



NIKHIL BANGA SIKSHAN MAHAVIDYALAYA

STUDENT SATISFACTION SURVEY REPORT 2019-20

Introduction:

Student Satisfaction Survey (SSS) is one of the mandatory criteria set by National Assessment and Accreditation Council (NAAC). It is also a pre qualifier for Assessment and Accreditation of the institution.

Utility of the Survey:

The Student Satisfaction Survey is primarily focuses on the evaluation of teaching learning process by the students. It collects in-depth data from the students of final semester so they can express their experience freely regarding the teaching learning environment of the college. The students responses are collected and analysed based on 21 questions designed by NAAC. The survey was created by experts and leaders in the field of education to assist the educational institutions to define the success of teaching and learning process. The results of the survey summarize the expectations of the students and experts educationalists and the extent to which the College was able to meet these expectations.

Objectives of student survey:

This feedback has three main objectives:

- a. To provide students with the opportunity to comment on the quality of their learning experiences.
- b. To assess the success of education and learning provisions in relation to the expectations of students.
- c. To provide feedback to teachers and Boards of Management in order to improve delivery and/or content of the study-unit and/or program.

Research Methodology:

The student satisfaction survey was conducted by IQAC in the month of June 2021 through online mode due to prolonged lockdown caused by COVID – 19. The specific month was chosen so that teaching learning process of SEM IV is almost end and it is possible for students to provide correct responses. Each question in the NAAC SSS format is aimed at collecting factual opinion of students on curriculum, completion of syllabus, preparedness of the teachers, reaction of the students regarding pedagogy, attitude of teachers, transparency and fairness in internal evaluations, placement possibilities, curricular and extra-curricular activities,



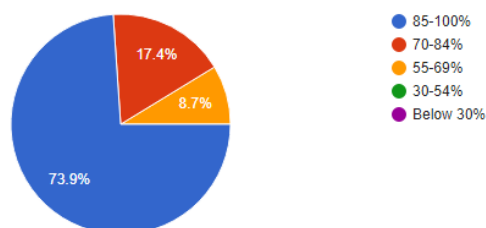
overall impression and suggestions about the college. This simple but important exercise definitely helps to improve the relevance of teaching and learning. This survey corresponds to an institute level feedback on infrastructure and learning experience.

Sample size:

Total population for the study is 73 (B.Ed – 49 and B.P.Ed – 24). The questionnaire distributed to the students of SEM IV students of session 2018-20 through google form so that it can reach to each and every population. The sample size of the study is 23, wherein 7 from B.P.Ed and 16 from B.Ed. 31% of the students participated in this survey.

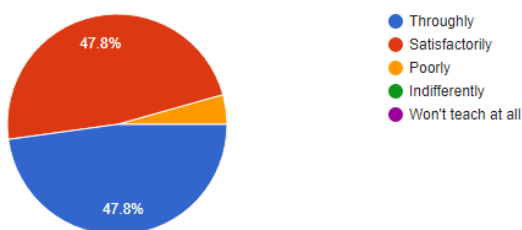
Analysis and Interpretation:

Question no. 1. How much of the syllabus was covered in the class?



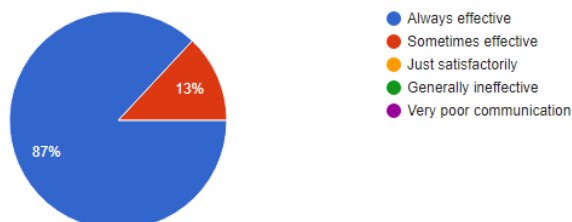
Out of the total respondents, 73.9% of the students are of the view that 85 to 100% of the course is covered in the class, 17.4% viewed 70-84%.

Question no. 2. How well did the teachers prepare for the classes?



Around 47.8% of the students agree that teachers are prepared thoroughly for the lectures and same percentage also showed that teachers prepared themselves satisfactorily.

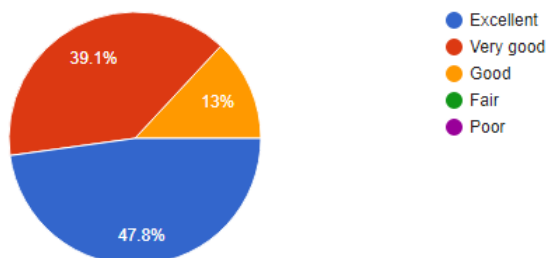
Question No. 3. How well were the teachers able to communicate?





