



Date 01.05.2024

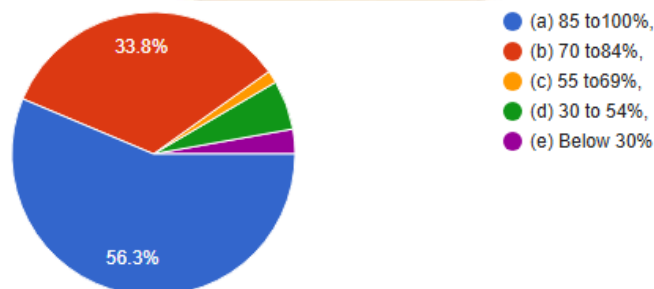
Analysis of Student Satisfaction Survey (SSS) of session 2023-24

Introduction:

Nikhil Banga Sikshan Mahavidyalaya aims to promote the complete development of its students. The college provides a variety of extracurricular and co-curricular activities for students' general development. The institution organizes study excursions, sporting competitions, debate, elocution, seminars, and a variety of other learner-focused events to promote excellence from the students. The infrastructure and human resources are continually updated to create a student-centered atmosphere that fosters their proficient development. The college believes that student involvement in particular is crucial to implementing significant and beneficial changes inside the school. It is simple to identify the teaching profession's strong points and places for improvement thanks to their feedback, which amply illustrates the true quality of the teaching-learning process. The key conclusion of an evaluation of how satisfied students were with the resources and support they received at the college is the Student Satisfaction Survey (SSS). This method is valid and reliable for determining the primary areas that need improvement. Consequently, it makes it possible to understand the resources for areas that require greater attention. It thus offers a useful and unambiguous indicator of how well the institution's teaching and learning are functioning. The college encourages students to be active participants in SSS. We therefore respectfully request that our departing students from the 2022–2024 session use the forms supplied to offer us with their candid feedback.

From these forms, the following question-by-question analysis is conducted:

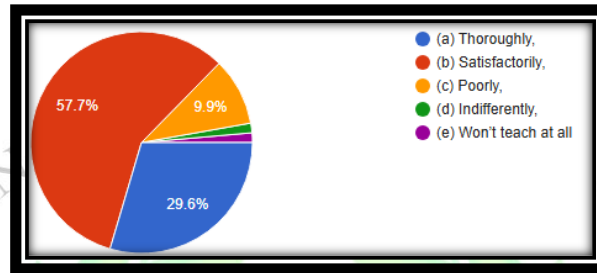
Question 1: How much of the syllabus was covered in the class?





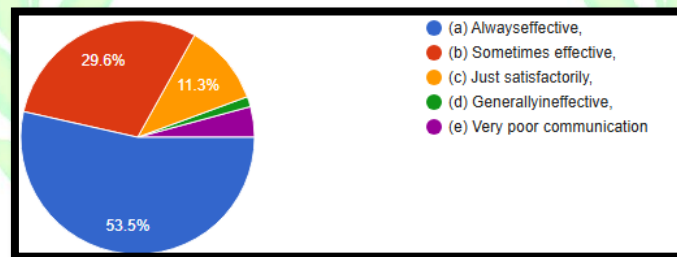
56.3% of students reported that the faculty had covered 85–100% of the curriculum, whereas 33.8% reported that the faculty had covered 70–84%. This demonstrated that instructors were serious in their instruction while maintaining curriculum focus.

Question 2: How well did the teachers prepare for the classes?



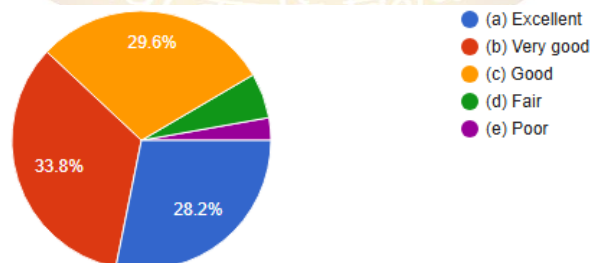
Students' perceptions of faculty members' dedication were revealed by 87.3% (57.7% + 29.6%) of them believing that nearly all of them prepare before class.

Question 3: How well were the teachers able to communicate?



In terms of communication, 82.8% of students said that faculty members communicated effectively, demonstrating their efficacy.

