



Programme Learning Outcomes (PLO) and Course learning

Outcomes (CLO) for B.Ed

Vision:

- To equip the present student teachers to prepare the learners to face the global challenges and vagaries of the future.

Mission:

- To inculcate in the minds of teacher trainees, an absolute desire for 'Learning to teach and Teaching to learn' with the will of leadership; To inspire the learners to acquire knowledge and skill so as to enable them to apply these tools to benefit the society at large.

Values:

- Flexibility – to cope with any situation
- Willingness – to contribute to innovation
- Interest for life long learning
- Spirit of Team work
- Social , moral and spiritual values
- Freedom - of thought and expression
- Respect - for diversity and the dignity of the individual
- Responsibility - as good citizens and towards the environment.
- Excellence - in intellectual, personal.
- Integrity - in character and knowledge.
- Inclination to use new technologies and inter-Disciplinary approach

Programme Learning Outcomes (PLO)

After completing the B.Ed Course, the students will develop the followings:

1. **Specialized Knowledge:** The students will get information from a variety of areas as well as professional, technical, and theoretical expertise. They will put knowledge, concepts, and experiences together, connecting them, and applying it to daily life.
2. **Communication skills:** They will exhibit the communication abilities necessary to clearly express thoughts and ideas in order to offer facts and explanations in a well-organized and logical way.





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- Skills in problem-solving, critical thinking, and reflective thinking:** Through the development of new tactics, the evaluation of assumptions, and the making of decisions regarding the relevance and calibre of information, the students will be able to use critical thinking and effective problem-solving techniques.
- Sense of Inquiry with Scientific reasoning:** Through practical and project-based learning, they will be able to analyse, interpret, and draw conclusions from quantitative and qualitative data as well as critically assess concepts, facts, and experiences from an unbiased and logical standpoint.
- Research-related skills:** By actively conducting research, they will be able to develop their research ability, a spirit of inquiry, problematization, synthesis, articulation, and conclusion-making.
- Leadership & Team Work:** With an emphasis on the connection between theoretical and practical components of leadership and administrative tasks in the service of a common goal, they will be able to lead and work successfully and respectfully with various teams.
- Digital Literacy:** They will be capable of incorporating modern technical advancements into assessment, portfolio development, and data analysis processes.
- Ethical Awareness and Reasoning:** They will be able to uphold moral principles, make wise decisions, and act with integrity, devoted morally to the teaching profession, upholding human values in the Indian and international cultural milieu.
- Respecting difference while maintaining a sense of justice and equity:** They will be able to respect cultural variety both within and outside the classroom and empathise with others' needs and viewpoints. Understanding social and environmental justice and acting justly and fairly in all situations in life while fostering social resilience.

Course learning Outcomes (CLO) for B.Ed

Sl No	Course Code	Title of the course	Course Learning Outcomes (CLO)
SEMESTER - I			
1	Course - 1 (1.1.1)	Child hood and Growing Up (1 st half)	The student Teacher will be able to - <ul style="list-style-type: none">• Explain the concept of growth and development and stages of development with special reference to the stage of adolescence.• Know about the developmental characteristics