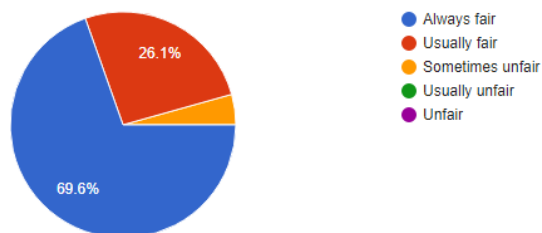
Out of total respondents, 87% students agree that teachers are able to communicate effectively always and only 13% believed that teachers are sometime effective.

Question no 4. The teacher's approach to teaching can best be described as



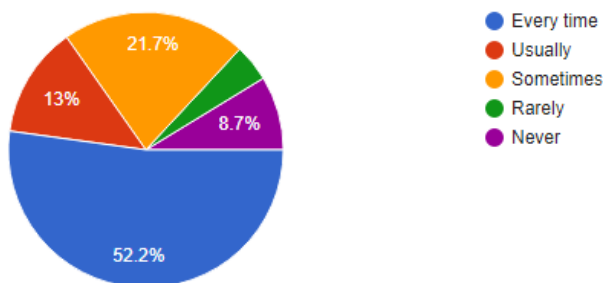
47.8% of the students agree that teacher's approach to teaching is excellent and 39 % of respondents are of the view that teaching technique is very good ad 13 % believed that teaching approach is good.

Question No. 5. Fairness of the internal evaluation process by the teachers.



69.6% of students agree that there is always fairness in the internal evaluation process by the teachers. However, 26.16% believed that internal evaluation is sometimes fair. Almost 3% believed sometimes unfair practice is observed.

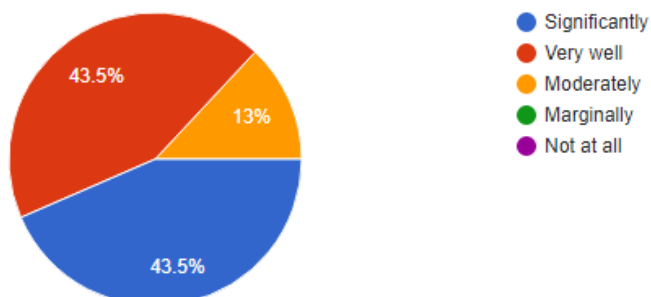
Question no. 6. Was your performance in assignments discussed with you?





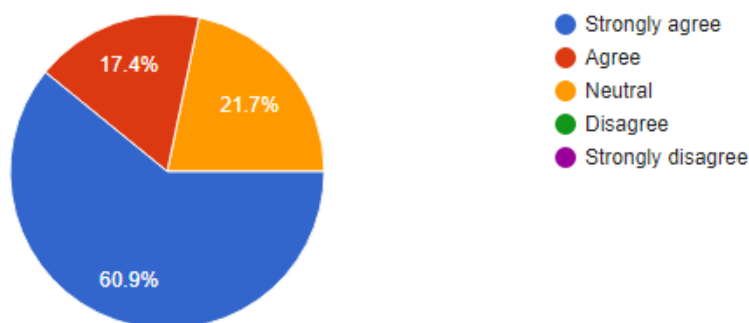
52.2% students agree that teachers discuss the performance in assignments with them. 8.7 % students agreed that performance in assignments never discussed with them.

Question No. 7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



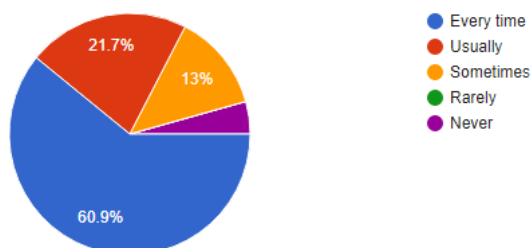
Teaching and mentoring process in the institution facilitates students in cognitive, social and emotional growth significantly as agreed by 87% of the students.

Question No. 8. The institution provides multiple opportunities to learn and grow.



60.9% of the students agreed that Institute provides multiple opportunities to learn and grow where as 21.7% showed neutral attitude in this programme.

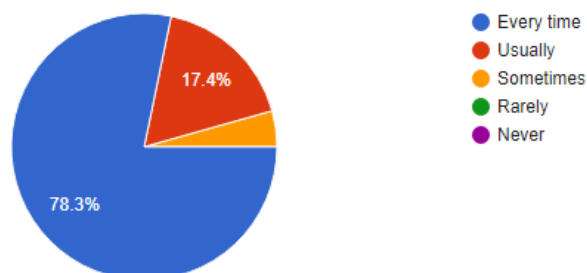
Question No. 9. Teachers inform you about your expected competencies, course outcomes and program outcomes.





