



NIKHIL BANGA SIKSHAN MAHAVIDYALAYA

(Govt. Aided B. Ed. & B. P. Ed. College)

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P.O. Bishnupur : Dist – Bankura

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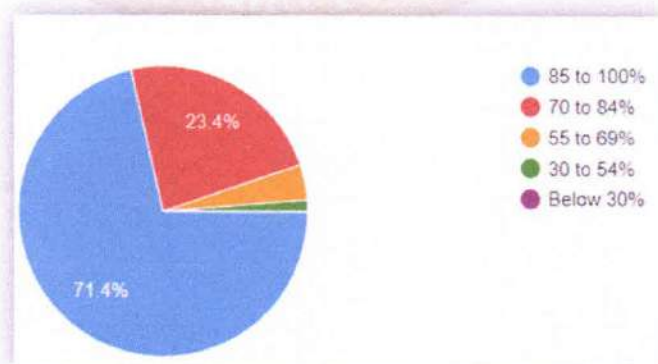
Date 30.05.2023

Analysis of Student Satisfaction Survey (SSS) of session 2021-23

Introduction:

The goal of Nikhil Banga Sikshan Mahavidyalaya is to support students' holistic development. For students' overall growth, the college offers a wide range of co-curricular and extracurricular activities. To encourage excellence from the students, the college hosts study tours, athletic competitions, debate, elocution, seminars, and a host of other learner-focused activities. In order to establish a student-centric environment that supports their proficient development, the infrastructure and human resources are regularly modernized. The college views student participation in particular as being extremely valuable for bringing about meaningful and productive changes inside the institution. Their input clearly demonstrates the actual caliber of the teaching-learning process, making it easy to pinpoint both the teaching profession's strong points and areas for development. The Student Satisfaction Survey (SSS), which is the outcome of an assessment of how well students felt about the resources and assistance they got at the college, is crucial. This technique is legitimate and trustworthy for identifying the main areas that require further development. As a result, it enables comprehension of the resources for regions that demand more focus. As a result, it provides a clear and helpful indication of how well the institution's teaching and learning are working. Students are encouraged by the college to participate actively in SSS. For this reason, we kindly ask our departing students from the session 2021–2023 to give us their honest input using the forms provided. From these forms, the following question-by-question analysis is conducted:

Question 1: How much of the syllabus was covered in the class?



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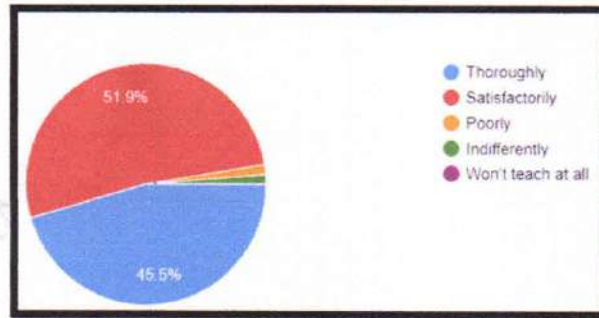
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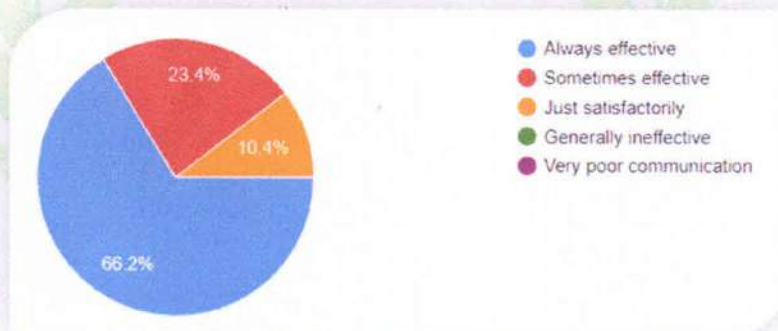
71.4% students told that 85 - 100% and 23.4% as 70 - 84% curriculum has been covered by the faculty members. This indicated that faculty members sincerely taught in the classroom keeping focus on curriculum.

Question 2: How well did the teachers prepare for the classes?



