



Date 01.10.2024

Report on Simulated Teaching organized for B.Ed students of session 2023-25

Introduction:

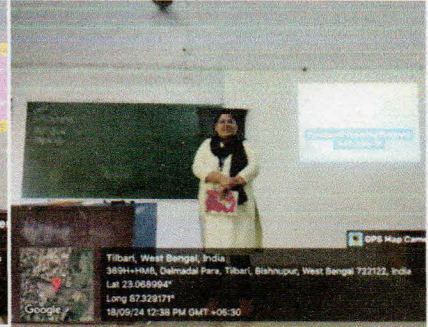
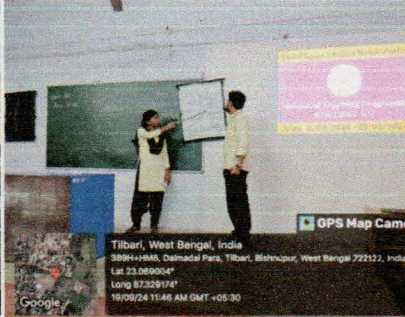
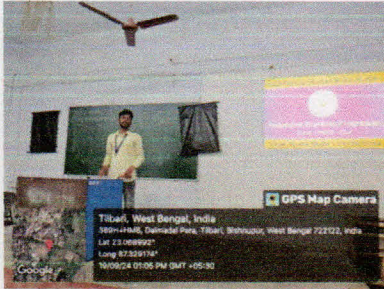
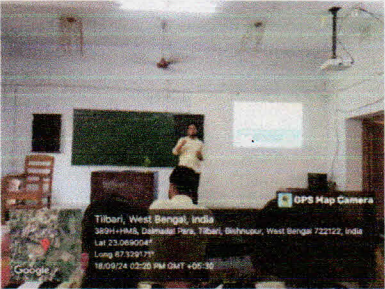
In simulated teaching, students take on the role of teachers. Students respond to changes in the circumstance as the simulation unfolds by considering the impact of their choices and subsequent actions. The potential for learning afforded by virtual instruction beyond those of a standard lecture, classroom, tutorial, or laboratory setting. It might provide the opportunity for the learner to take on a new role, put what they've learned into practice, and make decisions in a safe environment that's as similar to the real workplace as feasible. Instead of listening to lectures, students might present the subject themselves in simulated teaching, which occurs in a virtual environment.

Organization: In view of the above facts, Nikhil Banga Sikshan Mahavidyalaya organized simulated teaching programme for the B.Ed. students of academic session 2023-25 on and from **18.09.2024 to 23.09.2024** based on following schedule.

Date	11:00 AM – 1: 40 PM		2:00 PM – 4:30 PM
18.09.24	Roll 1,2,3,4,6,7 (6 students) Coordinator : Dr. Kalpataru Mondal	B E D S I K S H A N M A H A V I D Y A L A Y A	Roll 8, 9, 10, 11,12, 14 (6 students) Coordinator : Dr. Santanu Golui
19.09.24	Roll 15,16, 17,18, 19, 20 (6 students) Coordinator : Sri Lakshmikanra Kar		Roll 21, 22, 24, 25, 27 (5 students) Coordinator : Dr. Santanu Golui
21.09.24	Roll 28, 29, 30, 31,32, 33 (6 students) Coordinator : Dr. Kalpataru Mondal		Roll 34, 35, 36, 38, 39 (5 students) Coordinator : Dr. Bhim Mondal
23.09.24	Roll 40, 41, 42, 43, 44, 45 (6 students) Coordinator : Arabinda Dey		Roll 46,47, 48, 49, 50 (5 students) Coordinator : Dr. Diptiman Ghosh

Each student has instructed to teach two lessons periodically for **20 minutes** including interaction and feedback from supervisors and fellow students. After each teaching session, supervisors highlighted the mistakes of the students and suggest how to overcome those mistakes. The students realized their drawbacks and try to include those mistakes in their next session.





Conclusions: Through the safe making of mistakes and experiencing the repercussions of those mistakes, simulation-based learning enhances experiential learning. With confidence, the pupils can grow in their skills and knowledge, leading to a better understanding and a stronger sense of accomplishment. Applications of analytical and critical thinking are encouraged by simulations. Students participate in the activity more willingly and interactively as a result of the situation feeling authentic.

[Signature]
PRINCIPAL 01.10.24
Principal
Nikhil Banga Sikshan Mahavidyalaya
Bishnupur (Bankura)