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			<ul style="list-style-type: none"> • Be aware of influence of heredity, environment including socio cultural factors on developmental process • Develop the skills of applying the principles of development in improving the teaching learning process.
2		Child hood and Growing Up (2 nd half)	<p>The student Teacher will be able to -</p> <ul style="list-style-type: none"> • Know about various aspects related to development. • Acquainted with theories, types and factors of motivation, attention and interest. • Understand the nature of intelligence and know various theories related to it. • Develop skills for identifying and nurturing creativity.
3	Course - II (1.1.2)	Contemporary India and Education (1 st half)	<p>The student teachers will be able to :</p> <ul style="list-style-type: none"> • Comprehend the various constitutional provisions • Develop the knowledge about the recommendations of various commissions and National Policies of Education. • Examine the problems and solutions of elementary and secondary education and find out probable solution. • Acquire the skill to eradicate inequality, discrimination and marginalization in education. • Develop an idea about National Values.
4		Contemporary India and Education (2 nd half)	<p>The student Teachers will be able to :</p> <ul style="list-style-type: none"> • Realize the policy framework for Education in India • Know the contemporary issues in education • Develop the knowledge about various policies on education • Examine the role and functions of different monitoring agencies of education • Understand community participation and development in education • Acquire skill to develop educational planning and management.
5	Course - IV (1.1.4)	Language across the Curriculum	<p>The student teachers will be able to :</p> <ul style="list-style-type: none"> • Recognize nature, function and role of language across the curriculum • Acquaint with obstacles in language usage while using the language and ways to overcome them. • Understand importance and use of first and second language, multilingualism and impact of culture. • Acquire knowledge about the communication process and verbal and nonverbal communication skills. • Familiarize the students with of barriers to (Listening, Speaking, Reading, Writing) LSRW skills and activities
6	Course - V (1.1.5)	Understanding Discipline and Subjects	<p>The student teachers will be able to :</p> <ul style="list-style-type: none"> • Know the basis of knowledge and branches of emerging knowledge • Be aware of the emergence of various disciplines



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			<ul style="list-style-type: none">• Develop among the teacher trainees an understanding of science as a discipline.• Understand nature of Mathematics as a discipline.• Develop among the teacher trainees an understanding of language as a discipline.• Develop among the teacher trainees an understanding of social science as a discipline.
7	Course EPC -1 (1.1EPC1)	Reading and Reflecting on Texts	<p>The student teachers will be able to :</p> <ul style="list-style-type: none">• Know the meaning, process, importance and characteristics of reading.• Appreciate and apply different levels, types, techniques and methods of reading.• Acquaint with the skills of reading different types of texts.• Develop different types of reading skills through various activities and met cognition• Learn the skills of reading comprehension and to enhance vocabulary.• Acquaint with the problems of reading across curriculum
SEMESTER - II			
8	Course - III (1.2.3)	Learning and Teaching (1 st)	<p>The student teachers will be able to :</p> <ul style="list-style-type: none">• Comprehend the range of cognitive capacities among learners.• Reflect on their own implicit understanding of the nature and kinds of learning.• Gain an understanding of different theoretical perspectives on learning• Demonstrate his/her understanding of different skills at different phases of instruction
9		Learning and Teaching (2 nd)	<p>The student teachers will be able to :</p> <ul style="list-style-type: none">• Understand the process of teaching• Understand and efficiently used different models of teaching.• Engage in teaching with proper approach.• Develop skills required for teaching
10	Course	Pedagogy of Language Teaching (Bengali & English)	<p>The student teachers will be able to :</p> <ul style="list-style-type: none">• Merit effective and constructive acquaintance with the basic foundations of Language teaching in India and West Bengal• Acquire practical expertise in pedagogical analysis and develop behavioural competencies in teaching skills• Apply principles abstracted from the study of various methods and approaches as regards purpose and procedure of planning lesson• Work out and practice strategies for teaching language skills and communication skills• Credit working acquaintance with concepts of language learning assessment• Turn in to resourceful user of different kinds of Language Test• Become efficient in construction of Test and Test Items