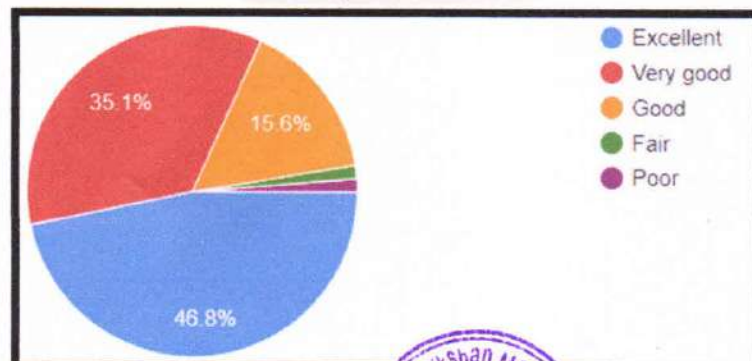
Students' perceptions of faculty members' dedication were revealed by 97.4% (51.9% + 45.5%) of them believing that nearly all of them prepare before class.

Question 3: How well were the teachers able to communicate?



In terms of communication, 66.2% of students said that faculty members communicated effectively, demonstrating their efficacy.

Question 4: The teacher's approach to teaching can best be described as



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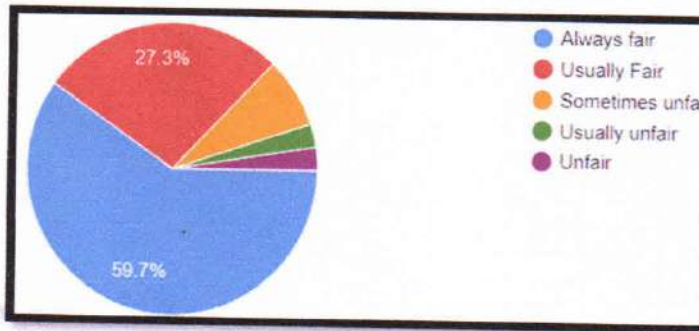
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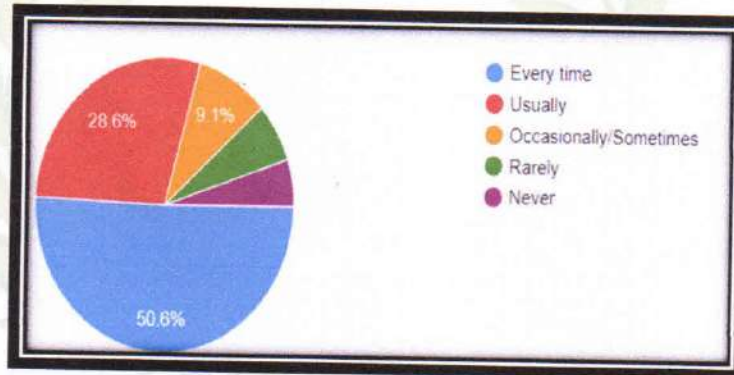
46.8% described teacher's approach of teaching as excellent where as 35.1% described as very good.

Question 5: Fairness of the internal evaluation process by the teachers



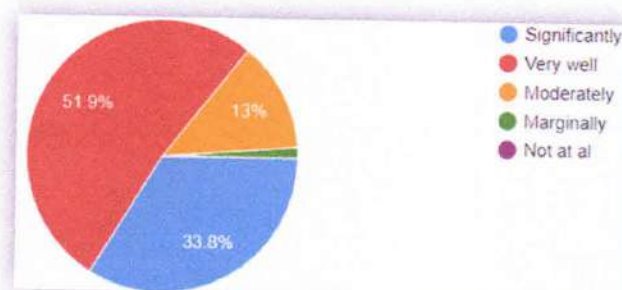
In terms of the impartiality of the internal assessment process, 59.7% of students concurred that it is always free from prejudice, while 27.3% thought bias existed to some degree.

Question 6: Was your performance in assignments discussed with you?



Students thought that faculty members had discussed their performance on each assignment with them in 79.2 percent of cases (50.6% + 28.6%).

