson, the faculty separates the students into groups for mentoring. Students maintain contact with their mentors whether they are at home or on an internship. Staff members have contributed to the planning, organising, and execution of a significant project for Burdwan University. Even though they were a tiny group, several members of the administrative staff have shown outstanding leadership qualities and creativity when it came to dealing with emergencies or addressing the different demands placed upon them. Some of the administrative staff have displayed remarkable leadership roles and resourcefulness whether it was meeting emergencies or effectively handling the various demands made on them inspite of being small group. They have also taken the responsibility to make the campus green and got likeminded students, staff and even members of the Management to contribute to enrich the college garden and their own gardens at home through an exchange of plants.

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/1132
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

ADMISSION

According to the order of the Higher Education Department, Government of West Bengal, admission to both the B.Ed. and B.P.Ed. programmes had been made using the online mode as a stand-alone basis for the academic session 2020-22.

COLLABORATION

The Institute collaborates with schools for Practice Teaching and Internship and maintains amicable relations with them as prospective employers of the trainees who graduate from this Institute. A healthy relationship is maintained with the University and the Department of Higher Education.

TEACHING LEARNING

Due to COVID19 pandemic the teaching learning process has been conducted through online mode. The institute encourage teaching staff to participate in various Webinar/workshop to get familiar with the digital tools of teaching learning. Innovative Lectures were recorded by the faculty members and uploaded youtube and google classroom. Google -meet used to conduct lecture.

Library, ICT and Physical Infrastructure / Instrumentation

Books and journals are added to the library every year. The library has a reprographic facility. Faculty are encouraged to be technologically sound and use technopedagogy in the classrooms. LCDs have been installed in classrooms. Created smart classrooms to make the teaching more interesting and effective.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://nbsmahavidyalaya.org/pages/1110
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The many committees and departments operated effectively both on their own and in conjunction with others, with the utmost flexibility and an environment that allowed them to experiment with new concepts and take initiative in accordance with Institute policy. In addition to efficiently carrying out their departmental responsibilities, the faculty members went above and beyond to plan webinars, conferences, and competitions. Although each committee had a specific plan of action, they also enlisted the help of additional staff members and students. The West Bengal College Service Commission has completed the recruitment of assistant professors, and the majority of open positions have been filled.

File Description	Documents
Paste link for additional information	https://fileserver.awm.in.net/1101030/b18d8de09c60cb9bf195b2999016e6b8.pdf
Link to Organogram of the Institution webpage	https://nbsmahavidyalaya.org/pages/1132
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Ø Provident Fund

The college maintain provided for the employee both Teaching and Non teaching stass as per rule of Govt. of West Bengal

Ø Interest free Puja advance

The college allotted puja advance of Rs 30,000/- to Non Teaching employee with zero percent interest

Ø College advance (Interest free)

College also provide some advance on medical ground and marriage of Daughter or Son or any other emergency situation.

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/1138
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Faculty members of both B.Ed & B.P.Ed section has to submit the Performance Based Appraisal Report along with all the necessary documents in the month of March to be scrutinized and evaluated by the IQAC.

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/1131
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Internal audit for the Year 2020-21 has been made by the chartered accountant

External audit to be conducted by the Auditor as sponsored by Department of Higher Education, Govt. of West Bengal.

Financial data for the entire financial year to be audited. Vouching of transactions with supporting documents is conducted. Financial Statements including Balance sheet, Receipts & Payment A/c and Income & Expenditure A/c and their agreement with books of accounts is examined

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/772
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is administered by the Governing Body following the best possible practices in the given working scenario. The institution always ensures that the funds/resources are collected on timely basis and are utilized in the best possible way by ensuring judicious investments and restricting to budgeted expenditure.

The main sources of receipts are fees collected from students, grants from the State Government and the UGC, interest on fixed deposits, income from sale of old newspapers, magazines, scraps etc.

Fee collection is done in a systematic way within a time frame. Students are informed about the time schedule through notifications on college notice boards. A budget is prepared in the month of February for the following financial year and every possible effort is made to adhere to the budget. All purchases are made after inviting requisite number of quotations and their proper scrutiny. All the expenditures are checked and approved by at least five office bearers and authorities. Internal checks and controls are very much in place which ensures transparency in financial resource management.

The resources are carefully allocated to meet overall administrative requirements including recruitment of staff as and when required, infrastructural upgradation and maintenance, enhancement of teaching learning environment, faculty development etc.

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/772
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution's mission is to provide, advance, and disseminate a holistic education that will help its students become self-sufficient and accountable members of the community. The student's mental health was severely damaged by the extended lockdown. Therefore, IQAC has concentrated on Mental Well-Being workshops and programs, especially for students. These programs have made an effort to address the various mental health challenges that students from multicultural backgrounds and various cities may experience. The programs run by experts in the subject provide insight into the typical anxieties and uncertainties that cloud young adults' thoughts.

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/1048
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The regular meetings of the IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target area. The major tasks set up by the IQAC in the last year was to take care of the mental health issues of students during the pandemic times..