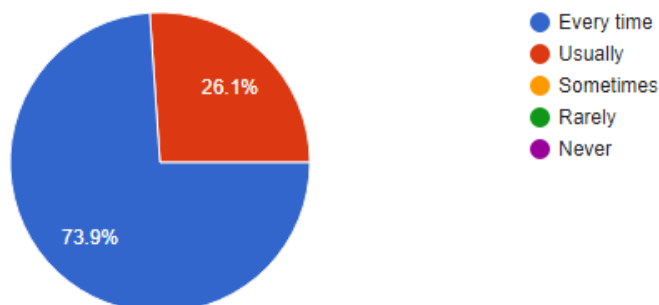
60.9% of the students think that teachers usually inform them about their expected competencies, course outcomes and programme outcomes.

Question no. 10 Your mentor does a necessary follow-up with an assigned task to you.



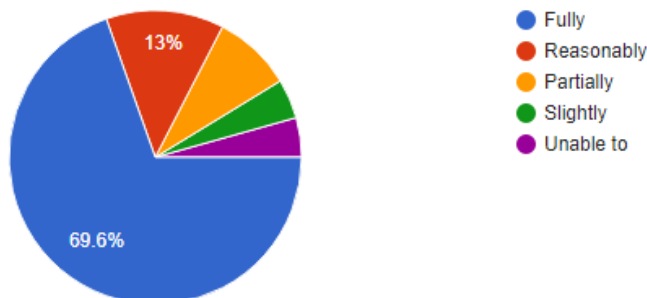
78.3% of the students are of the view that mentor does a necessary follow up with an assigned task on every time. However, only 17.4% viewed follow up with assigned task on usual basis.

Question no. 11 The teachers illustrate the concepts through examples and applications.



73.9% of the students are happy with the illustration of the concepts through examples and applications.

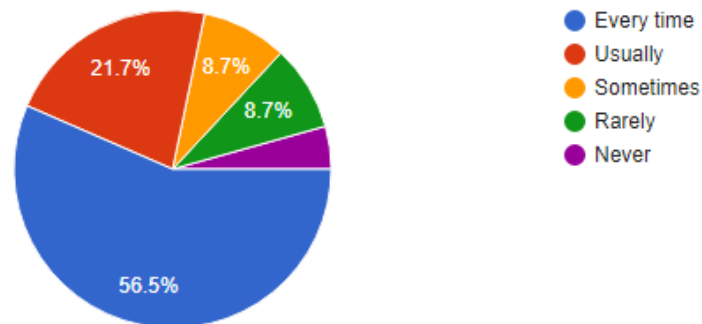
Question no. 12 The teachers identify your strengths and encourage you with providing right level of challenges.



Maximum number of students (69.6%) agrees that teachers fully help in identifying the strengths and encourage them with providing right levels of challenges whereas 13% agreed with reasonably.

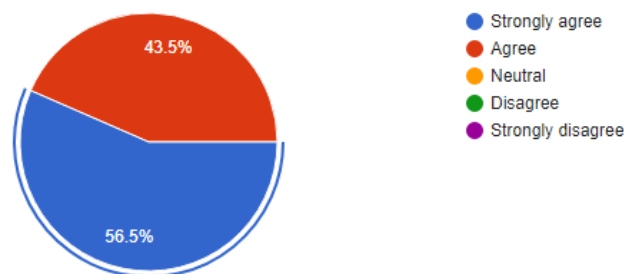


Question no. 13 Teachers are able to identify your weaknesses and help you to overcome them.



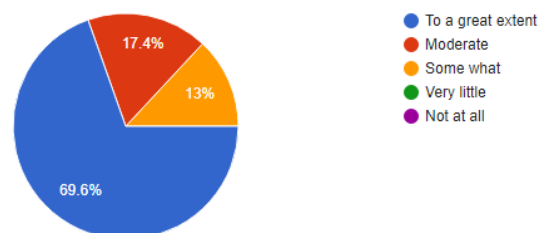
Also, 56.5% of the respondents agree that teachers help in identifying the weakness and further help in overcome them every time. 21.7% agree that they usually help to overcome their weakness.

Question no. 14 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



56.5% students strongly agree that institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process and 43.5% agree that institution makes efforts to engage students in same process.

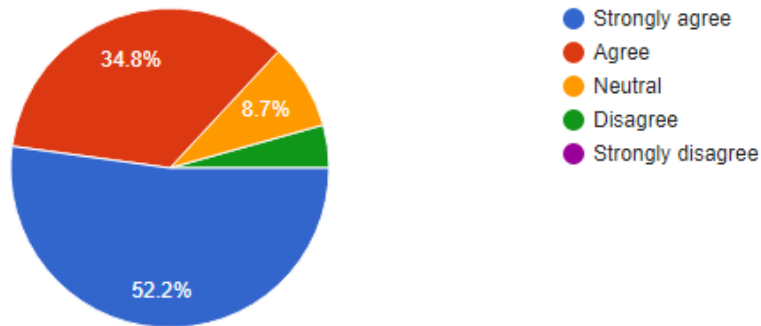
Question no. 15 The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.