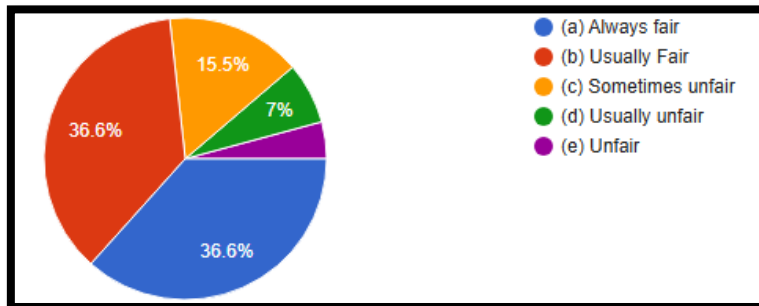
Question 4: The teacher's approach to teaching can best be described as



28.2.% described teacher's approach of teaching as excellent where as 33.8% described as very good.

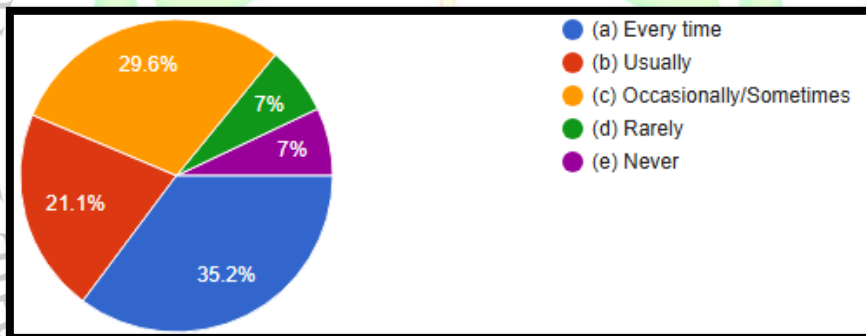


Question 5: Fairness of the internal evaluation process by the teachers



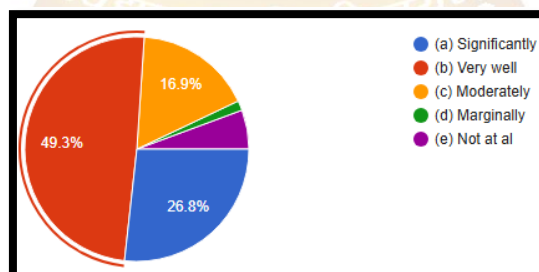
In terms of the impartiality of the internal assessment process, 73.2% of students concurred that it is always free from prejudice, while only 15.5% thought bias existed to some degree.

Question 6: Was your performance in assignments discussed with you?



Students thought that faculty members had discussed their performance on each assignment with them in 56.3 percent of cases (35.2% + 21.16%).

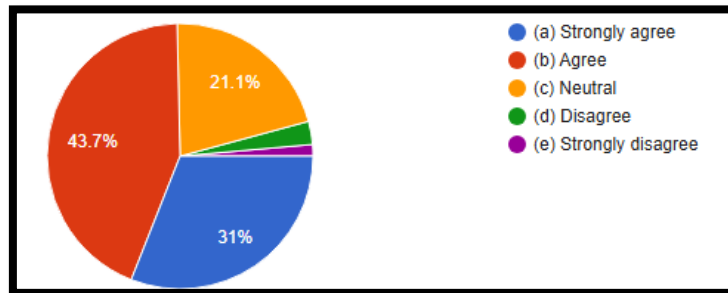
Question 7: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth



Of the participants, 76.1% (49.3% + 28.8%) thought that the teaching and mentoring processes helped them improve morally, socially, and cognitively.

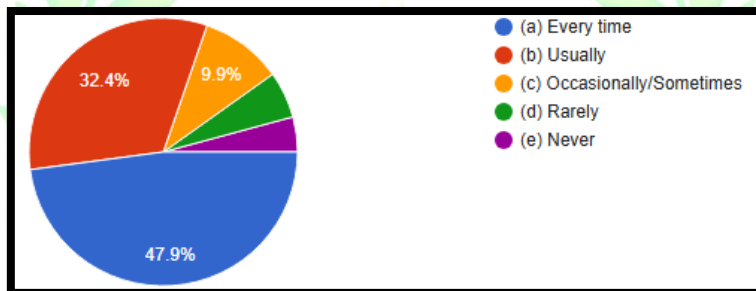


Question 8: *The institution provides multiple opportunities to learn and grow.*



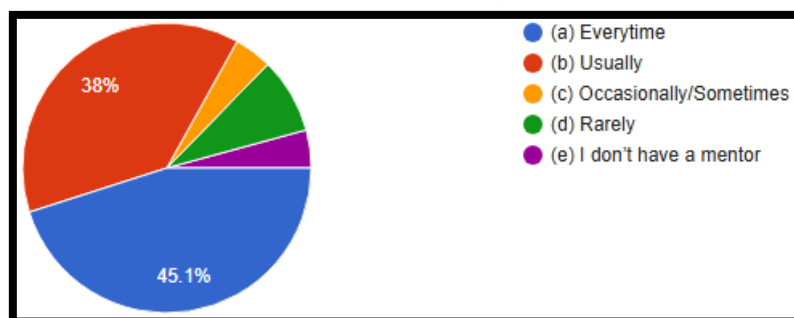
According to 74.8% of the students who replied, the institute provided a wide range of learning possibilities.