File Description	Documents
Paste link for additional information	https://nbsmahavidyalaya.org/pages/1048
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://nbsmahavidyalaya.org/pages/1089
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution lays great emphasis on promotion of gender equity in the institute. Women cell of the institute works towards creating awareness and addressing women's issues. There is a Girls Hostel for B.Ed Girls student only of 50 capacity.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nbsmahavidyalaya.org/pages/154

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution takes the lead in managing the waste that is produced on its campus. The segregation of solid waste is carried out manually. Paper, cardboard, plastics, and other dry garbage are separated from other types of waste. Organic wastes, such as leftover food, fruit peels, and other organic scraps, are also collected separately in bins. The College separates outdated computers, batteries, and wires for E-waste Management and disposes of them on a regular basis. Different amounts of glass and metal can be found in the electronic equipment. Therefore, the disposal aids in the subsequent recycling of circuit board, copper, and aluminium streams that have been separated. However, the college campus does not produce any hazardous chemical waste. All these ensures that the College takes care of the waste generated regularly by reducing the waste and make an effort for its re-use and re-cycle. A seperate place for waste management in the campus is built up.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	YES
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

`E. None of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

`The institute puts forth great effort to instil values like`

harmony and acceptance of cultural, geographical, linguistic, economic, and other variety. To achieve these objectives, the activities that are stated below were planned. For aspiring teachers, a session on value education was organised. It focused on a variety of techniques, such as worksheets, role plays, stories, songs, movies, and posters, for teaching moral concepts like harmony and tolerance. Additionally, the institute honours key secular and religious holidays. The celebrations are meant to promote respect, love, and appreciation for one another's cities and cultures among the faculty and students. To teach children about various principles and increase awareness of such issues, morning assemblies with a specific theme are held. Themes for the gathering will be intercommunal harmony, human rights, and peace. The teacher candidates also stress a number of qualities while instructing pupils in their courses in classrooms. The faculty makes an effort to instil values in their lectures in every situation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At the start of each session, the college's principal gives an orientation lecture to the entering class of students to explain the fundamental principles and ethos of the school. The speech focuses on how important it is to maintain harmony among all differences while encouraging a scientific attitude, humanism, and inquisitive spirit. On special occasions like Republic Day and Independence Day, the college president addresses the faculty, staff, and students of the institution. The phrase "Fundamental Rights and Duties enshrined in the Constitution of the Republic" from the Preamble serves as an illustration of the importance of the Day for all people. Students are taught to respect both the supreme law of the land and national symbols like the National Anthem and Flag. The college website showcases the principles for students and employees to understand the importance of social responsibility, responsible citizenship, and empowerment. Instilling qualities like empathy, compassion, appreciating variation, cooperation, and coexistence are some of

the many activities, such as social outreach programmes, trips, annual camps, etc. The students' dedication to these ideas, which fosters in them self-control, self-assurance, adaptability, desire, and sincerity, strengthens their character and personality.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution organizes and celebrates a number of national and international days

Republic day: A program is organized to celebrate the Republic

day.

Bhasha Divas -Celebration of International Mother Tongue Day

A debate is organized by the B.Ed students through online mode on any social issue.

on the occasion of Birth Anniversary of Rabindranath Tagore cultural programme is organized

World Environment Day- 5th June- various programmesare organized by students through social outreach committees spreading environmental concern and consciousness.

Independence Day-A program is organized to celebrate India's Independence day through reliving our past and paying tribute to the heroes who laid their lives for their motherland.

Teachers Day- students organize programmes for the teachers to celebrate the Birth anniversary of DrSarvepalli Radhakrishan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Activity 1 : Workshop on Micro Teaching, Preparation of Achievement Test and Teaching-learning material (TLM)

Activity 2 :The use of ICT: The Institution has been one of the pioneers to introduce ICT for regular operations of the college. ICT has been put to regular use in academic as well as all administrative activities of the Institution. Regular up gradation of ICT infrastructure is a regular feature for the institution ensuring the best outcome for all the stakeholders.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Being the Pandemic year, the year 2020-2021 was one of its kind leaving the Institute with absolutely no clue about what was to be done to continue engaging teacher trainees in learning. However, the Faculty put their minds together to conduct various workshops for updating their knowledge of using technology for teaching. These were conducted by those faculty members who already knew how to use them. This was a unique venture as they shared their expertise with their colleagues without reserve and encouraged them to use what they learnt to meet the needs of their students.

The following topics were taken up at the workshops

Introduction to Google Classroom

Use of Google Classroom for conducting quizzes

Use of Google Meet, Zoom and Cisco Webex for teaching learning

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Ø Up gradation of curricular and Co-Curricular activities in the college : Our institution will plan academic and extracurricular activities to help students grow intellectually, physically, and emotionally. Additionally, our institution will plan extracurricular events based on the interests of the students.

Ø Up gradation of Library by adding more books

Ø Continuation of web lecture series : The IQAC organized series of lecturers through online mode to uplift the knowledge level of the students. Also, keeping in mind the high level of stress among youth, new activities would be planned for the mental well being of the youth. This activities to be continued

Ø To promote the research activities among the teaching faculties: Our institution will support faculty growth through research initiatives. With this, our institution will plan activities that academicians can use to develop the professional skills necessary for carrying out tasks like teaching, research, or administration.

Organization of social outreach activities : More activities of social outreach would be organized like blood donation, plantation drives, environment awareness events, education excursion , educational camp etc.