Question 7: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth



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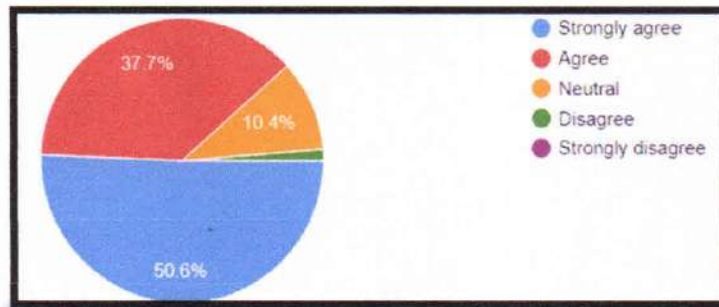
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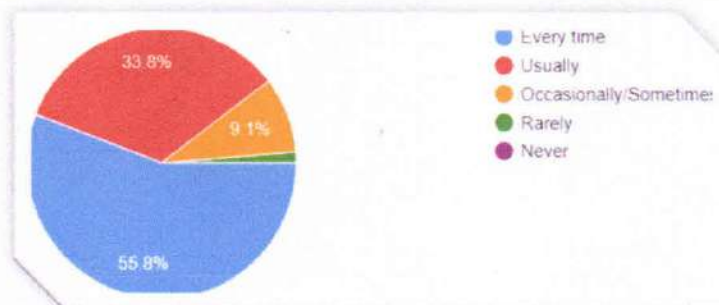
85.7% (33.8% + 51.9%) of participants believed that the mentoring and teaching processes aid in their development of moral, social, and cognitive growth.

Question 8: The institution provides multiple opportunities to learn and grow.



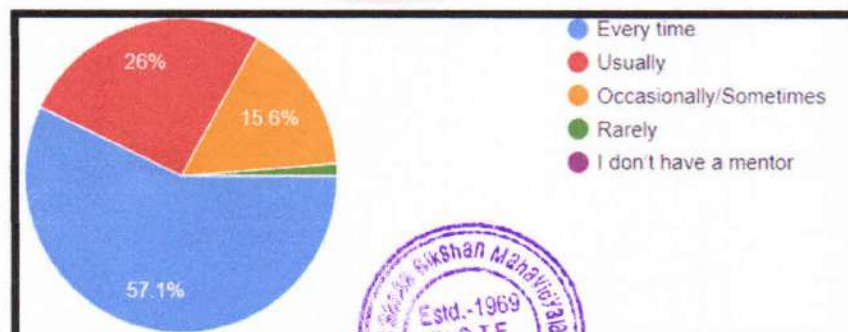
88.3 percent of students who responded showed that the institute offered a variety of opportunities to study things.

Question 9: Teachers inform you about your expected competencies, course outcomes and programme outcomes



In the orientation programme, students are aware about course outcomes, programme outcomes and expected competencies. Beside that faculty members are continuously informed them course outcomes, programme outcomes and expected competencies throughout the course. It is supported by the responses of students (89.6%).

Question 10: Your mentor does a necessary follow-up with an assigned task to you.



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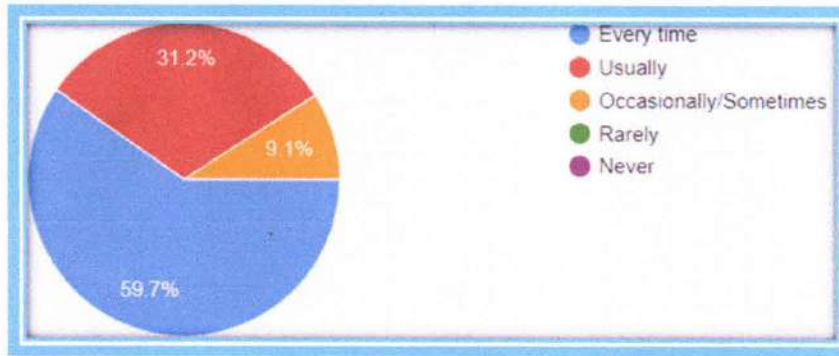
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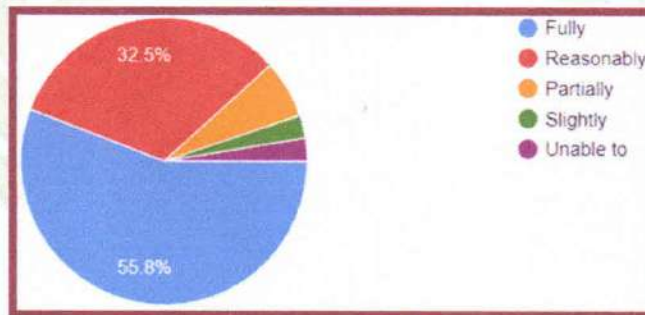
The responses (83.1%) from the students make it clear that the faculty members always complete the assignment as directed by the higher authority.