Question 9: *Teachers inform you about your expected competencies, course outcomes and programme outcomes*



Students learn about course objectives, program objectives, and required competencies throughout the orientation program. Additionally, throughout the course, faculty members receive ongoing updates on course outcomes, program outcomes, and desired competencies. The responses of the pupils (80.3%) favor it.

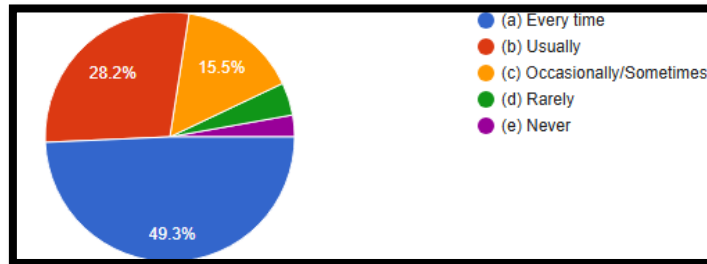
Question 10: *Your mentor does a necessary follow-up with an assigned task to you.*





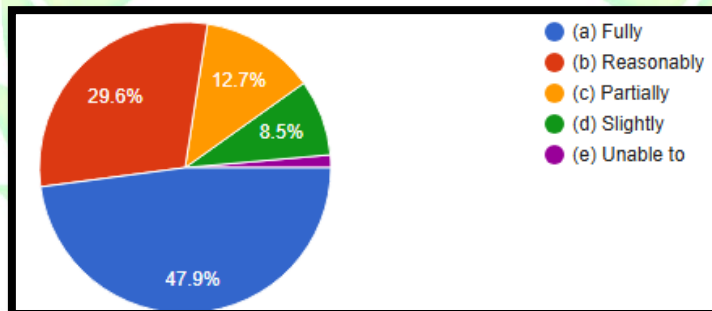
The responses (83.9%) from the students make it clear that the faculty members always complete the assignment as directed by the higher authority.

Question 11: *The teachers illustrate the concepts through examples and applications*



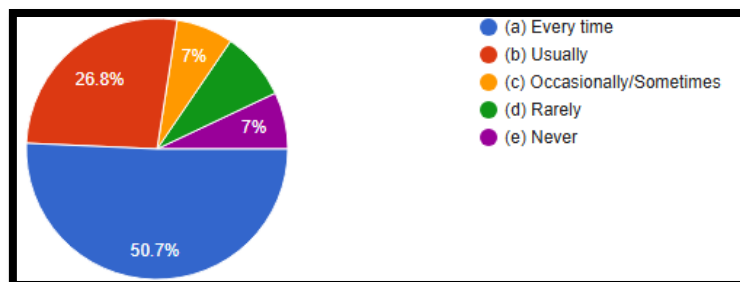
When introducing new concepts in the classroom, most students (78.1%) said that teachers usually used pictures to make the concepts easier to understand.

Question 12: *The teachers identify your strengths and encourage you with providing right level of challenges*



Teachers at our institution make a constant effort to recognize each student's potential by using a variety of techniques to help them reach their maximum potential and apply it in the right direction. The students' responses (77.5%) have demonstrated this point.

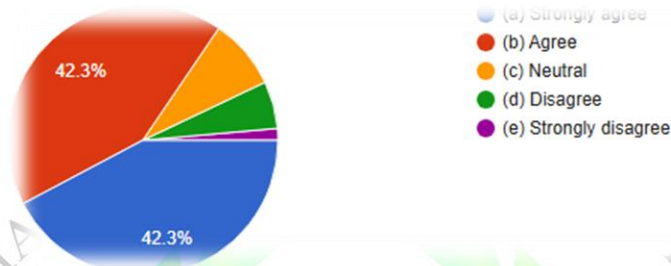
Question 13: *Teachers are able to identify your weaknesses and help you to overcome them*





It is evident from students' responses (77.5%) that teachers are aware of their shortcomings and provide solutions.