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	VII (A) (1.2.7A)		<ul style="list-style-type: none">• Explore and experience various resources for target language learning• Try out various means of organizing various resources for target Language Learning.
11		Pedagogy of Social Science Teaching (History & Geography)	The student teachers will be able to : <ul style="list-style-type: none">• Appreciate the significance of teaching Social Science.• Be acquainted with the approaches & Methods of Teaching Social Science.• Be used to the application of knowledge and skills in Social Science.• Be acquainted with various practical aspects of Social Science.
12		Pedagogy of Science Teaching (Physical Science & Life Sc.)	The student teachers will be able to : <ul style="list-style-type: none">• Appreciate the significance of teaching Science.• Be acquainted with the Approaches & Methods of Teaching Science.• Be used to the application of scientific knowledge and skills.• Be acquainted with various practical aspects of science.
		Pedagogy of Mathematics Teaching	The student teachers will be able to : <ul style="list-style-type: none">• Understand the nature of mathematics and mathematics education• Know the Objectives of teaching mathematics and the principles of the preparation of relevant curriculum and text books.• Understand Teaching methodologies in mathematics education.• Apply Mathematics education in cross cultural perspectives.• Understand the Assessment and evaluation in the teaching learning of mathematics.
13	Course - VIII (A) (1.2.8A)	Knowledge and Curriculum - Part- I	The student teachers will be able to : <ul style="list-style-type: none">• Introduce themselves to perspectives in education focusing on epistemological, philosophical and sociological bases of education.• Distinguish between knowledge and skill, teaching and training, knowledge and information and reason and belief.• Understand education in relation to constitutional goal, social issues and modern values.• Understand the concept, scope and objectives of education.• Realize the concepts of curriculum and syllabi.• Design curriculum in the context school experiences, evaluation, power, ideology, process and practice & its transactional modes.
14	Course - IX (1.2.9)	Assessment for Learning (1 st Half)	The student teachers will be able to : <ul style="list-style-type: none">• Get basic knowledge of assessment for learning.• Know the process of evaluation and its uses.• Write educational objectives.• Know different techniques of evaluation, tools of evaluation and their uses.• Know different characteristics of instruments of evaluation.• Know different types of teacher made tests and will construct them.• Compute simple statistics to assess the learning.
15			The student teachers will be able to : <ul style="list-style-type: none">• Understand different aspects of the complexities of the learning

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		Assessment of the Learning System (2 nd Half)	<p>system.</p> <ul style="list-style-type: none">• Know various school records designed for specific purposes.• Understand the relationship between school and the community.• Acquire knowledge about physical, infrastructural and human resources available in the schools.• Understand the curricular process in the school.• Evaluate the school effectiveness and other functional aspects of the schools.• Explore the students support services available and achievements of the schools.
16	Course EPC -2 (1.2EPC2)	Drama and Arts in Education	<p>The student teachers will be able to :</p> <ul style="list-style-type: none">• Understand the use of 'Drama' as Pedagogy• Use 'Role play' technique in the teaching learning process. □• Understand the importance of dramatic way of presentation.• Integrate singing method in teaching learning process• Understand various 'Dance forms' and their integration in educational practices.• Use art of drawing and painting in teaching learning process.• Develop creativity through different creative art forms.• Understand the efficacy of different art forms in education.
SEMESTER - III			
17		Pedagogy of Language Teaching (Bengali & English)	<p>The student teachers will be able to :</p> <ul style="list-style-type: none">• Design appropriate teaching - learning strategy/approaches suited to particular content.• Be at home with the principles of constructing content analysis of school curriculum.• Use ICT and various teaching aids in teaching of Languages• Understand the historical development of Language Teaching.• Develop various skills related to language learning.• Prepare a blueprint before entering into a class.
18		Pedagogy of Social Science Teaching (History & Geography)	<p>The student teachers will be able to :</p> <ul style="list-style-type: none">• Be aware of teaching & learning of the subject concern.• Examine critically the major concept, ideas, principles & values relating the subject concern.• Engage the students into the methods of Teaching & learning the subject.• Provide the students authentic historical knowledge with the proposed content & make them to be component to do pedagogical analysis of the subject.
19	Course VII (B) (1.3.7B)	Pedagogy of Science Teaching (Physical Science & Life Sc.)	<p>The student teachers will be able to :</p> <ul style="list-style-type: none">• Be aware of teaching & learning of the subject concerned• Examine critically the major concept, ideas, principles & values relating to the subject concerned• Engage the students into the methods of Teaching & learning the subject.• Make them competent to do the pedagogical analysis of the subject