Question 11: The teachers illustrate the concepts through examples and applications



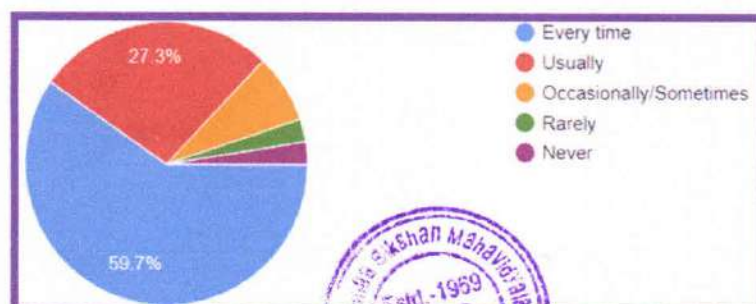
The majority of students (90.9%) stated that when teaching new concepts in the classroom, teachers typically utilized illustrations to help the concepts become more understandable.

Question 12: The teachers identify your strengths and encourage you with providing right level of challenges



Teachers at our institution make a constant effort to recognize each student's potential by using a variety of techniques to help them reach their maximum potential and apply it in the right direction. The students' responses (78.3%) have demonstrated this point.

Question 13: Teachers are able to identify your weaknesses and help you to overcome them



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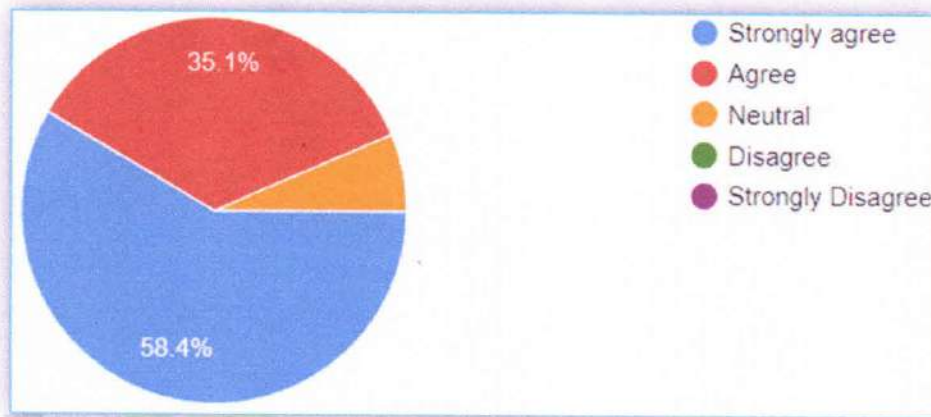
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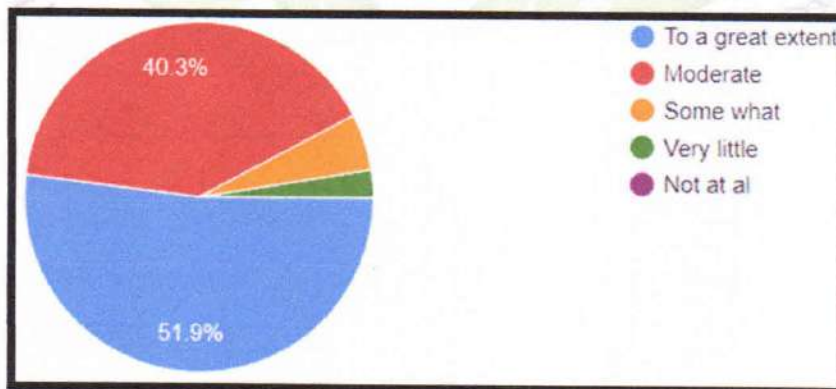
Students' comments (87%) makes it clear that faculty members recognize their areas of weakness and offer strategies for overcoming them.

Question 14: *The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.*



The objective of the Institute is to improve the quality of teaching – learning process continuously through monitoring and reviewing performance of the students. 93.5% students agreed with this point.

Question 15: *The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences*



Under the guidance of the Nikhil Banga Sikshan Mahavidyalaya's administration, faculty members mostly emphasized student-centric teaching strategies when imparting their knowledge, such as problem-solving techniques, experiential learning, and group projects. Students' feedback (92.2%) corroborates this idea as well.