Question 14: *The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.*



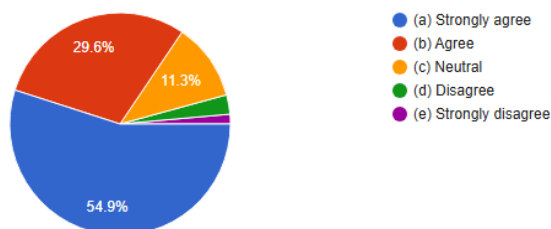
The Institute's goal is to continuously enhance the quality of the teaching-learning process by tracking and evaluating student performance. Students agreed with this argument in 84.6% of cases.

Question 15: *The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences*



Faculty members primarily focused on student-centric teaching tactics, like problem-solving approaches, experiential learning, and group projects, when dispensing their knowledge under the direction of the Nikhil Banga Sikshan Mahavidyalaya's administration. The feedback from students (85.9%) supports this notion as well.

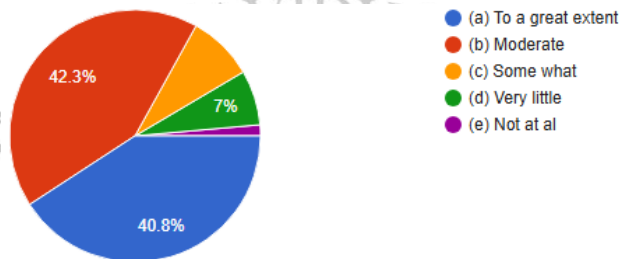
Question 16: *Teachers encourage you to participate in extracurricular activities*





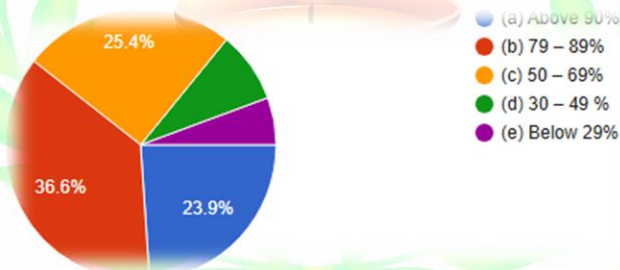
In order to give the students the chance to hone their skills, the institute organized a range of cultural events, field trips, sporting events, and surveys in which the students actively engaged.

Question 17: *Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work*



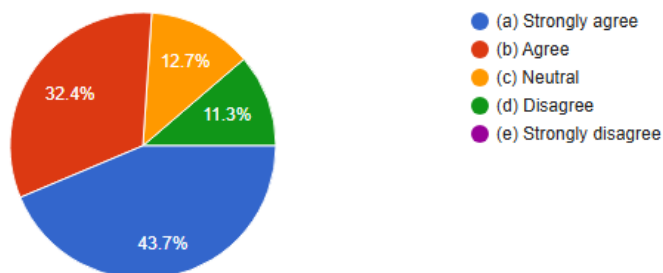
Of the students, 83 % stated that the institution gives them a wonderful opportunity to gain various skills such as soft skills, life skills, and employability skills.

Question 18: *What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching*



While 23.9% of students stated that almost all teachers used multimedia, LCD projectors, and other ICT resources for their presentations, 36.6% of students stated that 79–89% of teachers did so. It suggests that all faculty members must use ICT tools for discourse.

Question 19: *The sports facility is adequate*





NIKHIL BANGA SIKSHAN MAHAVIDYALAYA

(Govt. Aided B. Ed. & B. P. Ed. College)

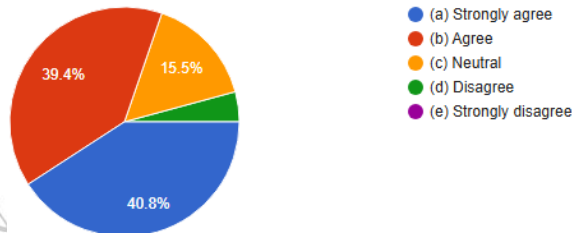
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76.1% (43.7% + 32.4%) Students believed that college has adequate facility for sports.

Question 20: *The overall quality of teaching-learning process in your institute is very good*



80.2 % of students at Nikhil Banga Sikshan Mahavidyalaya think that the teaching-learning process is excellent overall.

Conclusions: Based on the analysis of student satisfaction survey , the following suggestions can be deduced

- ICT laboratory to be improved by purchasing more computers
- More library books to be
- Use of LED projectors for every teachers
- Need more ICT classes
- Need B.Ed Boys Hostel
- Library to be digitalized and More books on newer topics in the library
- Weekly examination to be conducted
- Improvement of canteen is essential
- More RO WATER station for drinking be installed