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20		Pedagogy of Mathematics Teaching	<p>The student teachers will be able to :</p> <ul style="list-style-type: none">• Know about Mathematics curriculum and textbook preparation• Know how does Practical activities associated with mathematical concepts• Understand about assessment and evaluation related to mathematics teaching-learning.• Apply the Concept of Pedagogical analysis of mathematics content of school level mathematics curriculum and learning designing• Understand about Simulated and integrated lesson
21		School Internship	<ul style="list-style-type: none">• At least 60 learning designs should be delivered (duly prepared and approved learning designs by the Teacher Educators)• During this semester the student teachers are acquainted with the overall conduct of the school activities and record keeping. It may include morning assembly, class time table, attendance register, stock register, mid-day meal, conduct of periodical meetings, purchase and consumption and co-curricular activities.• Student teachers will be able to recognize the needs of In-Service Programme.• Internship, as such, orients and acquaints the student teachers with the overall working of the school to make him/her fit to conduct himself/ herself in all activities of the school.
SEMESTER - IV			
22	Course-VI (1.4.6)	Gender, School and Society	<p>The student teachers will be able to :</p> <ul style="list-style-type: none">• Develop gender sensitivity among the student teachers.• Understand the gender issues faced by the schools.• Understand the paradigm shift with reference to gender studies.• Understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy).
23	Course-VIII(B) (1.4.7B)	Knowledge and Curriculum-Part-II	<p>The student teachers will be able to :</p> <ul style="list-style-type: none">• Realize the concepts of curriculum and syllabi.• Discover the relationship between power, ideology and curriculum.• Design curriculum in the context of school experiences, evaluation, power, ideology, process and practice & its transactional modes.
24	Course-X (1.4.10)	Creating an Inclusive School	<p>The student teachers will be able to :</p> <ul style="list-style-type: none">• Sensitise to the concept of inclusive education and social inclusion• Familiarize with the legal and policy perspectives behind inclusion in education• Understand the types, probable causes, preventive measures and characteristics of different types of disability.• Understand street children, platform children, and orphans, children born and brought up in correctional homes, child labour and other socioeconomically backward children.• Know how inclusion can be practiced in mainstream class.
25		Health and Physical	<p>The student teachers will be able to :</p> <ul style="list-style-type: none">• Build a scenario of Health Education in India.

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		Education	<ul style="list-style-type: none">• Develop a Knowledge Base of the Most Common and Uncommon Diseases in India; their Diagnosis & Remediation.• Learn the Tech Related Health Risks & Learn How to Fix These.• Study the Health Education Vision & Mission of India.
26	Course -XI (1.4.11) Optional	Peace & Value Education	The student teachers will be able to : <ul style="list-style-type: none">• Understand the meaning and role of peace education and value education in present context.• Understand the components of peace education.• Understand different perspectives of peace education.• Be acquainted with methods and evaluation of value education.
27		Guidance and Counselling	The student teachers will be able to : <ul style="list-style-type: none">• Understand guidance and counselling in details• Understand the mental health• Develop the knowledge about adjustment and maladjustment.• Acquire skill to develop tools and techniques.• Understand the idea about Abnormal Behaviour and Mental illness.
28		Work & Vocational Education	The student teachers will be able to : <ul style="list-style-type: none">• Make a teacher-trainee aware of the modern approaches to teaching of Work Education in the perspectives of its development from traditional approaches.• Make the teacher-trainee acquainted with the basic skills required for the inculcation of the modern approaches to teaching of Work Education.• Make the teacher trainees aware of different methods of teaching suitable to different topics of Work Education.• Make the teacher trainees acquainted with the ways and means for managing classroom from the stand point of inclusive education.
29		Yoga Education	The student teachers will be able to : <ul style="list-style-type: none">• Understand the concept and principles of Yoga• Understand the ancient system of yoga• Learn some meditational practices and techniques• Learn to maintain a healthy condition of body and mind• Learn the utility of yoga in modern life
30		Environmental & Population Education	The student teachers will be able to : <ul style="list-style-type: none">• Understand the concept of population and environmental education• Know the objectives and methods of teaching environmental and population• Be aware of population and environmental education policies• Help teachers students analyse the various issues related to population and environmental education.
31		Course EPC-3 (1.4EPC3)	Critical Understanding of ICT

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32	Course EPC-4 (1.4EPC4)	Yoga Education: Self Understanding and Development	<p>The student teachers will be able to :</p> <ul style="list-style-type: none">• Understand the meaning and importance of self- concept and self-esteem.• Be aware of different factors related to self-concepts and self-esteem.• Understand the concept and importance of yoga and well-being.• Discuss how yoga and yoga practices are important for healthy living.• Explain some important principles of yoga.• Know and develop their personality through various practices.


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