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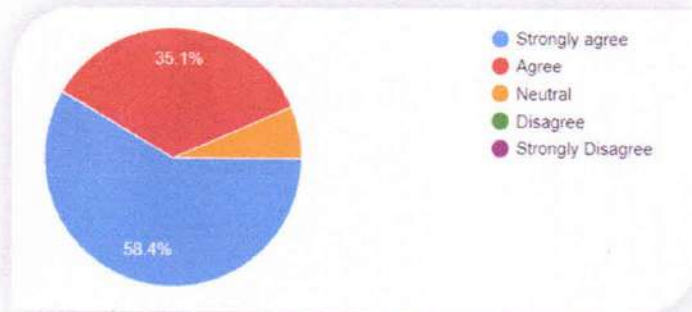
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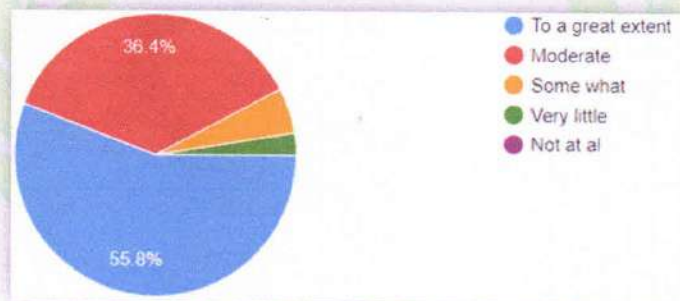
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Question 16: Teachers encourage you to participate in extracurricular activities



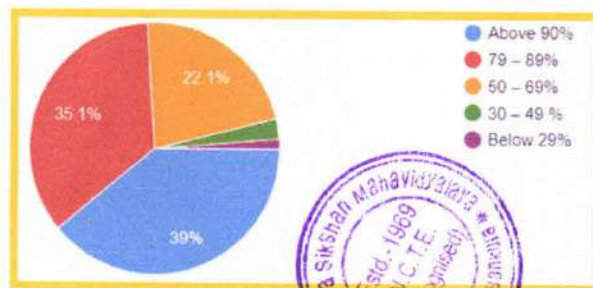
The students actively participated in a variety of cultural events, field trips, sports competitions, and surveys that the institute arranged to provide them with opportunities to develop their talents.

Question 17: Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



Of the students, 55.8% stated that the institution gives them a wonderful opportunity to gain various skills such as soft skills, life skills, and employability skills, while 36.4% claimed that the opportunity is average.

Question 18: What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



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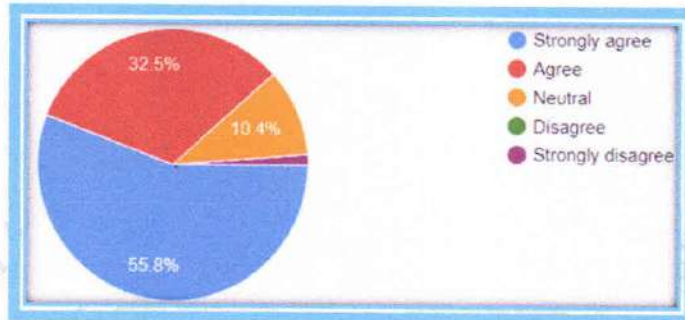
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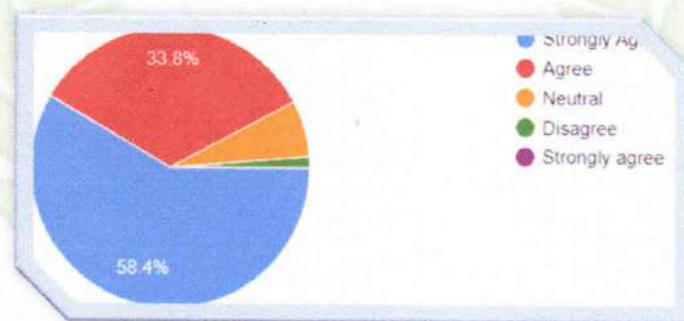
Of the students, 35.1% said that 79–89% of teachers used multimedia, LCD projectors, and other ICT tools for their presentations, whereas 39% said that practically all teachers used these tools. It implies that using ICT tools for discourse is a must for all faculty members.

Question 19: The sports facility is adequate



88.3% (55.8% + 32.5%) Students believed that college has adequate facility for sports.

Question 20: The overall quality of teaching-learning process in your institute is very good



Ninety-two percent of students at Nikhil Banga Sikshan Mahavidyalaya think that the teaching-learning process is excellent overall.

Conclusions: Based on the analysis of student satisfaction survey, the following suggestions can be deduced

Sports facility: Playground to be developed. More sports equipments to be purchased. Gymnasium to be improved. Separate sport facility for Football, Volleyball, Kho-Kho, basket ball.

Library : Library to be digitalized and More books on newer topics in the library

- Weekly examination to be conducted
- All teacher should use ICT facility
- Improvement of canteen is essential



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- More RO WATER station for drinking be installed
- Bio-metric attendance to be introduced
- Yoga Teacher to be recruited for B.Ed SEM IV

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