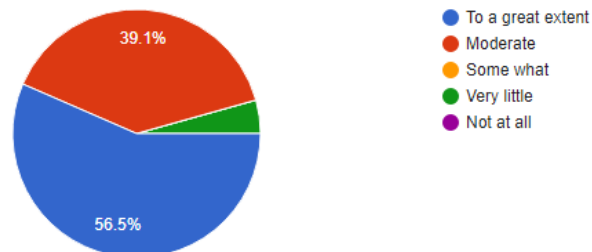
69.6% agrees that institution/ teachers use student's centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent where as 17.4% believed that teachers uses student's centric method in moderate way.

Question no. 16 Teachers encourage you to participate in extracurricular activities.



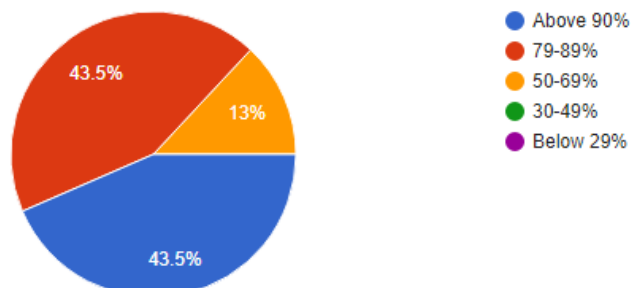
52% students strongly agreed where as 34.8% agreed that teachers encourage in participating the extracurricular activities.

Question no. 17 Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the the world of work



According to the survey, 56.5% of the students strongly agreed and 39.1% agreed that teacher helps to inculcate soft skills, life skills, and employability skills for the world of work.

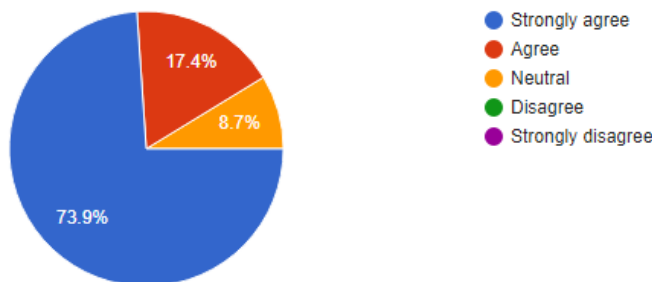
Question no. 18 What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching.





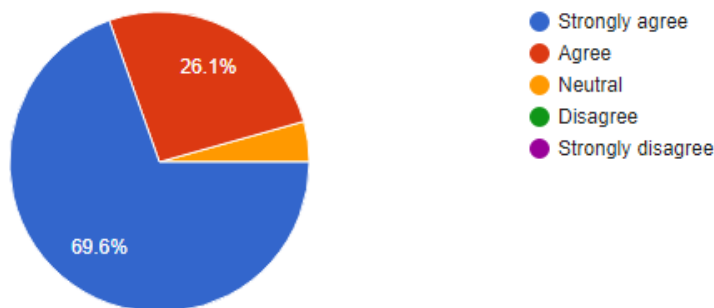
From the study it is observed that 43.5% students expressed that more than 90% used ICT tools and 43.5% student believed that 79-89% used ICT tools.

Question no. 19 The sports facility is adequate



Most of the students (73.9%) strongly agreed that sports facility of the college is adequate.

Question no. 20 The overall quality of teaching-learning process in your Institute is very good.



69.6% students strong agreed and 26.1% agreed that overall quality of teaching-learning is excellent. Few suggestions and observation are also shared by the students in the end.

Suggestions from students

1. Some teachers has to improve Bengali pronunciation
2. More book to be provided to the students
3. Spoken English class to be introduced
4. More class to be allotted for Research in Physical Education
5. M.P.Ed course to be introduced
6. Students has to give scope to use computer lab
7. Boys Hostel to be constructed
8. More smart classroom to be created

Conclusions

On the basis of above analysis, It can be concluded that most of our students are satisfied with the teaching learning process provided by the institution. This surveys reflected attitude of



the students, become more self-aware, and adopt agency and ownership over their learning. Teachers are well prepared for their lectures and use interactive techniques to involve all the students in class discussion. There is no bias in evaluation of the student's performance. Students are satisfied with the opportunities of internship and placements provided by the institute. The focus of the institute is to provide experiential learning to the students along with development of problem solving skill. Student's feedback surveys provide institutions and instructors with powerful information they can use to improve student learning and thus strengthen the institution as a whole.